

# Doctor of Education (Ed.D.) UTPB-UTSA Cooperative Doctoral Program in Educational Leadership

## Administrative Unit

This degree is administered by the Department of Educational Leadership and Policy Studies and the College of Education and Human Development at the University of Texas at San Antonio (UTSA), in cooperation with the Department of Educational Leadership and Counseling and the School of Education at the University of Texas of the Permian Basin (UTPB). The Ed.D. degree is awarded by the University of Texas at San Antonio.

## Mission Statement

The UTPB-UTSA cooperative doctoral program prepares educators to become transformational leaders who can work effectively in diverse, ambiguous, and challenging contexts, particularly in the historically underserved Permian Basin region of West Texas. The goals of this transformational leadership include equity, excellence, social justice, democracy, risk-taking, and responsiveness to community needs. Faculty in this Ed.D. program are strongly committed to developing collaborative and responsive relationships with area schools and communities.

## Cohort Model

The Educational Leadership doctoral program uses a cohort model. Doctoral students are admitted once each year. Members of a cohort will follow a pre-planned coursework series. The cohort model has been shown to contribute to student success and completion of the program, as students become resources for one another.

## Core Program Elements

The doctoral program is comprised of three core elements- course-work, the qualifying examination and admission to candidacy, and the dissertation proposal and dissertation.

## Program Requirements

A minimum of 60 semester hours of course work beyond the Master's degree is required. These 60 credit hours include:

- Cultural Core (9 semester hours)
- Leadership Core (12 semester hours)
- Methodology Core (12 semester hours)
- Administrative Leadership (12 semester hours)
- Cognates (6 semester hours)
- Dissertation (9 semester hours)

## Admission Requirements

- Bachelor's degree from a regionally accredited institution
- Master's degree in education or other appropriate field with a 3.5 or higher GPA
- Official GRE scores taken within the last 5 years (verbal, quantitative, and analytical sections)
- For applicants whose native language is not English, a score of at least 550 on the TOEFL
- Demonstrated experience in a work environment where education is the primary professional emphasis
- Three letters of recommendation from those who have supervised you in an academic, community service, or employment capacity. References should comment on your intellectual ability, discipline, creativity, sensitivity to others, and should cite examples of leadership and scholarly potential. At least one letter should come from a university professor who is familiar with your academic work.
- A statement of purpose which includes (a) reasons for pursuing a doctorate in educational leadership (b) a biographical sketch of experiences related to education (c) career plans (d) scholarly interests, and (e) view on and roles in current and future educational reform efforts.
- Professional resume

## Contact Information

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