

Master of Arts in Education/Bilingual/ESL

Objectives

The Master of Arts option in Bilingual/English as a Second Language (ESL) education is designed to prepare bilingual and/or ESL specialists for careers in teaching, supervision or curriculum management. This option allows the student to develop breadth in at least two areas of education: bilingual/ESL and a related area. This flexibility is designed to meet the individual needs of each student. This option may lead to teacher certification in the field of bilingual and/or ESL education.

Admission Requirements

In addition to the School of Education requirements, students seeking teacher certification in bilingual education as a part of this Master's degree must demonstrate proficiency in Spanish by passing the Texas Oral Proficiency Test (TOPT).

Core Requirements

School of Education Core Requirements

EDUC 6301 Philosophy of Education (3)

EDUC 6302 Cultural Diversity (3)

EDUC 6303 Human Growth and Development (3)

or

EDUC 6304 Advanced Educational Psychology (3)

EDUC 6305 Research Design in Education and the Social Sciences (3)

Total Required **12**

Bilingual Education Courses

EDBI 6323 History & Politics in Bilingual Education (3)

EDBI 6324 Teaching Science, Social Studies & Math in Spanish (3)

or

EDBI 6325 Teaching Language Arts and Reading
for Spanish Speakers (3)

EDBI 6326 Methods of Teaching ESL (3)

EDBI 6327 Issues and Advanced Problems in ESL (3)

EDUC 6329 Language Development and Acquisition (3)

EDBI 6392 Practicum Bilingual/ESL (3)

Total Required **12-15**

Electives from a Related Education Field

(Spanish, Counseling, Reading, Special Education, Early Education or Leadership)

Total Required **6-9**

Culminating Experiences (Choose one)

EDBI 6395 Seminar: Bilingual/ESL (3)

EDBI 6397 Research in Education (3)

EDBI 6398 Master's Study: Bilingual/ESL (3)

EDBI 6399 Thesis: Bilingual/ESL (3-6)

Total Number of Hours Required **3-6**

Total Required **36**

Master of Arts in Education/Counseling

Objectives

The Master of Arts in Education option in Counseling is directed to the preparation of counselors for service in schools, agency, and private practice settings. The program provides an orientation to solution-focused, brief counseling theories and techniques emphasizing cognitive-behavioral interventions. The program sequence for School Counseling meets the academic preparation requirements for Professional School Counselor Certification in Texas. The program sequence for Community Counseling (agency and private practice settings) meets the academic preparation requirements for the Licensed Professional Counselor (LPC) in Texas. Both require 48 semester hours.

Degree Requirements

School Counseling

Community Counseling

School of Education Core Requirements

EDUC 6302	Cultural Diversity in America	3	3
EDUC 6303	Human Growth and Development	3	3
EDUC 6304	Advanced Educational Psychology	3	3
EDUC 6305	Research Design in Education/Social Sciences	3	3

Counseling Education Common Core Requirements

EDCO 6377	Foundations of Counseling	3	3
EDCO 6378	Career Counseling and Career Development	3	3
EDCO 6379	Appraisal Techniques	3	3
EDCO 6380	Group Dynamics	3	3

Advanced / Specialization Requirements

EDCO 6381	Micro Counseling	3	3
EDCO 6382	Developmental Guidance Programs	3	--
EDCO 6383	Counseling Children and Adolescents	3	3
EDCO 6384	Counseling Theory & Practice	--	3
EDCO 6385	Advanced Counseling Techniques	3	3
EDCO 6387	Family Education and Counseling	3	3
PSYC 6321	Psychopathology	--	3

Culminating Experiences (To be taken within final 18 hours.)

EDCO 6392	Practicum: Counseling	3	3
EDCO 6393	Internship: Counseling	3	3
EDCO 6395	Seminar: Professional School Counseling	3	--
EDCO 6395	Seminar: Professional Counseling	--	3