

Master of Arts in Education/Educational Leadership

Objectives

The Master of Arts in Education with a focus in Educational Leadership is designed to prepare advanced candidates for positions of leadership in education. Advanced candidates participating in this program may become eligible for Principal Certification often required for positions in school administration. Candidates receive training in instructional and administrative leadership, cultural proficiency, conflict resolution, school law and ethics, fiscal responsibility, organizational theory and other relevant areas appropriate for twenty-first century educational leaders. Eligible candidates may also pursue Superintendent Certification through this program. The Educational Leadership program is aligned with the State Board for Educator Certification (SBEC) Principal and Superintendent Competencies, as well as the NCATE/ELCC (Education Leadership Constituent Council) standards.

Requirements for the Master's Degree with Principal Certification

Educational Foundations Requirements (6 hours)

EDUC 6305 Research Design in Education and the Social Sciences (3)
EDLD 6362 Cultural Proficiency (3)
or
EDUC 6302 Cultural Diversity (3)

Educational Leadership Requirements (27 hours)

EDLD 6360 School Finance (3)
EDLD 6361 School Law (3)
EDLD 6365 School Public Relations (3)
EDLD 6367 Theories of Educational Leadership (3)
EDLD 6368 Principalship (3)
EDLD 6369 School Human Resources Management (3)
EDLD 6370 Instructional Leadership Development (*3)
EDLD 6372 Professional Development and Appraisal System (*3)
EDLD 6392 Practicum (3)

Educational Leadership Elective (3 hours)

EDUC 6301 Philosophy of Education (3)
or EDUC 6303 Human Growth and Development (3)
or EDUC 6304 Advanced Educational Psychology (3)
or EDUC 6330 Theories of Curriculum and Instruction (3)
or EDLD 6389 Special Topics (3)
or EDLD 6395 Seminar: Applied Research in Educational Leadership (3)

Total Hours for the Degree with Certification 36

**NOTE: If ILD and/or PDAS are completed through avenues other than EDLD 6370 and/or EDLD 6372, candidates must complete additional elective courses to earn the 36 credit hours required for the degree.*

Principal Certification Testing and Experience Requirements

In addition to completing the degree, candidates for certification as a Principal must earn a passing score on the Texas Principal certification exam and must have at least two years of creditable classroom teaching experience.

Principal Certification Requirements for Candidates who have a Master's Degree

Advanced candidates with a Master's degree in fields related to education will be required to complete 21 additional hours in the following areas:

- EDLD 6361 School Law (3)
- EDLD 6367 Theories of Educational Leadership (3)
- EDLD 6368 Principalship (3)
- EDLD 6370 Instructional Leadership Development (*3)
- EDLD 6372 Professional Development and Appraisal System (*3)
- EDLD 6392 Practicum (3)
- EDLD 6360 School Finance (3)
 - or EDLD 6365 School Public Relations (3)
 - or EDLD 6369 School Human Resources Management (3)

In addition to completing course requirements, candidates for certification as a Principal must earn a passing score on the Texas Principal certification exam and must have at least two years of creditable classroom teaching experience.

Superintendent Certification Requirements for Candidates who have a Master's Degree and Principal Certification

Advanced candidates with a Master's degree and Principal Certification may qualify as candidates to receive Superintendent Certification. All courses are available online through the UTTC. Accepted candidates will need to complete the following:

- 16 hours of graduate credit in areas of SBEC/ELCC Superintendent and District Level competency. Superintendent practicum experiences are integrated into all course work.

- EDLD 6462 District School Finance (4)
- EDLD 6464 Educational Change and Design of Facilities (4)
- EDLD 6473 Superintendency and the School Board (4)
- EDLD 6475 Education and Sociocultural Change (4)

- Passing grade on the Texas Superintendent Exam.

Program Recommendations

All advanced candidates should consult with the program coordinator, or assigned Educational Leadership advisor, to develop a degree and/or certification plan representing current SBEC competencies and ELCC standards. Substitutions of courses for the advanced candidate's Master Degree or Principal Certification plan must follow the proper procedures of a Petition to Graduate Studies, and are subject to approval of the candidate's advisor and the appropriate Graduate Committee. Continued consultation and advisement with the Educational Leadership faculty will insure successful completion of the Master's degree and Principal or Superintendent Certification.