

Course Listing

EDUC 0399 College Reading (3)

The course stresses techniques to improve critical thinking skills, as well as, reading improvement and study skills needed to succeed in any college or career setting. FS

EDUC 3322 Literature in the Classroom (3)

This course provides an overview of literature intended for use in classrooms with preschool through adolescent learners. The focus is on the history and genres of classroom literature, and current trends and strategies for effective selection and use of literature in teaching. Prerequisite: PSYC 3341 or equivalent or permission of instructor. FS

EDUC 3352 The Exceptional Child (3)

This course will present the pre-service teacher with a general overview of exceptionalities of children and youth to include characteristics, etiology, and educational programs and practices. Topics will also include historical and legislative events affecting special education and an overview of the special education process including referral, screening, assessment and educational planning. A field experience is included.

Co/Prerequisite: PSYC 3341 or equivalent. FS

EDUC 4099 Seminar: Student Teaching (0)

This course provides student teachers with opportunities for synthesis and reflection as they integrate practicum experiences with their professional education course work. Learner-centered practices are emphasized. Candidates must pass the appropriate TExES exams to complete the course. Co-requisite: Enrollment in Student Teaching. FS

EDUC 4201 Professionalism in the Field of Education (2)

This course is designed to prepare students to be professional educators who understand and utilize best practices. Prerequisite: Admission to Teacher Certification Program or permission of the instructor. FS

EDUC 4310 Early Intervention (3)

This course focuses on issues related to young children who exhibit atypical development including the roles that families and professionals in the field play in facilitating development. Prerequisites: PSYC 3341 and EDUC 3352, or permission of the instructor. F

EDUC 4311 ECE: Social and Emotional Development (3)

This course focuses on social-emotional development in young children. Emphasis is on using knowledge of social-emotional development to establish a positive learning environment and to implement effective classroom management. Prerequisites: PSYC 1301 and 3341, or permission of the instructor. FS

EDUC 4312 ECE: Curriculum and Instruction (3)

This course introduces the student to strategies practiced in early childhood classrooms. Emphasis is on designing developmentally appropriate, learner-centered experiences and assessments for young children which are aligned with state standards. A field experience is required. TExES pre-tests may be required. Prerequisites: Admission to Teacher Certification Program, EDUC 3322, EDUC 4311. FS

EDUC 4313 Emergent Literacy (3)

This course focuses on the development of literacy (reading, writing, listening, and speaking) in young children and the ways in which teachers can facilitate this development. Forms of assessment, including those which evaluate literacy development, and the use of phonics with young children are also studied.

Prerequisite: EDUC 4314 or permission of instructor. FS

EDUC 4314 Language Development in the Young Child (3)

This course studies the nature of language and the acquisition of language by the young child. Topics included are: (1) language structure, (2) sequence and process of the acquisition of language, (3) cognitive aspects of language acquisition and implementation, (4) social aspects of language in childhood, and (5) language variation. Prerequisite: PSYC 1301 and 3341, or permission of the instructor. FS

EDUC 4315 Cognition and Biliteracy (3)

This course introduces the student to the cognitive and linguistic process of learning to read and write in two languages simultaneously. Included are overviews of multicultural literature, Spanish language arts models, linguistics, and grammar. A field experience is required. Prerequisites: Admission to Teacher Certification Program; Spanish proficiency as determined by the Bilingual Target Language Proficiency Test or similar exam, or permission of instructor. F

EDUC 4316 Methods of Teaching a Second Language 4th-12th (3)

Students in this course acquire the theoretical and practical aspects of teaching a second language (written and oral) in an educational setting, including methodology and strategies for second language learners. A field experience is required. TExES pre-tests may be required. Prerequisite: Admission to Teacher Certification Program. S

EDUC 4317 Second Language Acquisition Principles EC-6 (3)

This course focuses on the process of acquiring a second language in early childhood, including theories and stages of second language proficiency and methodology for teaching second language learners. A field experience is required. Prerequisites: Admission to Teacher Certification Program and EDUC 4314 or EDUC 4329. FS

EDUC 4321 Classroom Instruction and Management: Grades 4-8 (3)

The course introduces prospective middle school teachers to effective practices for classroom instruction and management. The practices include addressing curriculum and instruction by establishing positive learning environments, designing and implementing assessments, planning lessons, and appropriately integrating technology into learning activities. A field experience is included. Prerequisite: Admission to Teacher Certification Program. F

EDUC 4322 Classroom Instruction and Management: Grades 8-12 (3)

This course introduces prospective secondary teachers to effective practices for classroom instruction and management. The practices include addressing curriculum and instruction by establishing positive learning environments, designing and implementing assessments, planning lessons, and appropriately integrating technology into learning activities. A field experience is included. Prerequisite: Admission to Teacher Certification Program. FS

EDUC 4323 Adolescent Literature in the Classroom (3)

This course prepares candidates to analyze and select adolescent literature for use in the classroom during read-alouds and in shared, interactive, guided, and independent reading. Candidates will participate in

literacy circles, and read and discuss themes and representation in literature from a variety of genres for young adults. Candidates will learn strategies that aid in building reading comprehension through adolescent literature. Prerequisite: PSYC 3341 or equivalent, or permission of instructor. F

EDUC 4324 Reading Development in Primary Grades (3)

This course addresses reading development, methods of reading instruction, and sequence of instruction for the primary classroom. Candidates develop understanding of emergent reading, development of phonemic awareness, decoding and word analysis, fluency, and meaning construction. Field experience is included. Prerequisites: EDUC 3322 and 4313; Admission to Teacher Certification Program. FS

EDUC 4325 Reading in the Intermediate and Middle Grades (3)

This course addresses basic methods, trends, recent materials, and issues in reading and literacy for the middle grades. The emphasis is on strategic reading and the reading comprehension process, with an introduction to process writing across the curriculum. A field experience is included. Prerequisites: EDUC 3322 or 4323; Admission to Teacher Certification Program. FS

EDUC 4326 Reading in the Content Areas (3)

This course focuses on methods of integrating reading and literacy into the content areas for grades 4-12. It emphasizes ongoing assessment and planning developmentally appropriate learning experiences for students. A field experience is included. Prerequisites: Admission to Teacher Certification Program. FS

EDUC 4327 Literacy Assessment and Intervention (3)

Students in this course learn a variety of means to assess literacy ability and develop instructional interventions to address identified areas of need to promote learners' success. Cognitive, sociocultural, and affective factors related to the child's literacy development are addressed. A field experience is included, giving students the opportunity to assess and tutor struggling readers. Prerequisites: Admission to Teacher Certification Program; EDUC 4324 or 4325 or 4326 or permission of instructor. FS

EDUC 4329 First and Second Language Acquisition (3)

This course focuses on the processes of acquiring one's native language as well as a second language, including the theories, stages and connections between oral language and literacy. Prerequisite: PSYC 3341 or equivalent, or permission of Instructor. FS

EDUC 4332 Curriculum in Physical Education (3)

This course examines current curriculum theory and practice. Factors affecting yearly planning, unit planning, and lesson planning are identified. The course must be completed during the final year of course work preceding student teaching. TExES pre-tests may be required. Prerequisites: Admission to Teacher Certification Program and successful completion of a majority of the Kinesiology Forms of Movement credits. Co-requisite: EDUC 4334. F

EDUC 4333 Theory and Practice of Teaching: Elementary Physical Education (3)

This course focuses on elementary school physical education instruction and management. Emphasis is on the development of teaching skills associated with effective physical education practices, development of pedagogical knowledge, systematic observation and reflective skills. Field-based experience is required. TExES pre-tests may be required. Prerequisites: Admission to Teacher Certification Program and successful completion of a majority of the Forms of Movement credits. S

EDUC 4334 Theory and Practice of Teaching: Secondary Physical Education (3)

This course focuses on secondary school physical education instruction and management. Emphasis upon development of teaching skills associated with effective physical education practices, development of pedagogical knowledge, systematic observation and reflective skills. Field-based experience is required. TExES pre-tests may be required. Prerequisites: Admission to Teacher Certification Program and successful completion of a majority of the Forms of Movement credits. Co-requisite: EDUC 4332. F

EDUC 4336 Issues of Multilingualism (3)

This course focuses on the interrelationships of language, culture, and learning in educational settings for second language learners. Prerequisite: Admission to Teacher Certification Program. F

EDUC 4352 Collaborative Teaching and Inclusive Practices (3)

This course will examine the teacher's role in collaborating with parents, teachers, and other professionals in the design of a classroom learning community promoting success for students with disabilities in the general education setting. TExES pre-tests may be required. Prerequisites: EDUC 3352. S

EDUC 4353 Individualized Planning and Other Professional Practice (3)

This course focuses on development of the individualized education program for students with disabilities and the legal and ethical considerations that must be addressed throughout the decision-making process. The course addresses the selection of appropriate goals, accommodations, modifications, etc., based on the unique needs and abilities of individuals with disabilities. It also covers professional practices such as progress monitoring and working with paraprofessionals. Prerequisites: EDUC 3352. S

EDUC 4354 Teaching Students with High Incidence Disabilities (3)

This course examines typical characteristics associated with high incidence disabilities, identification procedures used, and the development of appropriate, research-based intervention programs. This course also focuses on the use of formal and informal assessments to evaluate the instructional process and student progress. Field-based experience is required. Prerequisites: EDUC 3352. S

EDUC 4355 Teaching Students with Low Incidence Disabilities (3)

This course examines characteristics associated with low incidence disabilities, identification procedures used, and the development of appropriate, research-based intervention programs. This course also focuses on the use of formal and informal assessments to evaluate the instructional process and student progress. Field-based experience is required. Prerequisites: EDUC 3352. F

EDUC 4356 Behavior Management (3)

The focus of the course will be on developing behavior management strategies for individual learners who present challenging behaviors in the classroom or in community settings. This course explores strategies for behavior management, functional behavior assessment, positive behavior supports, and social skills training for exceptional learners. F

EDUC 4362 Foundations of Bilingualism and Biculturalism (3)

This course focuses on the linguistic, developmental, political, social, and educational implications of bilingualism and multiculturalism in American society. Legal, ethical, and political issues are explored. Lesson planning and curriculum development pertaining to bilingual and multicultural populations will be introduced. A field experience is included. Co/Prerequisite: PSYC 3341 or equivalent. FS

EDUC 4363 Methods of Teaching in the Bilingual Classroom (3)

Students examine content area theory and methods for bilingual education programs in elementary schools. Included are models, curriculum development, Spanish vocabulary, materials, teaching strategies and evaluations. A field experience is required. Prerequisites: Spanish proficiency (as determined by the TOPT) or permission of instructor; Admission to the Teacher Certification Program; taking appropriate TExES pretests; EDUC 3322, 4312, 4313, 4329, 4315). Co/Prerequisite: EDUC 4317. S

EDUC 4367 Teaching Mathematics EC-6 (3)

This course addresses the methods of teaching mathematics in early childhood and elementary classrooms. The emphasis is on planning and providing developmentally appropriate learning experiences to support children's exploration and construction of basic concepts and skills in math. A field experience is included. Prerequisites: Admission to the Teacher Certification Program, taking appropriate TExES diagnostic pretests, and completion of the Block II Courses. FS

EDUC 4368 Teaching Science EC-6 (3)

This course addresses the methods of teaching science in early childhood and elementary classrooms. The emphasis is on planning and providing developmentally appropriate learning experiences to support children's exploration and construction of basic concepts and skills in science. A field experience is included. Prerequisites: Admission to the Teacher Certification Program, taking appropriate TExES diagnostic pretests, and completion of the Block II Courses. FS

EDUC 4370 Teaching Social Studies: Grades 8-12 (3)

This course addresses the methods of teaching social studies in grades 8-12. Candidates participate in unit planning, the writing process for student research papers, and hands-on comprehension strategies for teaching social studies. A field experience is required. Prerequisites: Admission to the Teacher Certification Program and taking appropriate TExES diagnostic pretests. Co/Prerequisites: EDUC 4322, 4326. S

EDUC 4371 Teaching English Language Arts: Grades 8-12 (3)

This course addresses the methods of teaching English language arts in grades 8-12. Candidates participate in the writing process, research, unit planning, and hands-on comprehension strategies for teaching English and language arts. A field experience is required. Prerequisites: Admission to the Teacher Certification Program and taking appropriate TExES diagnostic pretests. Co/Prerequisites: EDUC 4322, 4323, 4326. S

EDUC 4372 Teaching Mathematics and Science: EC-6 (3)

This course addresses the methods of teaching math and science in early childhood and elementary classrooms. The emphasis is on planning and providing developmentally appropriate learning experiences in an effective and supportive learning environment. A field experience is included. Prerequisites: Admission to the Teacher Certification Program, taking appropriate TExES diagnostic pretests, and completion of the Block II Courses. Co/Prerequisites: EDUC 4324 or 4315. FS

EDUC 4373 Teaching Language Arts and Social Studies: EC-6 (3)

This course addresses the design and organization of content, materials, and instructional strategies for language arts and social studies programs in early childhood – grade 6 classrooms. The emphasis is on integrating language arts and social studies content areas to plan developmentally appropriate learning experiences for students. A field experience is included. Prerequisites: Admission to the Teacher Certification Program, taking appropriate TExES diagnostic pretests, and completion of the Block II courses. Co/Prerequisite: EDUC 4324 or 4315. FS

EDUC 4374 Teaching Mathematics and Science: Grades 4-8 (3)

This course addresses the methods of teaching math and science in intermediate and middle school classrooms. The emphasis is on planning and providing developmentally appropriate learning experiences in an effective and supportive learning environment. Field experience is included. Prerequisites: Admission to Teacher Certification Program, taking appropriate TExES diagnostic pretests, and completion of Block II courses. Co/Prerequisite: EDUC 4325 and 4326. S

EDUC 4375 Teaching English Language Arts and Social Studies: Grades 4-8 (3)

This course addresses the methods of teaching language arts and social studies in the intermediate and middle grades. The emphasis is on integrating reading and process writing into language arts and social studies and planning developmentally appropriate learning experiences for students. A field experience is included. Prerequisites: Admission to the Teacher Certification Program, taking appropriate TExES diagnostic pretests, and completion of Block II courses. Co/Prerequisite: EDUC 4325 and 4326. F

EDUC 4376 Teaching Science: Grades 8-12 (3)

This course addresses the methods of teaching science in secondary schools. Candidates participate in unit planning, a research project, a lab safety module, the use of instructional technology, and interactive modeling of methods for teaching science. A field experience is included. Prerequisites: Admission to the Teacher Certification Program and taking the appropriate TExES diagnostic pretests. Co/Prerequisites: EDUC 4322 and 4326. F

EDUC 4377 Teaching Mathematics: Grades 8-12 (3)

This course addresses the methods of teaching mathematics in secondary schools. Candidates participate in unit planning, the use of instructional technology and manipulatives, and interactive modeling of methods for teaching mathematics. A field experience is included. Prerequisites: Admission to the Teacher Certification Program and taking the appropriate TExES diagnostic pretests. Co/Prerequisites: EDUC 4322 and 4326. F

EDUC 4378 Teaching Visual Arts (3)

This course addresses the methods of teaching visual arts at all levels. The emphasis is on developing the skills needed to plan for and provide appropriate learning experiences in an effective, supportive learning environment. A field experience is included. Prerequisites: Admission to the Teacher Certification Program; taking the appropriate TExES diagnostic pretests. Co/Prerequisite: EDUC 4322. S

EDUC 4379 Student Teaching: Special Education Supplement (3)

This one-semester practicum provides pre-service teachers with opportunities to demonstrate competency in implementing programs for exceptional learners. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4381 Student Teaching (3)

This one-semester practicum provides pre-service teachers with opportunities to demonstrate competency in classroom settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4387 Student Teaching: ESL Supplement (3)

This one-semester practicum provides pre-service teachers with opportunities to demonstrate competency in ESL settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4388 Student Teaching: Bilingual Supplement (3)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in bilingual settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4389 Selected Topics (3)

Undergraduate courses which will be offered only once or will be offered infrequently or which are being developed before a regular listing in the catalog. This course may be acceptable for graduate credit. FS

EDUC 4391 Contract Study (3)

Advanced independent study or research (equivalent to senior level course). These courses will not count for graduate credit. FS

EDUC 4399 Seminar: Internship (0-3)

This course provides post-baccalaureate interns with opportunities for synthesis and reflection as they integrate practicum experiences with their professional education course work. Learner-centered practices are emphasized. Corequisite: EDUC 4692. May be repeated once for credit. FS

EDUC 4679 Student Teaching: Special Education EC-12 (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in implementing programs for exceptional learners. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4680 Student Teaching: EC-6 Generalist (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in early childhood and elementary settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4681 Student Teaching: EC-6 Bilingual Generalist (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in bilingual early childhood and elementary settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4682 Student Teaching: Grades 4-8 Generalist (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in intermediate and middle school settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4683 Student Teaching: Grades 4-8 Content Specialist (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in intermediate and middle school settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4684 Student Teaching: Grades 4-8 Bilingual Generalist (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in bilingual intermediate and middle school settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4685 Student Teaching: Grades 8-12 (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in secondary settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4686 Student Teaching: EC-Grade 12 (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in classroom settings. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4687 Student Teaching: EC-6 ESL Generalist (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in early childhood and elementary settings, including those with ESL students. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4688 Student Teaching: Grades 4-8 ESL Generalist (6)

This one-semester practicum provides preservice teachers with opportunities to demonstrate competency in intermediate and middle school settings, including those with ESL students. The candidate is under the collaborative supervision of a certified, experienced teacher and a university field supervisor. Prerequisite: Admission to Student Teaching. Corequisite: EDUC 4099. FS

EDUC 4692 Practicum: Internship (1-6)

This practicum provides post-baccalaureate interns with opportunities to demonstrate competency in classroom settings. The student is under the collaborative supervision of a certified, experienced mentor teacher and a university field supervisor. Prerequisite: Admission to internship. Corequisite: EDUC 4399. May be repeated once for credit. FS