



**Top 10 Undergraduate Degrees Awarded\***

Academic Plan	Degrees Awarded
1) Psychology, BA	129
2) Business Administration & Management, BBA	88
3) Education, BA	67
4) Accounting, BBA	64
5) Exercise Science, BS	54
6) Registered Nurse, BS	43
7) Mechanical Engineering, BS	42
8) Biology, BS	37
9) Marketing, BBA	29
10) Petroleum Engineering, BS	25

**Top 5 Graduate Degrees Awarded\***

Academic Plan	Degrees Awarded
1) Business Administration, MBA	208
2) Educational Leadership, MA	38
3) Public Administration, MPA	33
4) Special Education, MA	26
5) Accounting, MPA	23

Data Source: 2023-24 IPEDS Fall Enrollment. Data collection period fall 2023  
 \*2023-24 IPEDS Completions: Data collection July 1, 2022- June 30, 2023  
 \*Unduplicated count.  
 \*\*Degrees awarded includes 1<sup>st</sup> and 2<sup>nd</sup> majors.

**Fall Enrollment Summary**

	Headcount*	% of Total
<b>Undergraduate Total</b>	<b>4,654</b>	<b>79%</b>
<i>Full-Time</i>	3,203	
<i>Part-Time</i>	1,451	
<b>Graduate Total</b>	<b>1,245</b>	<b>21%</b>
<i>Full-Time</i>	385	
<i>Part-Time</i>	860	
<b>Grand Total</b>	<b>5,899</b>	<b>100%</b>

**Undergraduate Status**

	Headcount*	% of Total
<b>Total Degree/certificate-seeking</b>	<b>4,122</b>	<b>89%</b>
<i>First-time</i>	674	
<i>Transfer-in</i>	605	
<i>Continuing/Returning</i>	2,843	
<b>Total Non-degree/non-certificate-seeking</b>	<b>532</b>	<b>11%</b>
<b>Undergrad Total</b>	<b>4,654</b>	<b>100.0%</b>

**Undergraduate Distance Education**

	Headcount*	% of Total
Exclusive Distance Ed	1,841	40%
> or =1 course(s)	2,046	44%
No Distance Ed	767	16%
<b>Total</b>	<b>4,654</b>	<b>100%</b>

**Ethnic Composition**

	Headcount*	% of Total
Hispanic/Latino	2,892	49.0%
White	1,695	28.7%
U.S. Nonresident	441	7.5%
Black or African American	413	7.0%
Asian	159	2.7%
Two or more races	137	2.3%
Unspecified	135	2.3%
American Indian/Alaskan Native	16	0.3%
Native Hawaiian/Pacific Islander	11	0.2%
<b>Total</b>	<b>5,899</b>	<b>100.0%</b>

**Gender Totals**

	Headcount*	% of Total
Women	3,626	61%
Men	2,273	39%
<b>Total</b>	<b>5,899</b>	<b>100%</b>

**Degrees Awarded\***

	Degrees	% of Total
Bachelor's degree	860	64%
Master's degree	441	33%
Certificates	45	3%
<b>Total</b>	<b>1,346</b>	<b>100%</b>

<b>American Indian/Alaskan Native</b>	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
<b>Asian</b>	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
<b>Bachelor's degree</b>	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
<b>Black/African American</b>	A person having origins in any of the black racial groups of Africa.
<b>Continuing/returning student (undergraduate)</b>	A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in).
<b>Degree/certificate-seeking students</b>	Students enrolled in courses for credit who are seeking a degree, certificate, or other recognized postsecondary credential. This includes students who: <ul style="list-style-type: none"> <li>- received any type of federal financial aid, regardless of what courses they took at any time;</li> <li>- received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or</li> <li>- obtained a student visa to study at a U.S. postsecondary institution</li> </ul> High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
<b>Distance Education</b>	Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. <p>Technologies used for instruction may include the following: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.</p>
<b>First-time student (undergraduates)</b>	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer session, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).
<b>Full-time student</b>	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - fulltime as defined by the institution.
<b>Graduate student</b>	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
<b>Hispanic/Latino</b>	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of Native race.

<b>Master's degree</b>	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
<b>Native Hawaiian or Other Pacific Islander</b>	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
<b>Part-time student</b>	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
<b>Transfer-in (non-first-time entering)</b>	A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the reporting institution, the prior summer session. The student may transfer with or without credit. For systems of coordinated institutions (multi-campus system), students are to be identified as transfer-in students upon entering an institution from another institution within the same coordinated system
<b>U.S. Nonresident</b>	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
<b>Undergraduate</b>	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
<b>White</b>	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

### IPEDS Reporting Schedule

*Includes upcoming submission dates for data sources in this report.*

Collection	Survey	Data Collection	Next Submission
Spring	Fall Enrollment	Fall 2024	April 2025**
Fall	Completions	July 1, 2023 – June 30, 2024	October 2024**

\*\*\*Approximated date