

December 09, 2020
(Revised from November 24, 2020)

Via Email with delivery/read receipt

Larry Daniel
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4901 E. University Blvd
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*****Updated Information: Please Note*****

The data table included in the Attachment has been updated to accurately reflect the current SBEC rules in 19 TAC 229.4(c). Results for demographic groups and certification exams where the EPP had zero eligible tests or responsive candidates have been removed, as they are not part of the 2019-2020 data. Additionally, the gender groups have been reordered, and the counts and percentages have been verified and updated if needed. **These changes do not impact your accreditation rating and do not impact future accountability**, as 2019-2020 ASEP results will not be used for the determination of accreditation statuses, per updated 19 TAC 229.4(a). The original letter text and updated attachment follow below.

Dear Dr. Daniel:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 12, 2021 State Board for Educator Certification (SBEC) meeting:

Not Rated: Declared State of Disaster

This recommended accreditation status is based on 19 TAC §229.4(b)(4)(A), which states the following:

Due to the governor's declaration of disaster on March 13, 2020 in accordance with Texas Government Code, §418.014, all EPPs shall be assigned a status of Not Rated: Declared State of Disaster for the 2019-2020 academic year.

Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2020-2021 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the Consumer Information web page.

As prescribed in §229.4(b)(4), the status of Not-Rated: Declared State of Disaster would not be included in any count of years related to the ASEP system and shall not interrupt consecutively measured years or next most recent years in any count of years related to the ASEP system. Additionally, the ASEP status assigned to each EPP for the 2018-2019 academic year would be

the operative accreditation status for purposes prescribed in 19 TAC Chapter 228, related to Requirements for Educator Preparation Programs.

Per 19 TAC §229.4(a), the ASEP data collected in 2019-2020 is not used for the determination of accreditation statuses. However, these data are provided to the EPPs as “report only.” These data were gathered from our systems using our standard processes and analyses. To reiterate, as they are designated “report only,” and are not for use in the current year or subsequent years for the determination of accreditation statuses. These data are provided on the Attachment. Please note: these data take in to account the small-group aggregation described in 19 TAC §229.4(c).

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
Director, Educator Data and Preparation Program Management

cc: Christie Pogue, Director, EPP Accreditation and Policy Development
cc: Vanessa Alba

Attachment: Educator Preparation Program 2019-2020 Academic Year ASEP Results – Report Only

ATTACHMENT: Revised December 09, 2020

Educator Preparation Program 2019-2020 Academic Year ASEP Results

Standard:	Total_N	N_passed	PCT
1a. Certification Exams-PPR			
All (1)	73	63	86.3
Female (2)	60	52	86.67
Male (3)	13	11	84.62
African American (4)	9	8	88.89
Hispanic (5)	23	16	69.57
Other (6)			
White (7)	45	43	95.56
1b. Certification Exams-Non-PPR			
All (1)	76	64	84.21
Female (2)	64	54	84.38
Male (3)	12	10	83.33
African American (4)	11	9	81.82
Hispanic (5)	27	18	66.67
Other (6)			
White (7)	45	42	93.33
2. Principal Appraisal	Not Collected due to waiver		
4a. Field Supervision - Observations	Not Reported due to lifted requirements in waiver		
4b. Field Supervision -- Exit Survey			
ALL (1)	104	99	95.19
5. Teacher Appraisal	Not Collected due to waiver		

1b. Test Code-Certification Exams by Test Desc.	Total_N	N_passed	PCT
Mathematics/Science 4-8	3	3	100
Mathematics 4-8	2	2	100
English Language Arts and Reading 4-8	5	4	80
Educational Diagnostician	11	11	100
English as a Second Language (ESL) Supplemental	11	11	100
Physical Education EC-12	10	9	90
Special Education EC-12	14	13	92.86
Special Education Supplemental	1	1	100
Bilingual Education Supplemental	4	4	100
Music EC-12	11	9	81.82
Art EC-12	5	5	100
Superintendent	10	10	100
Core Subjects 4-8	9	6	66.67
English Language Arts and Reading 7-12	8	6	75
Social Studies 7-12	5	4	80

