

**Texas Education Agency  
2017-18 School Report Card  
UTPB STEM ACADEMY (068803001)**

District Name: **UTPB STEM ACADEMY**  
Campus Type: **Elementary/Secondary**

Total Students: **654**  
Grade Span: **KG - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	75
School Progress	Met Standard	68
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.3%	2.3%	12.6%	Kindergarten	22.0	22.0	18.7
Hispanic	38.2%	38.2%	52.4%	Grade 1	39.1	39.1	18.8
White	55.7%	55.7%	27.8%	Grade 2	?	?	18.8
American Indian	0.8%	0.8%	0.4%	Grade 3	?	?	19.0
Asian	0.9%	0.9%	4.4%	Grade 4	?	?	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	?	?	21.2
Two or More Races	2.0%	2.0%	2.3%	Grade 6	20.1	20.1	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	11.6%	11.6%	58.8%	English/Language Arts	20.9	20.9	16.7
English Learners	2.0%	2.0%	18.8%	Mathematics	25.4	25.4	17.9
Special Education	4.7%	4.7%	9.1%	Science	27.1	27.1	19.0
				Social Studies	20.8	20.8	19.3
<b>Mobility Rate (2016-17)</b>	20.2%	20.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	82.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$6,206	\$6,853	\$9,503
				Instruction	\$4,051	\$4,051	\$5,338
				Instructional Leadership	\$256	\$256	\$149
				School Leadership	\$366	\$366	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>79%</b>	*	77%	80%	*	100%	*	73%	71%
	2017	75%	79%	<b>79%</b>	*	75%	82%	*	*	-	*	68%
Reading	2018	74%	77%	<b>77%</b>	*	76%	78%	*	*	*	*	70%
	2017	72%	82%	<b>82%</b>	*	80%	84%	*	*	-	*	72%
Mathematics	2018	81%	77%	<b>77%</b>	*	76%	78%	*	*	*	*	67%
	2017	79%	81%	<b>81%</b>	*	77%	85%	*	*	-	*	74%
Writing	2018	66%	67%	<b>67%</b>	*	*	*	-	-	-	*	*
	2017	67%	71%	<b>71%</b>	*	*	77%	*	*	-	*	*
Science	2018	80%	92%	<b>92%</b>	*	91%	94%	-	*	*	*	*
	2017	79%	78%	<b>78%</b>	*	75%	80%	*	-	-	*	*
Social Studies	2018	78%	78%	<b>78%</b>	-	80%	78%	-	*	-	*	*
	2017	77%	63%	<b>63%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>46%</b>	*	43%	48%	*	100%	*	42%	35%
	2017	45%	45%	<b>45%</b>	*	41%	50%	*	*	-	*	34%
Reading	2018	46%	48%	<b>48%</b>	*	46%	49%	*	*	*	*	43%
	2017	44%	50%	<b>50%</b>	*	44%	53%	*	*	-	*	42%
Mathematics	2018	50%	40%	<b>40%</b>	*	37%	41%	*	*	*	*	25%
	2017	46%	44%	<b>44%</b>	*	43%	48%	*	*	-	*	35%
Writing	2018	41%	37%	<b>37%</b>	*	*	*	-	-	-	*	*
	2017	36%	46%	<b>46%</b>	*	*	59%	*	*	-	*	*
Science	2018	51%	68%	<b>68%</b>	*	59%	74%	-	*	*	*	*
	2017	49%	47%	<b>47%</b>	*	50%	47%	*	-	-	*	*
Social Studies	2018	53%	35%	<b>35%</b>	-	36%	31%	-	*	-	*	*
	2017	49%	25%	<b>25%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>17%</b>	*	16%	18%	*	53%	*	19%	11%
	2017	20%	21%	<b>21%</b>	*	20%	23%	*	*	-	*	13%
Reading	2018	19%	16%	<b>16%</b>	*	14%	18%	*	*	*	*	17%
	2017	19%	29%	<b>29%</b>	*	24%	33%	*	*	-	*	21%
Mathematics	2018	24%	15%	<b>15%</b>	*	15%	15%	*	*	*	*	10%
	2017	22%	21%	<b>21%</b>	*	21%	22%	*	*	-	*	11%
Writing	2018	13%	7%	<b>7%</b>	*	*	*	-	-	-	*	*
	2017	11%	7%	<b>7%</b>	*	*	8%	*	*	-	*	*
Science	2018	23%	31%	<b>31%</b>	*	26%	34%	-	*	*	*	*
	2017	19%	17%	<b>17%</b>	*	18%	19%	*	-	-	*	*
Social Studies	2018	31%	20%	<b>20%</b>	-	24%	16%	-	*	-	*	*
	2017	27%	9%	<b>9%</b>	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	61	<b>61</b>	*	61	61	*	93	*	71	55
Reading	2018	69	60	<b>60</b>	*	61	60	*	*	*	71	62
Mathematics	2018	70	62	<b>62</b>	*	62	62	*	*	*	71	50

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	51%	<b>51%</b>	*	48%	55%	-	-	-	*	*
	2017	35%	32%	<b>32%</b>	*	32%	33%	*	-	-	*	*
Mathematics	2018	47%	46%	<b>46%</b>	*	44%	48%	-	-	*	*	46%
	2017	43%	48%	<b>48%</b>	*	43%	52%	*	-	-	*	47%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>84%</b>	*	79%	91%	-	*	*	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>16%</b>	*	21%	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>92%</b>	*	92%	94%	-	*	*	*	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>79%</b>	*	70%	85%	-	*	*	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>21%</b>	*	30%	15%	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	89%	<b>89%</b>	*	87%	91%	-	*	*	*	88%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	57%	<b>57%</b>	*	56%	60%	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	43%	<b>43%</b>	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	76%	<b>76%</b>	*	78%	80%	-	-	-	*	*
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>79%</b>	*	77%	85%	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>21%</b>	*	23%	15%	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	88%	<b>88%</b>	*	87%	90%	-	-	-	*	*

**This page is intentionally blank.**