P-12 Student Performance with the Proximal Zone of Impact (Texas Region 18)
Impact on P-12 Learning and Development (4.1)
2019-2020 Academic Year

These data are from the Texas Education Agency (TEA) Texas Academic Performance Report (TAPR) for Region 18, one of 20 education service regions into which the state is divided, and the region that is the proximal zone of impact for the EPP. Approximately 85% of the EPP's new teachers are initially employed within this impact zone.

While this data is an indirect measure of EPP completer impact on P-12 student learning and development within the region, it does provide a common measure that the EPP plans to supplement with data from a proposed impact study (as presented in a separate document).

As noted on the page headers of the TAPR performance data that follow, due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance data in the 2019-2020 TAPR report is not updated and is unchanged from the 2018-2019 report data.

In reviewing the Academic Growth Score by Grade and Subject – page 7 in the TAPR report – students in the region experienced growth that was at or slightly below the state of Texas score for the tested domains. Although it is an imperfect measure and the connection is indirect, it does suggest that the EPP's completers are having a positive impact on the learning and development of P-12 learners.

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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	**70%**	56%	67%	78%	63%	87%	58%	79%	43%	65%	69%	71%	62%	69%
	2018	77%	**71%**	54%	68%	80%	77%	83%	40%	75%	45%	66%	70%	71%	63%	68%
At Meets Grade Level or Above	2019	45%	**37%**	27%	34%	46%	25%	58%	17%	46%	24%	29%	37%	36%	29%	38%
	2018	43%	**35%**	24%	31%	46%	41%	59%	20%	41%	23%	26%	34%	36%	27%	33%
At Masters Grade Level	2019	27%	**21%**	14%	18%	29%	13%	38%	8%	28%	7%	16%	22%	20%	15%	20%
	2018	25%	**18%**	9%	14%	27%	41%	32%	20%	25%	5%	12%	17%	19%	11%	15%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	**71%**	61%	68%	79%	88%	87%	42%	70%	45%	68%	71%	71%	64%	70%
	2018	78%	**72%**	54%	70%	79%	77%	94%	60%	72%	43%	71%	72%	72%	65%	72%
At Meets Grade Level or Above	2019	49%	**40%**	27%	36%	49%	63%	60%	17%	49%	26%	32%	40%	40%	32%	38%
	2018	47%	**38%**	30%	35%	48%	41%	67%	40%	52%	26%	36%	39%	37%	31%	35%
At Masters Grade Level	2019	25%	**18%**	13%	15%	27%	13%	36%	8%	28%	9%	17%	19%	18%	12%	15%
	2018	23%	**17%**	14%	14%	23%	27%	35%	20%	27%	9%	19%	17%	17%	12%	14%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	**65%**	49%	63%	74%	67%	78%	67%	68%	33%	58%	65%	66%	58%	57%
	2018	73%	**63%**	53%	59%	75%	74%	77%	80%	59%	34%	60%	63%	64%	53%	54%
At Meets Grade Level or Above	2019	44%	**34%**	22%	31%	44%	33%	49%	33%	39%	21%	28%	34%	33%	26%	26%
	2018	46%	**36%**	28%	31%	48%	37%	56%	50%	37%	21%	32%	35%	38%	26%	26%
At Masters Grade Level	2019	22%	**15%**	8%	13%	24%	13%	24%	0%	22%	4%	16%	15%	16%	10%	10%
	2018	24%	**16%**	10%	14%	23%	26%	38%	20%	17%	6%	18%	16%	18%	11%	12%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	**66%**	47%	63%	74%	71%	90%	67%	69%	37%	66%	66%	65%	58%	62%
	2018	78%	**70%**	55%	67%	80%	84%	86%	90%	67%	38%	74%	70%	71%	63%	65%
At Meets Grade Level or Above	2019	48%	**36%**	28%	33%	45%	33%	68%	33%	47%	24%	33%	36%	36%	29%	32%
	2018	49%	**39%**	26%	34%	51%	68%	63%	30%	42%	22%	34%	38%	39%	30%	31%
At Masters Grade Level	2019	28%	**19%**	14%	16%	27%	17%	46%	17%	26%	10%	19%	19%	20%	14%	16%
	2018	27%	**19%**	11%	15%	28%	32%	44%	10%	22%	8%	16%	18%	20%	13%	14%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	**56%**	39%	54%	63%	63%	73%	50%	56%	25%	45%	56%	56%	47%	54%
	2018	63%	**52%**	41%	48%	64%	58%	79%	70%	51%	24%	44%	52%	53%	43%	48%
At Meets Grade Level or Above	2019	35%	**24%**	14%	21%	32%	25%	43%	50%	30%	17%	17%	24%	24%	17%	22%
	2018	39%	**28%**	22%	25%	38%	37%	57%	50%	27%	17%	20%	28%	30%	21%	24%
At Masters Grade Level	2019	11%	**6%**	4%	4%	9%	8%	17%	0%	14%	4%	4%	5%	6%	4%	4%
	2018	11%	**6%**	4%	5%	8%	11%	31%	10%	11%	5%	3%	6%	7%	3%	5%

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Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	**78%**	70%	76%	86%	75%	90%	73%	74%	40%	72%	78%	78%	71%	70%
	2018	84%	**75%**	63%	72%	84%	100%	91%	73%	78%	42%	65%	74%	76%	67%	68%
At Meets Grade Level or Above	2019	54%	**41%**	35%	37%	54%	45%	63%	45%	41%	20%	36%	41%	42%	32%	32%
	2018	54%	**41%**	27%	37%	54%	50%	67%	73%	46%	24%	23%	41%	43%	33%	34%
At Masters Grade Level	2019	29%	**19%**	13%	16%	29%	15%	40%	18%	24%	7%	14%	19%	19%	12%	13%
	2018	26%	**16%**	10%	13%	25%	10%	33%	9%	22%	5%	9%	15%	18%	11%	12%
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	**82%**	73%	80%	87%	80%	91%	82%	77%	56%	78%	82%	80%	76%	77%
	2018	91%	**83%**	71%	82%	88%	100%	97%	82%	81%	59%	76%	83%	83%	78%	82%
At Meets Grade Level or Above	2019	58%	**43%**	29%	40%	52%	50%	68%	36%	40%	24%	34%	43%	41%	34%	40%
	2018	58%	**42%**	31%	40%	50%	30%	74%	45%	44%	22%	31%	43%	41%	36%	42%
At Masters Grade Level	2019	36%	**23%**	15%	21%	30%	30%	53%	9%	25%	10%	20%	23%	23%	17%	22%
	2018	30%	**19%**	10%	17%	25%	10%	40%	9%	25%	9%	13%	19%	17%	14%	17%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	**63%**	47%	59%	76%	55%	80%	67%	59%	35%	56%	63%	63%	55%	53%
	2018	76%	**69%**	53%	65%	81%	70%	91%	82%	72%	41%	65%	68%	70%	61%	60%
At Meets Grade Level or Above	2019	49%	**37%**	24%	32%	51%	50%	62%	42%	40%	21%	30%	37%	38%	28%	29%
	2018	41%	**31%**	20%	27%	44%	20%	54%	27%	35%	21%	18%	31%	32%	24%	23%
At Masters Grade Level	2019	24%	**16%**	8%	12%	27%	20%	37%	25%	19%	10%	11%	16%	17%	10%	10%
	2018	17%	**11%**	6%	8%	19%	20%	24%	9%	15%	8%	6%	11%	12%	8%	7%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	**56%**	45%	51%	69%	87%	81%	63%	62%	27%	41%	55%	56%	47%	41%
	2018	69%	**56%**	43%	52%	67%	74%	78%	40%	67%	24%	44%	56%	55%	47%	45%
At Meets Grade Level or Above	2019	37%	**26%**	17%	22%	38%	53%	44%	13%	32%	18%	15%	26%	25%	18%	15%
	2018	39%	**27%**	19%	23%	38%	32%	48%	10%	42%	15%	22%	27%	27%	19%	18%
At Masters Grade Level	2019	18%	**11%**	9%	8%	18%	13%	14%	0%	17%	7%	4%	10%	12%	7%	5%
	2018	19%	**12%**	7%	9%	20%	11%	25%	0%	23%	7%	12%	12%	12%	7%	6%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	**71%**	61%	68%	79%	87%	92%	75%	77%	38%	58%	71%	71%	64%	65%
	2018	77%	**66%**	50%	63%	76%	89%	82%	80%	72%	33%	64%	66%	65%	59%	59%
At Meets Grade Level or Above	2019	47%	**33%**	26%	29%	44%	53%	62%	25%	40%	19%	19%	33%	32%	26%	27%
	2018	44%	**31%**	20%	28%	41%	42%	68%	30%	43%	16%	26%	32%	29%	24%	27%
At Masters Grade Level	2019	21%	**12%**	9%	10%	18%	33%	30%	0%	20%	8%	5%	12%	12%	8%	8%
	2018	18%	**11%**	8%	9%	16%	21%	37%	0%	19%	8%	12%	11%	11%	8%	9%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	**62%**	49%	59%	74%	81%	82%	55%	67%	26%	59%	62%	63%	54%	48%
	2018	74%	**59%**	51%	55%	71%	56%	82%	67%	66%	29%	49%	59%	59%	51%	50%

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At Meets Grade Level or Above	2019	49%	**35%**	25%	30%	48%	56%	68%	18%	39%	15%	27%	35%	34%	26%	24%
	2018	48%	**31%**	25%	27%	45%	44%	50%	33%	46%	18%	22%	32%	31%	23%	22%
At Masters Grade Level	2019	29%	**18%**	15%	15%	28%	25%	48%	9%	28%	6%	16%	18%	18%	12%	11%
	2018	29%	**16%**	12%	12%	26%	28%	37%	17%	31%	8%	12%	16%	16%	10%	9%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	**60%**	46%	58%	69%	75%	78%	64%	64%	27%	59%	61%	59%	54%	55%
	2018	72%	**58%**	49%	54%	68%	78%	88%	100%	61%	30%	55%	58%	56%	52%	54%
At Meets Grade Level or Above	2019	43%	**27%**	12%	25%	35%	56%	53%	18%	27%	14%	24%	27%	26%	22%	24%
	2018	40%	**23%**	17%	20%	32%	39%	44%	17%	32%	17%	22%	23%	21%	17%	19%
At Masters Grade Level	2019	17%	**8%**	3%	7%	12%	25%	31%	0%	6%	7%	7%	8%	7%	6%	6%
	2018	18%	**8%**	4%	6%	12%	22%	20%	0%	20%	7%	9%	8%	7%	5%	7%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	**57%**	42%	53%	70%	69%	82%	36%	58%	20%	47%	57%	55%	48%	43%
	2018	69%	**55%**	49%	51%	67%	71%	74%	83%	63%	23%	41%	56%	53%	46%	43%
At Meets Grade Level or Above	2019	42%	**29%**	20%	25%	40%	44%	60%	18%	35%	14%	26%	29%	29%	21%	16%
	2018	43%	**28%**	23%	24%	40%	35%	49%	50%	39%	17%	11%	29%	26%	21%	18%
At Masters Grade Level	2019	18%	**10%**	8%	8%	17%	19%	38%	0%	16%	6%	8%	10%	10%	6%	5%
	2018	15%	**7%**	4%	5%	12%	18%	25%	0%	11%	6%	2%	7%	6%	4%	3%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	**76%**	68%	73%	85%	75%	92%	83%	89%	37%	66%	77%	74%	70%	66%
	2018	86%	**75%**	69%	72%	85%	80%	86%	*	85%	38%	67%	75%	76%	68%	62%
At Meets Grade Level or Above	2019	55%	**40%**	33%	35%	55%	55%	62%	50%	53%	19%	29%	41%	38%	31%	27%
	2018	49%	**34%**	22%	30%	47%	50%	51%	*	45%	20%	22%	34%	34%	26%	22%
At Masters Grade Level	2019	28%	**17%**	13%	13%	28%	30%	37%	0%	32%	7%	9%	18%	16%	11%	8%
	2018	27%	**16%**	8%	13%	25%	25%	29%	*	24%	6%	8%	16%	16%	10%	8%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	**78%**	68%	76%	85%	74%	96%	*	86%	44%	72%	78%	77%	74%	73%
	2018	86%	**76%**	68%	74%	82%	72%	96%	*	84%	43%	70%	76%	77%	70%	72%
At Meets Grade Level or Above	2019	57%	**42%**	38%	37%	57%	58%	76%	*	49%	22%	43%	43%	40%	34%	32%
	2018	51%	**35%**	24%	32%	45%	33%	70%	*	44%	21%	29%	35%	38%	28%	30%
At Masters Grade Level	2019	17%	**10%**	8%	7%	16%	21%	31%	*	13%	8%	10%	10%	9%	6%	5%
	2018	15%	**8%**	4%	7%	12%	0%	39%	*	19%	8%	3%	8%	9%	6%	5%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	**70%**	60%	66%	82%	80%	91%	100%	76%	36%	71%	71%	69%	64%	59%
	2018	76%	**64%**	50%	60%	77%	67%	89%	*	72%	34%	53%	64%	64%	55%	52%
At Meets Grade Level or Above	2019	51%	**35%**	27%	29%	52%	45%	55%	50%	50%	18%	34%	35%	35%	27%	22%
	2018	52%	**37%**	23%	33%	53%	43%	64%	*	46%	20%	33%	37%	38%	28%	26%
At Masters Grade Level	2019	25%	**13%**	10%	10%	23%	15%	38%	17%	17%	9%	13%	13%	13%	8%	6%
	2018	28%	**16%**	8%	12%	27%	19%	51%	*	25%	8%	11%	16%	16%	10%	9%

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Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	**51%**	44%	45%	68%	70%	80%	67%	62%	28%	50%	51%	52%	42%	37%
	2018	65%	**46%**	39%	41%	63%	55%	81%	*	58%	26%	41%	46%	49%	37%	34%
At Meets Grade Level or Above	2019	37%	**20%**	19%	15%	33%	40%	43%	17%	34%	18%	19%	20%	20%	13%	11%
	2018	36%	**19%**	11%	15%	32%	32%	60%	*	28%	18%	14%	19%	21%	13%	12%
At Masters Grade Level	2019	21%	**10%**	8%	7%	19%	20%	28%	0%	24%	8%	12%	10%	9%	6%	5%
	2018	21%	**9%**	5%	6%	18%	5%	40%	*	12%	8%	8%	9%	11%	6%	4%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	**54%**	46%	51%	67%	49%	69%	50%	69%	19%	39%	55%	53%	47%	36%
	2018	65%	**54%**	39%	51%	70%	50%	64%	71%	53%	16%	38%	55%	53%	46%	35%
At Meets Grade Level or Above	2019	50%	**34%**	24%	30%	49%	37%	56%	33%	47%	10%	18%	34%	33%	26%	16%
	2018	44%	**32%**	17%	27%	49%	33%	43%	43%	43%	7%	20%	31%	32%	23%	15%
At Masters Grade Level	2019	11%	**4%**	2%	3%	10%	0%	18%	0%	8%	2%	0%	4%	5%	2%	1%
	2018	7%	**3%**	2%	2%	7%	6%	12%	0%	8%	2%	1%	3%	4%	2%	1%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	**58%**	47%	54%	73%	32%	64%	80%	67%	16%	44%	60%	53%	51%	30%
	2018	67%	**59%**	45%	55%	74%	74%	55%	29%	74%	18%	41%	60%	53%	51%	31%
At Meets Grade Level or Above	2019	49%	**37%**	27%	32%	56%	16%	47%	40%	50%	8%	28%	38%	33%	29%	11%
	2018	48%	**37%**	24%	32%	54%	47%	36%	29%	58%	9%	20%	38%	34%	28%	11%
At Masters Grade Level	2019	8%	**4%**	3%	2%	8%	0%	14%	0%	13%	2%	4%	4%	4%	2%	0%
	2018	8%	**3%**	4%	2%	7%	0%	8%	0%	9%	3%	0%	3%	3%	1%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	**72%**	62%	70%	78%	58%	99%	86%	85%	38%	68%	72%	71%	67%	64%
	2018	83%	**74%**	59%	72%	82%	70%	92%	*	77%	34%	65%	75%	70%	69%	65%
At Meets Grade Level or Above	2019	61%	**40%**	28%	37%	50%	31%	78%	43%	58%	15%	41%	40%	39%	33%	30%
	2018	55%	**38%**	26%	34%	51%	35%	68%	*	51%	8%	28%	38%	36%	30%	26%
At Masters Grade Level	2019	37%	**20%**	12%	17%	29%	8%	58%	14%	32%	5%	15%	20%	20%	14%	14%
	2018	32%	**18%**	13%	15%	26%	13%	48%	*	27%	3%	15%	19%	16%	14%	12%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	**85%**	80%	83%	91%	84%	94%	*	92%	51%	77%	85%	84%	81%	72%
	2018	87%	**82%**	71%	80%	91%	85%	89%	86%	88%	47%	88%	84%	78%	77%	66%
At Meets Grade Level or Above	2019	62%	**50%**	41%	45%	67%	47%	73%	*	64%	18%	37%	51%	48%	42%	29%
	2018	59%	**47%**	32%	41%	67%	54%	69%	14%	60%	14%	46%	47%	46%	37%	22%
At Masters Grade Level	2019	25%	**14%**	12%	11%	25%	9%	42%	*	23%	3%	10%	14%	14%	9%	5%
	2018	24%	**15%**	9%	10%	28%	23%	38%	14%	29%	3%	15%	14%	16%	9%	4%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	**89%**	81%	87%	94%	92%	86%	*	95%	58%	76%	90%	84%	85%	70%
	2018	92%	**87%**	82%	84%	94%	100%	84%	89%	97%	53%	82%	88%	83%	80%	62%
At Meets Grade Level or Above	2019	73%	**61%**	47%	57%	76%	69%	67%	*	86%	28%	52%	63%	56%	52%	29%
	2018	70%	**58%**	46%	53%	75%	85%	59%	67%	75%	24%	49%	59%	55%	47%	25%

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	**33%**	25%	28%	49%	54%	43%	*	46%	9%	18%	34%	29%	24%	8%
	2018	40%	**28%**	17%	23%	44%	54%	35%	22%	49%	8%	10%	28%	27%	19%	7%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	**67%**	56%	64%	77%	69%	84%	65%	72%	35%	60%	68%	66%	60%	57%
	2018	77%	**66%**	54%	63%	77%	74%	82%	72%	71%	35%	60%	67%	65%	59%	56%
At Meets Grade Level or Above	2019	50%	**36%**	27%	32%	49%	43%	60%	30%	45%	18%	28%	37%	35%	28%	26%
	2018	48%	**35%**	24%	31%	48%	42%	57%	34%	43%	18%	26%	35%	35%	27%	25%
At Masters Grade Level	2019	24%	**14%**	10%	12%	23%	16%	34%	8%	22%	7%	12%	14%	14%	10%	9%
	2018	22%	**13%**	8%	10%	21%	19%	32%	9%	21%	6%	10%	13%	13%	9%	8%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	**64%**	53%	61%	76%	63%	80%	65%	72%	29%	58%	64%	64%	57%	51%
	2018	74%	**63%**	51%	60%	76%	72%	75%	58%	69%	29%	55%	64%	63%	56%	50%
At Meets Grade Level or Above	2019	48%	**35%**	26%	31%	49%	39%	56%	29%	43%	16%	26%	36%	34%	27%	23%
	2018	46%	**34%**	23%	30%	48%	41%	50%	37%	44%	16%	24%	34%	34%	26%	22%
At Masters Grade Level	2019	21%	**13%**	9%	10%	21%	12%	29%	6%	21%	5%	11%	13%	13%	9%	8%
	2018	19%	**12%**	7%	9%	19%	19%	26%	8%	20%	5%	10%	12%	13%	8%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	**71%**	60%	69%	79%	73%	91%	66%	75%	41%	67%	72%	71%	65%	67%
	2018	81%	**71%**	58%	69%	80%	80%	90%	84%	73%	40%	69%	72%	71%	65%	67%
At Meets Grade Level or Above	2019	52%	**37%**	27%	34%	48%	46%	67%	27%	44%	21%	31%	38%	37%	30%	32%
	2018	50%	**36%**	25%	32%	46%	42%	65%	29%	44%	18%	30%	36%	35%	28%	30%
At Masters Grade Level	2019	26%	**16%**	11%	14%	23%	20%	41%	7%	22%	8%	14%	16%	16%	11%	13%
	2018	24%	**15%**	9%	12%	21%	19%	38%	6%	23%	7%	13%	15%	14%	11%	11%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	**56%**	40%	53%	66%	65%	77%	41%	57%	23%	46%	56%	55%	48%	49%
	2018	66%	**54%**	45%	50%	65%	64%	76%	75%	56%	23%	43%	54%	53%	45%	45%
At Meets Grade Level or Above	2019	38%	**26%**	17%	23%	36%	33%	50%	29%	33%	15%	21%	26%	26%	19%	19%
	2018	41%	**28%**	23%	24%	39%	36%	53%	50%	32%	17%	16%	28%	28%	21%	21%
At Masters Grade Level	2019	14%	**8%**	6%	6%	13%	13%	26%	0%	15%	5%	6%	8%	8%	5%	4%
	2018	13%	**6%**	4%	5%	10%	14%	28%	6%	11%	6%	3%	6%	6%	3%	4%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	**72%**	62%	69%	83%	75%	88%	77%	73%	41%	64%	73%	71%	65%	61%
	2018	80%	**71%**	57%	68%	83%	73%	90%	82%	76%	41%	65%	72%	70%	64%	59%
At Meets Grade Level or Above	2019	54%	**41%**	30%	36%	56%	47%	63%	41%	49%	19%	32%	41%	40%	32%	27%
	2018	51%	**38%**	25%	33%	54%	41%	62%	23%	44%	18%	27%	38%	38%	29%	24%
At Masters Grade Level	2019	25%	**14%**	10%	11%	25%	14%	39%	18%	20%	7%	11%	14%	15%	9%	7%
	2018	23%	**14%**	7%	10%	24%	20%	37%	14%	21%	6%	9%	14%	14%	9%	7%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	**69%**	62%	65%	80%	79%	83%	78%	76%	43%	56%	70%	66%	60%	51%
	2018	78%	**66%**	59%	62%	78%	71%	83%	69%	77%	40%	54%	66%	64%	56%	46%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	**40%**	33%	35%	54%	52%	54%	22%	57%	23%	27%	41%	36%	30%	18%
	2018	53%	**38%**	27%	33%	53%	51%	59%	46%	51%	21%	25%	39%	37%	28%	17%
At Masters Grade Level	2019	33%	**21%**	16%	17%	33%	33%	35%	11%	33%	9%	14%	22%	18%	13%	6%
	2018	31%	**19%**	11%	14%	31%	23%	37%	15%	30%	8%	9%	19%	18%	11%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Progress

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School Progress Domain - Academic Growth Score by Grade and Subject

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	56	49	55	58	58	64	*	63	48	59	56	55	53	50
	2018	63	59	55	58	61	69	76	64	66	57	61	59	58	56	54
Grade 4 Mathematics	2019	65	58	50	57	62	65	80	*	60	56	65	58	59	55	55
	2018	65	61	55	60	67	64	79	71	69	59	68	61	63	59	56
Grade 5 ELA/Reading	2019	81	79	80	78	79	83	87	80	82	71	73	79	79	78	82
	2018	80	78	76	79	78	72	88	80	75	76	81	78	78	79	82
Grade 5 Mathematics	2019	83	77	75	78	75	72	88	85	73	80	75	77	77	76	78
	2018	81	79	78	80	76	67	86	60	82	85	73	79	78	79	82
Grade 6 ELA/Reading	2019	42	36	36	34	41	57	44	25	43	32	26	35	39	32	31
	2018	47	40	32	39	44	47	59	50	40	33	33	40	41	36	40
Grade 6 Mathematics	2019	54	49	49	47	56	67	61	50	58	45	45	48	52	45	43
	2018	56	51	47	49	55	61	64	61	60	47	47	51	50	49	46
Grade 7 ELA/Reading	2019	77	71	68	70	74	86	82	75	79	64	74	70	73	69	68
	2018	76	67	59	66	68	41	85	83	75	63	64	67	65	64	67
Grade 7 Mathematics	2019	62	55	50	55	58	68	75	35	54	45	52	55	55	52	56
	2018	67	62	49	62	63	47	81	83	68	57	57	62	62	60	68
Grade 8 ELA/Reading	2019	77	77	74	76	79	84	84	100	84	67	75	77	79	76	75
	2018	79	78	77	78	77	94	70	*	83	72	84	78	77	77	77
Grade 8 Mathematics	2019	82	81	78	81	82	83	86	*	76	68	79	81	80	80	79
	2018	81	82	83	82	79	72	89	*	84	74	81	82	81	81	83
End of Course English II	2019	69	65	69	64	68	29	72	*	78	56	50	66	63	63	58
	2018	67	65	59	64	69	58	67	*	74	47	57	65	67	64	59
End of Course Algebra I	2019	75	59	52	58	64	56	85	67	77	34	57	59	60	54	52
	2018	72	61	53	59	69	58	83	*	75	30	53	62	60	55	53
All Grades Both Subjects	2019	69	63	61	62	66	67	76	62	69	56	61	63	64	61	61
	2018	69	65	61	65	67	62	77	69	71	59	63	65	65	63	64
All Grades ELA/Reading	2019	68	64	62	63	66	66	73	66	71	56	59	64	64	61	61
	2018	69	65	60	64	66	64	75	68	69	59	63	65	65	63	64
All Grades Mathematics	2019	70	63	59	62	66	68	80	59	67	56	62	63	64	60	60
	2018	70	66	61	65	68	61	80	70	73	60	63	66	66	64	65

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Prior Year and Student Success Initiative

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	**34%**	27%	33%	41%	35%	45%	31%	37%	13%	31%	27%
	2018	38%	**31%**	26%	29%	38%	33%	50%	*	33%	15%	27%	25%
Mathematics	2019	45%	**37%**	30%	37%	39%	29%	44%	13%	39%	21%	34%	33%
	2018	47%	**40%**	35%	40%	43%	47%	56%	56%	35%	24%	37%	36%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAARAdministration	2019	78%	**67%**	58%	64%	79%	65%	85%	54%	65%	21%	59%	52%
Students Requiring Accelerated Instruction	2019	22%	**33%**	42%	36%	21%	35%	15%	46%	35%	79%	41%	48%
STAARCumulativeMet Standard	2019	86%	**78%**	70%	75%	86%	75%	89%	69%	74%	31%	71%	65%
STAARNon-Proficient Students Promoted by Grade Placement Committee	2018	97%	**95%**	97%	94%	98%	-	100%	*	86%	99%	95%	98%
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2019	9%	**6%**	6%	5%	16%	-	20%	*	0%	4%	5%	3%
Retained in Grade 5	2019	63%	**56%**	*	52%	*	-	-	-	*	*	50%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAARAdministration	2019	83%	**73%**	62%	71%	79%	75%	87%	62%	65%	36%	66%	62%
Students Requiring Accelerated Instruction	2019	17%	**27%**	38%	29%	21%	25%	13%	38%	35%	64%	34%	38%
STAARCumulativeMet Standard	2019	90%	**81%**	72%	80%	87%	80%	91%	77%	77%	49%	76%	73%
STAARNon-Proficient Students Promoted by Grade Placement Committee	2018	97%	**94%**	93%	93%	98%	-	*	-	90%	100%	93%	99%
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2019	24%	**23%**	21%	22%	25%	-	*	-	43%	18%	20%	18%
Retained in Grade 5	2019	65%	**52%**	*	48%	*	-	-	-	*	-	38%	-
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAARAdministration	2019	78%	**66%**	58%	61%	78%	65%	86%	71%	77%	19%	57%	34%
Students Requiring Accelerated Instruction	2019	22%	**34%**	42%	39%	22%	35%	14%	29%	23%	81%	43%	66%
STAARCumulativeMet Standard	2019	85%	**75%**	68%	72%	85%	75%	91%	71%	89%	27%	69%	46%
STAARNon-Proficient Students Promoted by Grade Placement Committee	2018	99%	**98%**	98%	98%	96%	*	100%	-	*	100%	97%	99%
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	**10%**	7%	9%	13%	*	40%	-	*	3%	10%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Prior Year and Student Success Initiative

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	**25%**	-	17%	*	-	-	-	-	-	17%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	82%	**70%**	57%	67%	80%	68%	92%	40%	76%	26%	64%	51%
Students Requiring Accelerated Instruction													
	2019	18%	**30%**	43%	33%	20%	32%	8%	60%	24%	74%	36%	49%
STAAR Cumulative Met Standard													
	2019	88%	**78%**	68%	75%	85%	74%	96%	40%	86%	35%	73%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	98%	**98%**	97%	98%	98%	-	*	-	*	100%	97%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	**40%**	39%	39%	43%	-	*	-	*	30%	40%	33%
Retained in Grade 8	2019	56%	*****	-	*	-	-	-	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAARPerformance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	**67%**	63%	53%	64%	67%	-	42%	46%	42%	50%	49%	49%
	2018	77%	**66%**	62%	51%	64%	66%	-	36%	36%	37%	47%	46%	46%
At Meets Grade Level or Above	2019	50%	**36%**	31%	17%	33%	33%	-	12%	14%	12%	20%	18%	18%
	2018	48%	**35%**	30%	18%	31%	33%	-	9%	9%	10%	15%	17%	17%
At Masters Grade Level	2019	24%	**14%**	13%	5%	14%	13%	-	3%	4%	3%	6%	6%	6%
	2018	22%	**13%**	11%	5%	12%	12%	-	2%	2%	2%	5%	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	**64%**	64%	53%	65%	70%	-	33%	33%	33%	42%	42%	42%
	2018	74%	**63%**	61%	48%	62%	72%	-	27%	25%	30%	40%	39%	39%
At Meets Grade Level or Above	2019	48%	**35%**	31%	16%	34%	35%	-	9%	9%	9%	17%	15%	15%
	2018	46%	**34%**	30%	17%	31%	38%	-	6%	5%	7%	13%	14%	14%
At Masters Grade Level	2019	21%	**13%**	14%	7%	15%	16%	-	2%	3%	2%	5%	6%	6%
	2018	19%	**12%**	13%	6%	14%	16%	-	1%	1%	2%	5%	5%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	**71%**	68%	61%	70%	64%	-	56%	66%	54%	61%	60%	60%
	2018	81%	**71%**	71%	59%	74%	70%	-	51%	52%	50%	61%	60%	60%
At Meets Grade Level or Above	2019	52%	**37%**	35%	21%	38%	31%	-	19%	24%	18%	27%	25%	25%
	2018	50%	**36%**	34%	20%	37%	36%	-	14%	14%	14%	22%	23%	23%
At Masters Grade Level	2019	26%	**16%**	17%	6%	19%	13%	-	6%	8%	5%	10%	10%	10%
	2018	24%	**15%**	14%	4%	16%	12%	-	4%	4%	4%	7%	8%	8%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	**56%**	55%	39%	56%	70%	-	27%	44%	25%	44%	41%	41%
	2018	66%	**54%**	47%	39%	48%	46%	-	23%	18%	26%	36%	35%	35%
At Meets Grade Level or Above	2019	38%	**26%**	21%	8%	23%	30%	-	7%	11%	6%	11%	14%	14%
	2018	41%	**28%**	24%	14%	26%	20%	-	6%	4%	7%	12%	15%	14%
At Masters Grade Level	2019	14%	**8%**	4%	0%	5%	7%	-	1%	2%	1%	2%	3%	3%
	2018	13%	**6%**	4%	2%	5%	3%	-	1%	1%	1%	4%	3%	3%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	**72%**	48%	44%	46%	64%	-	50%	52%	49%	57%	49%	50%
	2018	80%	**71%**	53%	47%	54%	54%	-	43%	44%	42%	46%	47%	47%
At Meets Grade Level or Above	2019	54%	**41%**	25%	22%	24%	35%	-	13%	14%	13%	25%	16%	16%
	2018	51%	**38%**	19%	17%	19%	20%	-	10%	9%	12%	13%	13%	13%
At Masters Grade Level	2019	25%	**14%**	8%	5%	8%	9%	-	3%	4%	2%	5%	4%	4%
	2018	23%	**14%**	4%	2%	5%	3%	-	2%	1%	2%	3%	2%	2%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	**69%**	-	-	-	-	-	40%	51%	38%	42%	40%	40%
	2018	78%	**66%**	-	-	-	-	-	33%	42%	17%	36%	33%	33%
At Meets Grade Level or Above	2019	55%	**40%**	-	-	-	-	-	11%	13%	10%	9%	11%	10%
	2018	53%	**38%**	-	-	-	-	-	9%	13%	2%	7%	9%	8%
At Masters Grade Level	2019	33%	**21%**	-	-	-	-	-	2%	2%	2%	4%	2%	2%
	2018	31%	**19%**	-	-	-	-	-	2%	3%	0%	1%	2%	2%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	**63%**	62%	62%	64%	52%	-	57%	67%	56%	62%	59%	59%
	2018	69%	**65%**	66%	53%	69%	66%	-	61%	61%	61%	65%	63%	63%
All Grades ELA/Reading	2019	68%	**64%**	61%	62%	63%	47%	-	59%	64%	58%	64%	59%	60%
	2018	69%	**65%**	66%	58%	67%	69%	-	62%	64%	61%	65%	63%	63%

Texas Education Agency

Education Service Center

REGION 18: MIDLAND

Texas Academic Performance Report

2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	**63%**	64%	61%	65%	55%	-	55%	70%	54%	59%	58%	58%
	2018	70%	**66%**	67%	48%	70%	63%	-	60%	58%	62%	65%	63%	63%