<table>
<thead>
<tr>
<th>YEAR</th>
<th>SCHEDULE</th>
<th>ACADEMIC ADVISING</th>
<th>ENRICHING EXPERIENCES</th>
<th>LIFELONG SUCCESS</th>
</tr>
</thead>
</table>
| **Freshman** | • Complete core courses recommended for your degree plan.  
• Enroll in General Education courses.  
• Enroll in 16 credit hours Fall and 15 credit hours in Spring semester, and 3 to 6 credit hours during the Summer term. | • Participate in New Student Orientation  
• Meet with your Academic Advising Center Freshman Advisor before registration.  
• Introduce yourself to art faculty and staff. | **Prioritize Your Wellness**  
• Participate in campus recreation.  
• Attend Financial Literacy seminars.  
• Form healthy study habits.  
**Build Your Community**  
• Use FalconLink & attend Club Day.  
• Volunteer at museums/art events.  
• Attend campus events.  
**Explore Your World**  
• Participate in Art History trips to galleries and museums. | **Build Your Brand**  
• Draft your resume.  
• Register for the Job Board.  
• Participate in FR/SOPH student exhibitions.  
**Craft Your Future**  
• Spend time in the Studio after class hours.  
• Explore art scholarships.  
• Have coffee with faculty. |
| **Sophomore** | • Complete core courses recommended for your degree plan.  
• Enroll in General Education courses.  
• Enroll in 16 credit hours Fall and 15 credit hours in Spring semester, and 3 to 6 credit hours during the Summer term. | • Meet with your Academic Advising Center or faculty Advisor before registering for classes.  
• Meet with Advisor about internships in graphic design.  
• Complete art core foundation classes. | **Prioritize Your Wellness**  
• Enjoy outdoor spaces on campus.  
**Build Your Community**  
• Explore student organizations such as Kappa Pi & Ink Bandits.  
• Explore campus leadership (SGA, Orientation Leader, Resident Asst.).  
• Work with visiting Artists/Scholars.  
**Explore Your World**  
• Participate in gallery openings & attend artist talks. | **Build Your Brand**  
• Update your resume.  
• Join LinkedIn.  
• Take part in outreach activities through Boys & Girls Clubs, Empty Bowls, & Pots-n-Prints.  
• Participate in FR/SOPH student exhibitions.  
**Craft Your Future**  
• Participate in mock interviews.  
• Attend an internship/career fair. |
| **Junior** | • Focus on studio art courses and courses that support the minor or teacher certification.  
• Enroll in 15 credit hours Fall and Spring semester, and 3 to 6 credit hours during the Summer term. | • Meet with Art Faculty Advisor to do a degree audit.  
• Maintain a GPA over 2.5.  
• Enroll in upper level Art courses.  
• Complete General Education courses.  
• Look for an off campus venue for graduation exhibition. | **Prioritize Your Wellness**  
• Attend a health fair.  
**Build Your Community**  
• Run for organization officer role.  
• Apply to be a Falcon Ambassador.  
• Work with visiting Artists/Scholars.  
**Explore Your World**  
• Consider study abroad.  
• Participate in gallery openings & attend artist talks. | **Build Your Brand**  
• Update your resume.  
• Start preparing art portfolio for senior year.  
• Participate in junior/senior student exhibitions.  
**Craft Your Future**  
• Intern at an art or design firm/organization.  
• Jury Visual Arts Scholarly Event (VASE).  |
| **Senior** | • Register for art classes to complete degree program.  
• Enroll in BFA Seminar  
• Enroll in the Student teaching class (Teacher Certification).  
• Complete courses for the Minor.  
• Enroll in 15 credit hours Fall and Spring semester, and 3 to 6 credit hours during the Summer term. | • Meet with Art Faculty Advisor to do a degree check.  
• Apply for Graduation.  
• Prepare for graduation exhibition.  
• Take the ACAT. | **Prioritize Your Wellness**  
• Attend Financial Literacy seminars.  
**Build Your Community**  
• Work with Visiting Artists/Scholars.  
• Attend your ring ceremony.  
• Join Alumni Association upon graduation.  
**Explore Your World**  
• Submit applications to artist residencies. | **Build Your Brand**  
• Update resume, art portfolio, artist statement, & teaching philosophy  
• Submit apps to off campus solo and juried exhibitions.  
**Craft Your Future**  
• Jury Visual Arts Scholarly Event (VASE).  
• Apply for K-12 teaching or art/design jobs.  
• Apply to Master’s program. |

**UTPB students will graduate with these skills:**
- Leadership  
- Problem-solving  
- Communication  
- Entrepreneurship  
- Social Responsibility  
- Confidence  
- Global Awareness  
- Teamwork  
- Critical Thinking

**Career opportunities:**
- Teacher  
- Sales  
- Oil and Gas  
- Engineering  
- Law  
- More examples
# BACHELOR OF ARTS (General) Requirements

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301 Composition I</td>
<td>ENGL 1302 Composition II</td>
</tr>
<tr>
<td>ARTS 1303 Art History Survey I</td>
<td>ARTS 1304 Art History Survey II</td>
</tr>
<tr>
<td>HIST 1301</td>
<td>ARTS 1312 3D Design</td>
</tr>
<tr>
<td>ARTS 1311 2D Design</td>
<td>ARTS 2310 Figure Composition I</td>
</tr>
<tr>
<td>ARTS 1316 Intro to Drawing</td>
<td>ARTS 2348 Digital Arts and Technology</td>
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<tr>
<td>UNIV 1101 Freshmen Seminar</td>
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<tr>
<td><strong>16 hours</strong></td>
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<thead>
<tr>
<th>Semester 3</th>
<th>Semester 4</th>
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<tbody>
<tr>
<td>Languages, Phil &amp; Culture</td>
<td>Life/physical Sciences</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>HIST 1302</td>
</tr>
<tr>
<td>ARTS 1300 or 2300 Art elective</td>
<td>ARTS 3320 Painting</td>
</tr>
<tr>
<td>ARTS 3300 or 4300 Sculpture</td>
<td>ARTS 3300 or 4300 Ceramics</td>
</tr>
<tr>
<td>ARTS 3300 or 4300 Art History</td>
<td>ARTS 3300 or 4300 Printmaking</td>
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<tr>
<td><strong>15 hours</strong></td>
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<tbody>
<tr>
<td>Life/physical Sciences</td>
<td>Social/Behavioral Sciences</td>
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<tr>
<td>COMM 1315</td>
<td>Component Area</td>
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<tr>
<td>PLSC 2305</td>
<td>PLSC 2306</td>
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<td>ARTS 3300 or 4300 Drawing</td>
<td>Minor Courses</td>
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<tr>
<td>Minor Courses</td>
<td>Elective 3300 or 4300</td>
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<tr>
<td>Elective 3300 or 4300</td>
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<tr>
<td><strong>15 hours</strong></td>
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