### Bachelor of Arts

**CHILD AND FAMILY STUDIES**

**LEARNING AND DEVELOPMENT TRACK**

**Degree Map | 2020-2021**

<table>
<thead>
<tr>
<th>YOUR CLASS SCHEDULE</th>
<th>ACADEMIC ADVISING</th>
<th>ENRICHING EXPERIENCES</th>
<th>LIFELONG SUCCESS</th>
</tr>
</thead>
</table>
| **Freshman**

• Enroll in UNIV 1101 Freshman Seminar.

• Complete at least 33 hours during your freshman year.

• Earn a C or better in all courses.

• Participate in New Student Orientation.

• Meet with your Academic Advising Center Freshman Advisor before fall and spring registration.

• Talk with the Advisor about the recommended course sequencing for your degree plan.

• Prioritize Your Wellness

  • Participate in campus recreation

  • Attend Financial Literacy seminars

  • Form healthy study habits

  **Build Your Community**

  • Use FalconLink & attend Club Day

  • Volunteer to mentor or tutor students at a local school or community organization

  • Attend campus events

  **Explore Your World**

  • Attend an athletics event, musical performance, or visit the art gallery

  • Read books for enjoyment

  **Build Your Brand**

  • Draft your resume

  • Register for the Job Board

  **Craft Your Future**

  • Explore career options

  • Have coffee with a faculty member

| **Sophomore**

• Complete at least 30 hours during your sophomore year.

• Complete all remaining general education core courses.

• Earn a C or better in all courses.

• Meet with your Academic Advising Center Advisor before fall registration.

• Meet with a Child & Family Studies Advisor in the College of Education before spring registration.

• Verify course sequencing with the advisors.

• Prioritize Your Wellness

  • Enjoy outdoor spaces on campus

  **Build Your Community**

  • Join an organization

  • Explore campus leadership (SGA, Orientation Leader, Resident Asst.)

  **Explore Your World**

  • Consider study abroad

  • Attend a lecture series

  **Build Your Brand**

  • Update your resume

  • Join LinkedIn

  **Craft Your Future**

  • Participate in mock interviews

  • Attend an internship/career fair

| **Junior**

• Complete at least 30 hours during your junior year.

• Earn a C or better in all courses.

• Meet with a Child & Family Studies Advisor in the College of Education each term.

• Register for classes as soon as you are able.

• Prioritize Your Wellness

  • Attend a health fair

  **Build Your Community**

  • Run for organization officer role

  • Apply to be a Falcon Ambassador

  **Explore Your World**

  • Consider study abroad

  • Participate in service learning

  **Build Your Brand**

  • Update your resume

  • Ask about professors’ research and conduct research with them

  **Craft Your Future**

  • Search for internships or fellowships

| **Senior**

• Complete remaining hours for the degree during your senior year.

• Earn a C or better in all courses.

• Meet with a Child & Family Studies Advisor before registration. Select courses for on-time graduation.

• Apply for graduation early in the spring semester. Ask the Child and Family Studies Advisor to complete your undergraduate degree check.

• Prioritize Your Wellness

  • Attend financial literacy seminars

  **Build Your Community**

  • Attend your ring ceremony

  • Join Alumni Association upon graduation

  **Explore Your World**

  • Consider study abroad (summer prior to senior year)

  **Build Your Brand**

  • Update your resume

  • Present research

  **Craft Your Future**

  • Participate in an internship or fellowship

  • Apply for jobs

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**UTPB students will graduate with these skills:**

- Empirical and Quantitative Skills
- Communication
- Planning and Organization
- Research
- Teamwork
- Critical Thinking

**Career opportunities:**

- Early childhood program manager
- Early childhood educator
- Employment with a nonprofit entity
- Social agency work

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College of Education | Mesa Building, Room 3215 | 432-552-2120 | mcquitty_r@utpb.edu
# Bachelor of Arts in Child and Family Studies - Program of Study

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301 Composition I</td>
<td>ENGL 1302 Composition II</td>
</tr>
<tr>
<td>HIST 1301 U.S. History to 1877</td>
<td>HIST 1302 U.S. History since 1877</td>
</tr>
<tr>
<td>Life or Physical Science course with lab</td>
<td>Life or Physical Science course with lab</td>
</tr>
<tr>
<td>COMM 1315 Introduction to Public Speaking</td>
<td>PSYC 1301 Introduction to Psychology</td>
</tr>
<tr>
<td>Creative Arts general education course</td>
<td>MATH 1300 elective</td>
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<tr>
<td>UNIV 1101 Freshman Seminar</td>
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<tr>
<td><strong>17 hours</strong></td>
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<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Semester 4</th>
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<tbody>
<tr>
<td>PLSC 2305 American National Politics</td>
<td>PLSC 2306 State and Local Politics</td>
</tr>
<tr>
<td>ENGL 2300 level Language/Philosophy/Culture core</td>
<td>CHLD 3352 The Exceptional Child</td>
</tr>
<tr>
<td>HIST 1301 Introduction to Sociology</td>
<td>CHLD 4314 Language Development in the Young Child</td>
</tr>
<tr>
<td>CHLD 3341 Child Psych or PSYC 3344 Life-Span Psych</td>
<td>Minor course</td>
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<tr>
<td>Minor course</td>
<td>Major elective course</td>
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<tr>
<td>COMM 1115 Communication Lab</td>
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<tr>
<td><strong>16 hours</strong></td>
<td><strong>15 hours</strong></td>
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<tr>
<th>Semester 5</th>
<th>Semester 6</th>
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<tbody>
<tr>
<td>CHLD 4311 Social Development &amp; Learning</td>
<td>CHLD 3301 Statistics</td>
</tr>
<tr>
<td>CHLD 4320 or SOCI 4317</td>
<td>CHLD 3310 or CHLD 3342 or CHLD 4329</td>
</tr>
<tr>
<td>CHLD 3345 or CHLD 4370 or SOCI 4317</td>
<td>CHLD 3321 or CHLD 4310 or EDUC 4352</td>
</tr>
<tr>
<td>Minor course</td>
<td>Minor course</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td><strong>15 hours</strong></td>
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<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Semester 8</th>
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<tbody>
<tr>
<td>CHLD 3304 Experimental Psychology</td>
<td>CHLD 4399 Senior Research Seminar</td>
</tr>
<tr>
<td>Minor course</td>
<td>Minor course</td>
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<tr>
<td>Elective</td>
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<td>Elective</td>
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<tr>
<td><strong>15 hours</strong></td>
<td><strong>12 hours</strong></td>
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Child and Family Studies majors may not minor in Psychology or Sociology.

The above are suggested guidelines for a timely degree completion. Students must meet with an advisor every semester, as course availability does change. Students preferring a lighter course load or a faster degree completion may take courses in the summer terms. However, not all courses are offered in the summer.