



Bachelor of Arts

# MULTIDISCIPLINARY STUDIES

GRADES 4-8 CERTIFICATION TRACK

Degree Map | 2020-2021

	YOUR CLASS SCHEDULE	ACADEMIC ADVISING	ENRICHING EXPERIENCES	LIFELONG SUCCESS
Freshman	<ul style="list-style-type: none"> <li>Enroll in Education section of UNIV 1101 Freshman Seminar.</li> <li>Complete at least 33 hours during your freshman year.</li> <li>Earn a C or better in all courses.</li> <li>Maintain a GPA of 2.75 or better.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in New Student Orientation.</li> <li>Meet with your Academic Advising Center Freshman Advisor before fall and spring registration.</li> <li>Talk with the Advisor about the recommended course sequencing for your degree plan.</li> </ul>	<p><b>Prioritize Your Wellness</b></p> <ul style="list-style-type: none"> <li>Participate in campus recreation</li> <li>Attend Financial Literacy seminars</li> <li>Form healthy study habits</li> </ul> <p><b>Build Your Community</b></p> <ul style="list-style-type: none"> <li>Use FalconLink &amp; attend Club Day</li> <li>Volunteer to mentor or tutor students at a local school or community organization</li> <li>Attend campus events</li> </ul> <p><b>Explore Your World</b></p> <ul style="list-style-type: none"> <li>Attend an athletics event, musical performance, or visit the art gallery</li> <li>Read books for enjoyment</li> </ul>	<p><b>Build Your Brand</b></p> <ul style="list-style-type: none"> <li>Draft your resume</li> <li>Register for the Job Board</li> </ul> <p><b>Craft Your Future</b></p> <ul style="list-style-type: none"> <li>Explore career options</li> <li>Have coffee with a faculty member</li> </ul>
Sophomore	<ul style="list-style-type: none"> <li>Complete at least 31 hours during your sophomore year.</li> <li>Complete all remaining general education core courses.</li> <li>Earn a C or better in all courses.</li> <li>Maintain a GPA of 2.75 or better.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with your Academic Advising Center Advisor before fall registration.</li> <li>Meet with an Education Academic Advisor before spring registration.</li> <li>Verify course sequencing with the advisors.</li> <li>Register for classes as soon as you are able.</li> </ul>	<p><b>Prioritize Your Wellness</b></p> <ul style="list-style-type: none"> <li>Enjoy outdoor spaces on campus</li> </ul> <p><b>Build Your Community</b></p> <ul style="list-style-type: none"> <li>Join an organization (ex: Education Club or Kappa Delta Pi)</li> <li>Explore campus leadership (SGA, Orientation Leader, Resident Asst.)</li> </ul> <p><b>Explore Your World</b></p> <ul style="list-style-type: none"> <li>Consider study abroad</li> <li>Attend a lecture series</li> </ul>	<p><b>Build Your Brand</b></p> <ul style="list-style-type: none"> <li>Update your resume</li> <li>Join LinkedIn</li> </ul> <p><b>Craft Your Future</b></p> <ul style="list-style-type: none"> <li>Complete the requirements for admission to the Teacher Certification Program.</li> <li>Apply during the spring semester for admission to the Teacher Certification Program.</li> </ul>
Junior	<ul style="list-style-type: none"> <li>Complete at least 30 hours during your junior year.</li> <li>Take first block of field-based courses.</li> <li>Earn a C or better in all courses.</li> <li>Maintain a GPA of 2.75 or better.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with the Education Academic Advisor and your Education Faculty Advisor each term.</li> <li>Register for classes as soon as you are able.</li> </ul>	<p><b>Prioritize Your Wellness</b></p> <ul style="list-style-type: none"> <li>Attend a health fair</li> </ul> <p><b>Build Your Community</b></p> <ul style="list-style-type: none"> <li>Run for organization officer role</li> <li>Apply to be a Falcon Ambassador</li> </ul> <p><b>Explore Your World</b></p> <ul style="list-style-type: none"> <li>Consider study abroad</li> <li>Participate in service learning</li> </ul>	<p><b>Build Your Brand</b></p> <ul style="list-style-type: none"> <li>Update your resume</li> <li>Ask professors about their research and experience as teachers</li> </ul> <p><b>Craft Your Future</b></p> <ul style="list-style-type: none"> <li>Begin preparing for the Core Subjects, STR, and PPR TEXES exams.</li> <li>Take practice TEXES exams, and use the results to guide your test preparation.</li> <li>Start preparing your Educator Readiness Portfolio.</li> </ul>
Senior	<ul style="list-style-type: none"> <li>Complete remaining hours for the degree during your senior year.</li> <li>Take second block of field-based courses.</li> <li>Complete student teaching.</li> <li>Earn a C or better in all courses.</li> <li>Maintain a GPA of 2.75 or better.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with the Education Academic Advisor before registration. Select courses for on-time graduation.</li> <li>Meet with your Education Faculty Advisor early in the fall to apply for student teaching.</li> <li>Apply for graduation early in the spring semester. Ask the Education Academic Advisor to complete your undergraduate degree check.</li> </ul>	<p><b>Prioritize Your Wellness</b></p> <ul style="list-style-type: none"> <li>Attend financial literacy seminars</li> </ul> <p><b>Build Your Community</b></p> <ul style="list-style-type: none"> <li>Attend your ring ceremony</li> <li>Join Alumni Association upon graduation</li> </ul> <p><b>Explore Your World</b></p> <ul style="list-style-type: none"> <li>Consider study abroad (summer prior to senior year)</li> </ul>	<p><b>Build Your Brand</b></p> <ul style="list-style-type: none"> <li>Update your resume</li> </ul> <p><b>Craft Your Future</b></p> <ul style="list-style-type: none"> <li>Attend a Student Teacher Roundup early in the fall.</li> <li>Pass the Core Subjects, STR, and PPR TEXES exams before the end of the fall semester.</li> <li>Complete Student Teaching during the spring semester.</li> <li>Apply for certification at the end of the spring semester.</li> </ul>

## UTPB students will graduate with these skills:

- Empirical and Quantitative Skills
- Adaptability
- Communication
- Planning and Organization
- Research
- Teamwork
- Critical Thinking

## Career opportunities:

- Upper Elementary Teacher
- Middle School Teacher

- Educator for nonprofit organization



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## Bachelor of Arts in Multidisciplinary Studies - Program of Study

### Semester 1

ENGL 1301 (Composition I)  
HIST 1301 (U.S. History to 1877)  
GEOL 1301/1101 (Physical Geology with lab)  
COMM 1315 (Introduction to Public Speaking)  
ARTS 1301 (Art Appreciation)  
UNIV 1101 (Freshman Seminar)

**17 hours**

### Semester 2

ENGL 1302 (Composition II)  
HIST 1302 (U.S. History since 1877)  
BIOL 1306/1106 (Biology I with lab)  
PSYC 1301 (Introduction to Psychology)  
MATH 1314 (College Algebra)

**16 hours**

### Semester 3

PLSC 2305 (American National Politics)  
MATH 1350 (Foundations of Elementary Math I)  
ENGL 23xx (Language/Philosophy/Culture Core)  
GEOL 1302, BIOL 1307, ASTR 1301 or CHEM 1311 (with lab)  
PSYC 3341 or 3344 (Child Psych or Life-Span Psych)

**16 hours**

### Semester 4

PLSC 2306 (State and Local Politics)  
MATH 2350 (Foundations of Elementary Math II)  
EDUC 3352 (The Exceptional Child)  
GEOG 1301 or GEOG 1303 or HIST 2321 or HIST 2322  
Elective (Recommend MUSI 1306 Music Appreciation)

**15 hours**

### Semester 5

Fourth science course (lab optional)  
EDUC 3322 (Literature in the Classroom)  
EDUC 4362 (Foundations of Bilingualism/Multiculturalism)  
Elective or Focus Area Course  
Elective or Focus Area Course

**15 hours**

### Semester 6

HIST 3350 (Texas History)  
\*EDUC 4321 (Classroom Instruction and Management)  
\*EDUC 4325 (Reading in the Middle Grades)  
\*EDUC 4374 (Teaching Math and Science: Grades 4-8)  
Elective or Focus Area Course

**15 hours**

### Semester 7

\*EDUC 4326 (Reading in the Content Areas)  
\*EDUC 4327 (Literacy Assessment and Intervention)  
\*EDUC 4375 (Teaching Language Arts & Social Studies)  
Elective or Focus Area Course  
Elective or Focus Area Course

**15 hours**

### Semester 8

\*\*EDUC 4099 (Seminar: Student Teaching)  
\*\*EDUC 4681 (Student Teaching)  
Elective or Focus Area Course  
Elective or Focus Area Course

**12 hours**

\*Students must apply for admission and be accepted to the Teacher Certification Program prior to enrolling in these courses.

\*\*Students must apply for admission and be accepted to Student Teaching prior to enrolling in these courses.

The above are suggested guidelines for a timely degree completion. Students must meet with an advisor every semester, as course availability does change. Students preferring a lighter course load or a faster degree completion may take courses in the summer terms. However, not all courses are offered in the summer.