**YOUR CLASS SCHEDULE**

- **Freshman**
  - Enroll in Education section of UNIV 1101 Freshman Seminar.
  - Complete at least 33 hours during your freshman year.
  - Earn a C or better in all courses.
  - Maintain a GPA of 2.75 or better.

- **Sophomore**
  - Complete at least 31 hours during your sophomore year.
  - Complete all remaining general education core courses.
  - Earn a C or better in all courses.
  - Maintain a GPA of 2.75 or better.

- **Junior**
  - Complete remaining hours for the degree during your senior year.
  - Take second block of field-based courses.
  - Complete student teaching.
  - Earn a C or better in all courses.
  - Maintain a GPA of 2.75 or better.

- **Senior**
  - Complete the requirements for admission to the Teacher Certification Program.
  - Complete the requirements for admission to the Teacher Certification Program.
  - Complete the requirements for admission to the Teacher Certification Program.

**ACADEMIC ADVISING**

- Participate in New Student Orientation.
- Meet with your Academic Advising Center Freshman Advisor before fall and spring registration.
- Participate in the recommended course sequencing for your degree plan.
- Meet with your Academic Advising Center Advisor before fall registration.
- Meet with an Education Academic Advisor before spring registration.
- Verify course sequencing with the advisors.
- Register for classes as soon as you are able.
- Meet with the Education Academic Advisor and your Education Faculty Advisor each term.
- Meet with the Education Academic Advisor and your Education Faculty Advisor each term.
- Meet with the Education Academic Advisor and your Education Faculty Advisor each term.

**ENRICHING EXPERIENCES**

- Prioritize Your Wellness
  - Participate in campus recreation
  - Attend Financial Literacy seminars
  - Form healthy study habits
- Build Your Community
  - Use FalconLink & attend Club Day
  - Volunteer to mentor or tutor students at a local school or community organization
  - Attend campus events
- Explore Your World
  - Attend an athletics event, musical performance, or visit the art gallery
  - Read books for enjoyment
- Prioritize Your Wellness
  - Enjoy outdoor spaces on campus
  - Join an organization (ex: Education Club or Kappa Delta Pi)
  - Explore campus leadership (SGA, Orientation Leader, Resident Asst.)
  - Consider study abroad
  - Attend a lecture series
  - Attend an athletics event, musical performance, or visit the art gallery
  - Read books for enjoyment

**LIFELONG SUCCESS**

- Build Your Brand
  - Draft your resume
  - Register for the Job Board
  - Explore career options
  - Have coffee with a faculty member
- Build Your Brand
  - Update your resume
  - Join LinkedIn
  - Explore career options
  - Apply to be a Falcon Ambassador
  - Consider study abroad
  - Attend a lecture series
- Build Your Brand
  - Update your resume
  - Ask professors about their research and experience as teachers
  - Craft Your Future
  - Prepare for the Core Subjects, STR, and PPR TExES exams.
  - Take practice TExES exams, and use the results to guide your test preparation.
  - Start preparing your Educator Readiness Portfolio.

**Craft Your Future**

- Build Your Brand
  - Update your resume
  - Join LinkedIn
  - Explore career options
  - Apply to be a Falcon Ambassador
  - Consider study abroad
  - Attend a lecture series
- Build Your Brand
  - Update your resume
  - Ask professors about their research and experience as teachers
  - Craft Your Future
  - Prepare for the Core Subjects, STR, and PPR TExES exams.
  - Take practice TExES exams, and use the results to guide your test preparation.
  - Start preparing your Educator Readiness Portfolio.

**Success**

- Build Your Brand
  - Update your resume
  - Ask professors about their research and experience as teachers
  - Craft Your Future
  - Prepare for the Core Subjects, STR, and PPR TExES exams.
  - Take practice TExES exams, and use the results to guide your test preparation.
  - Start preparing your Educator Readiness Portfolio.

**UTPB students will graduate with these skills:**

- Empirical and Quantitative Skills
- Communication
- Planning and Organization
- Research
- Teamwork
- Critical Thinking

**Career opportunities:**

- Early Childhood or Elementary Teacher
- Preschool Teacher
- Educator for nonprofit organization

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*College of Education | Mesa Building, Room 3215 | 432-552-2120 | epp@utpb.edu*
Bachelor of Arts in Multidisciplinary Studies - Program of Study

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301 Composition I</td>
<td>ENGL 1302 Composition II</td>
</tr>
<tr>
<td>HIST 1301 U.S. History to 1877</td>
<td>HIST 1302 U.S. History since 1877</td>
</tr>
<tr>
<td>GEOL 1301/1101 Physical Geology with lab</td>
<td>BIOL 1306/1106 Biology I with lab</td>
</tr>
<tr>
<td>COMM 1315 Introduction to Public Speaking</td>
<td>PSYC 1301 Introduction to Psychology</td>
</tr>
<tr>
<td>ARTS 1301 Art Appreciation</td>
<td>MATH 1314 College Algebra</td>
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<tr>
<td>UNIV 1101 Freshman Seminar</td>
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<tr>
<td><strong>Total:</strong> 17 hours</td>
<td><strong>Total:</strong> 16 hours</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Semester 4</th>
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<tbody>
<tr>
<td>PLSC 2305 American National Politics</td>
<td>PLSC 2306 State and Local Politics</td>
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<tr>
<td>MATH 1350 Foundations of Elementary Math I</td>
<td>MATH 2350 Foundations of Elementary Math II</td>
</tr>
<tr>
<td>ENGL 2300 level Language/Philosophy/Culture Core</td>
<td>EDUC 3352 The Exceptional Child</td>
</tr>
<tr>
<td>GEOL 1302, BIOL 1307, ASTR 1301 or CHEM 1311 (with lab)</td>
<td>GEOG 1301 or GEOG 1303 or HIST 2321 or HIST 2322</td>
</tr>
<tr>
<td>PSYC 3341 or 3344 Child Psych or Life-Span Psych</td>
<td>Elective - Recommend MUSI 1306 Music Appreciation</td>
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<tr>
<td><strong>Total:</strong> 16 hours</td>
<td><strong>Total:</strong> 15 hours</td>
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<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
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<tbody>
<tr>
<td>EDUC 3308 Introduction to Early Childhood Education</td>
<td>HIST 3350 Texas History</td>
</tr>
<tr>
<td>EDUC 3322 Literature in the Classroom</td>
<td>EDUC 3309 Family and School Interactions</td>
</tr>
<tr>
<td>EDUC 4311 ECE: Social and Emotional Development</td>
<td>*EDUC 4312 ECE: Curriculum and Instruction</td>
</tr>
<tr>
<td>EDUC 4313 Emergent Literacy</td>
<td>*EDUC 4317 Second Language Acquisition Principles</td>
</tr>
<tr>
<td>EDUC 4362 Foundations of Bilingualism/Multiculturalism</td>
<td>*EDUC 4324 Reading Dev. in Primary Grades</td>
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<tr>
<td><strong>Total:</strong> 15 hours</td>
<td><strong>Total:</strong> 15 hours</td>
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</tbody>
</table>

| Summer Term | |
|-------------| |
| EDUC 4310 Early Intervention | |
| **Total:** 3 hours | **Total:** 12 hours |

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4314 or EDUC 4329 Language Development</td>
<td><strong>EDUC 4099 Seminar: Student Teaching</strong></td>
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<tr>
<td>*EDUC 4327 Literacy Assessment and Intervention</td>
<td><strong>EDUC 4681 Student Teaching</strong></td>
</tr>
<tr>
<td>*EDUC 4372 Teaching Math and Science</td>
<td>Elective</td>
</tr>
<tr>
<td>*EDUC 4373 Teaching Language Arts &amp; Social Studies</td>
<td>Elective</td>
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<tr>
<td><strong>Total:</strong> 12 hours</td>
<td><strong>Total:</strong> 12 hours</td>
</tr>
</tbody>
</table>

*Students must apply for admission and be accepted to the Teacher Certification Program prior to enrolling in these courses.

**Students must apply for admission and be accepted to Student Teaching prior to enrolling in these courses.

The above are suggested guidelines for a timely degree completion. Students must meet with an advisor every semester, as course availability does change. Students preferring a lighter course load or a faster degree completion may take courses in the summer terms. However, not all courses are offered in the summer.