### YOUR CLASS SCHEDULE

**Freshman**
- Enroll in Education section of UNIV 1101 Freshman Seminar.
- Complete at least 33 hours during your freshman year.
- Earn a C or better in all courses.
- Maintain a GPA of 2.75 or better.

**Sophomore**
- Complete at least 31 hours during your sophomore year.
- Complete all remaining general education core courses.
- Earn a C or better in all courses.
- Maintain a GPA of 2.75 or better.

**Junior**
- Complete at least 30 hours during your junior year.
  - Take first block of field-based courses.
  - Earn a C or better in all courses.
  - Maintain a GPA of 2.75 or better.

**Senior**
- Complete remaining hours for the degree during your senior year.
  - Take second block of field-based courses.
  - Complete student teaching.
  - Earn a C or better in all courses.
  - Maintain a GPA of 2.75 or better.

### ACADEMIC ADVISING

- Participate in New Student Orientation.
- Meet with your Academic Advising Center Freshman Advisor before fall and spring registration.
- Talk with the Advisor about the recommended course sequencing for your degree plan.
- Meet with your Academic Advising Center Advisor before fall and spring registration.
- Meet with an Education Academic Advisor before spring registration.
- Verify course sequencing with the advisors.
- Register for classes as soon as you are able.
- Meet with the Education Academic Advisor and your Education Faculty Advisor each term.
- Register for classes as soon as you are able.
- Meet with the Education Academic Advisor before registration. Select courses for on-time graduation.
- Meet with your Education Faculty Advisor early in the fall to apply for student teaching.
- Apply for graduation early in the spring semester. Ask the Education Academic Advisor to complete your undergraduate degree check.

### ENRICHING EXPERIENCES

**Prioritize Your Wellness**
- Participate in campus recreation
- Attend Financial Literacy seminars
- Form healthy study habits

**Build Your Community**
- Use FalconLink & attend Club Day
- Volunteer to mentor or tutor students at a local school or community organization
- Attend campus events

**Explore Your World**
- Attend an athletics event, musical performance, or visit the art gallery
- Read books for enjoyment

### LIFELONG SUCCESS

**Build Your Brand**
- Draft your resume
- Register for the Job Board
- Explore career options
- Have coffee with a faculty member

**Craft Your Future**
- Complete the requirements for admission to the Teacher Certification Program.
- Apply during the spring semester for admission to the Teacher Certification Program.

### SUCCESS

- Update your resume
- Join LinkedIn

- Complete the requirements for admission to the Teacher Certification Program.
- Apply during the spring semester for admission to the Teacher Certification Program.
- Update your resume
- Ask professors about their research and experience as teachers

- Prepare for the Core Subjects, STR, PPR, and ESL TExES exams.
- Take practice TExES exams, and use the results to guide your test preparation.

- Start preparing your Educator Readiness Portfolio.
- Join LinkedIn

- Ask professors about their research and experience as teachers
- Update your resume
- Explore career options

- Have coffee with a faculty member
- E

- craft your future

- join LinkedIn

- ask professors about their research and experience as teachers

- update your resume

- explore career options

- have coffee with a faculty member

### UTPB students will graduate with these skills:

- Empirical and Quantitative Skills
- Communication
- Planning and Organization
- Research
- Teamwork
- Critical Thinking

### Career opportunities:

- Early Childhood or Elementary Teacher
- Preschool Teacher
- Educator for nonprofit organization
### Bachelor of Arts in Multidisciplinary Studies - Program of Study

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1301 Composition I</td>
<td>ENGL 1302 Composition II</td>
</tr>
<tr>
<td>HIST 1301 U.S. History to 1877</td>
<td>HIST 1302 U.S. History since 1877</td>
</tr>
<tr>
<td>GEOL 1301/1101 Physical Geology with lab</td>
<td>BIOL 1306/1106 Biology I with lab</td>
</tr>
<tr>
<td>COMM 1315 Introduction to Public Speaking</td>
<td>PSYC 1301 Introduction to Psychology</td>
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<tr>
<td>ARTS 1301 Art Appreciation</td>
<td>MATH 1314 College Algebra</td>
</tr>
<tr>
<td>UNIV 1101 Freshman Seminar</td>
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<tr>
<td><strong>17 hours</strong></td>
<td><strong>16 hours</strong></td>
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<thead>
<tr>
<th>Semester 3</th>
<th>Semester 4</th>
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<tbody>
<tr>
<td>PLSC 2305 American National Politics</td>
<td>PLSC 2306 State and Local Politics</td>
</tr>
<tr>
<td>MATH 1350 Foundations of Elementary Math I</td>
<td>MATH 2350 Foundations of Elementary Math II</td>
</tr>
<tr>
<td>ENGL 2300 Level Language/Philosophy/Culture Core</td>
<td>EDUC 3352 The Exceptional Child</td>
</tr>
<tr>
<td>GEOL 1302, BIOL 1307, ASTR 1301 or CHEM 1311 (with lab)</td>
<td>GEOG 1301 or GEOG 1303 or HIST 2321 or HIST 2322</td>
</tr>
<tr>
<td>PSYC 3341 or 3344 Child Psych or Life-Span Psych</td>
<td>Elective - Recommend MUSI 1306 Music Appreciation</td>
</tr>
<tr>
<td><strong>16 hours</strong></td>
<td><strong>15 hours</strong></td>
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<tr>
<th>Semester 5</th>
<th>Semester 6</th>
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</thead>
<tbody>
<tr>
<td>EDUC 3308 Introduction to Early Childhood Education</td>
<td>HIST 3350 Texas History</td>
</tr>
<tr>
<td>EDUC 3322 Literature in the Classroom</td>
<td>EDUC 3309 Family and School Interactions</td>
</tr>
<tr>
<td>EDUC 4311 ECE: Social and Emotional Development</td>
<td>*EDUC 4312 ECE: Curriculum and Instruction</td>
</tr>
<tr>
<td>EDUC 4313 Emergent Literacy</td>
<td>*EDUC 4317 Second Language Acquisition Principles</td>
</tr>
<tr>
<td>EDUC 4362 Foundations of Bilingualism/Multiculturalism</td>
<td>*EDUC 4324 Reading Dev. in Primary Grades</td>
</tr>
<tr>
<td><strong>15 hours</strong></td>
<td><strong>15 hours</strong></td>
</tr>
</tbody>
</table>

**Summer Term**  EDUC 4310 Early Intervention

**Semester 7**
- *EDUC 4336 Issues in Multilingualism*
- *EDUC 4327 Literacy Assessment and Intervention*
- *EDUC 4372 Teaching Math and Science*
- *EDUC 4373 Teaching Language Arts & Social Studies*

**12 hours**

**Semester 8**
- **EDUC 4099 Seminar: Student Teaching**
- **EDUC 4681 Student Teaching**
- EDUC 4329 First and Second Language Acquisition
- Elective

**12 hours**

*Students must apply for admission and be accepted to the Teacher Certification Program prior to enrolling in these courses.*

**Students must apply for admission and be accepted to Student Teaching prior to enrolling in these courses.**

The above are suggested guidelines for a timely degree completion. Students must meet with an advisor every semester, as course availability does change. Students preferring a lighter course load or a faster degree completion may take courses in the summer terms. However, not all courses are offered in the summer.