



Bachelor of Arts

# MULTIDISCIPLINARY STUDIES

GRADES EC-6 CERTIFICATION TRACK with ESL

Degree Map | 2020-2021

	YOUR CLASS SCHEDULE	ACADEMIC ADVISING	ENRICHING EXPERIENCES	LIFELONG SUCCESS
Freshman	<ul style="list-style-type: none"> <li>Enroll in Education section of UNIV 1101 Freshman Seminar.</li> <li>Complete at least 33 hours during your freshman year.</li> <li>Earn a C or better in all courses.</li> <li>Maintain a GPA of 2.75 or better.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in New Student Orientation.</li> <li>Meet with your Academic Advising Center Freshman Advisor before fall and spring registration.</li> <li>Talk with the Advisor about the recommended course sequencing for your degree plan.</li> </ul>	<p><b>Prioritize Your Wellness</b></p> <ul style="list-style-type: none"> <li>Participate in campus recreation</li> <li>Attend Financial Literacy seminars</li> <li>Form healthy study habits</li> </ul> <p><b>Build Your Community</b></p> <ul style="list-style-type: none"> <li>Use FalconLink &amp; attend Club Day</li> <li>Volunteer to mentor or tutor students at a local school or community organization</li> <li>Attend campus events</li> </ul> <p><b>Explore Your World</b></p> <ul style="list-style-type: none"> <li>Attend an athletics event, musical performance, or visit the art gallery</li> <li>Read books for enjoyment</li> </ul>	<p><b>Build Your Brand</b></p> <ul style="list-style-type: none"> <li>Draft your resume</li> <li>Register for the Job Board</li> </ul> <p><b>Craft Your Future</b></p> <ul style="list-style-type: none"> <li>Explore career options</li> <li>Have coffee with a faculty member</li> </ul>
Sophomore	<ul style="list-style-type: none"> <li>Complete at least 31 hours during your sophomore year.</li> <li>Complete all remaining general education core courses.</li> <li>Earn a C or better in all courses.</li> <li>Maintain a GPA of 2.75 or better.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with your Academic Advising Center Advisor before fall registration.</li> <li>Meet with an Education Academic Advisor before spring registration.</li> <li>Verify course sequencing with the advisors.</li> <li>Register for classes as soon as you are able.</li> </ul>	<p><b>Prioritize Your Wellness</b></p> <ul style="list-style-type: none"> <li>Enjoy outdoor spaces on campus</li> </ul> <p><b>Build Your Community</b></p> <ul style="list-style-type: none"> <li>Join an organization (ex: Education Club or Kappa Delta Pi)</li> <li>Explore campus leadership (SGA, Orientation Leader, Resident Asst.)</li> </ul> <p><b>Explore Your World</b></p> <ul style="list-style-type: none"> <li>Consider study abroad</li> <li>Attend a lecture series</li> </ul>	<p><b>Build Your Brand</b></p> <ul style="list-style-type: none"> <li>Update your resume</li> <li>Join LinkedIn</li> </ul> <p><b>Craft Your Future</b></p> <ul style="list-style-type: none"> <li>Complete the requirements for admission to the Teacher Certification Program.</li> <li>Apply during the spring semester for admission to the Teacher Certification Program.</li> </ul>
Junior	<ul style="list-style-type: none"> <li>Complete at least 30 hours during your junior year.</li> <li>Take first block of field-based courses.</li> <li>Earn a C or better in all courses.</li> <li>Maintain a GPA of 2.75 or better.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with the Education Academic Advisor and your Education Faculty Advisor each term.</li> <li>Register for classes as soon as you are able.</li> </ul>	<p><b>Prioritize Your Wellness</b></p> <ul style="list-style-type: none"> <li>Attend a health fair</li> </ul> <p><b>Build Your Community</b></p> <ul style="list-style-type: none"> <li>Run for organization officer role</li> <li>Apply to be a Falcon Ambassador</li> </ul> <p><b>Explore Your World</b></p> <ul style="list-style-type: none"> <li>Consider study abroad</li> <li>Participate in service learning</li> </ul>	<p><b>Build Your Brand</b></p> <ul style="list-style-type: none"> <li>Update your resume</li> <li>Ask professors about their research and experience as teachers</li> </ul> <p><b>Craft Your Future</b></p> <ul style="list-style-type: none"> <li>Prepare for the Core Subjects, STR, PPR, and ESL TExES exams.</li> <li>Take practice TExES exams</li> <li>Start preparing your Educator Readiness Portfolio.</li> </ul>
Senior	<ul style="list-style-type: none"> <li>Complete remaining hours for the degree during your senior year.</li> <li>Take second block of field-based courses.</li> <li>Complete student teaching.</li> <li>Earn a C or better in all courses.</li> <li>Maintain a GPA of 2.75 or better.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with the Education Academic Advisor before registration. Select courses for on-time graduation.</li> <li>Meet with your Education Faculty Advisor early in the fall to apply for student teaching.</li> <li>Apply for graduation early in the spring semester. Ask the Education Academic Advisor to complete your undergraduate degree check.</li> </ul>	<p><b>Prioritize Your Wellness</b></p> <ul style="list-style-type: none"> <li>Attend financial literacy seminars</li> </ul> <p><b>Build Your Community</b></p> <ul style="list-style-type: none"> <li>Attend your ring ceremony</li> <li>Join Alumni Association upon graduation</li> </ul> <p><b>Explore Your World</b></p> <ul style="list-style-type: none"> <li>Consider study abroad (summer prior to senior year)</li> </ul>	<p><b>Build Your Brand</b></p> <ul style="list-style-type: none"> <li>Update your resume</li> </ul> <p><b>Craft Your Future</b></p> <ul style="list-style-type: none"> <li>Attend a Student Teacher Roundup early in the fall.</li> <li>Pass the Core Subjects, STR, PPR, and ESL TExES exams before the end of the fall semester.</li> <li>Complete Student Teaching during the spring semester.</li> <li>Apply for certification at the end of the spring semester.</li> </ul>

UTPB students will graduate with these skills:

- Empirical and Quantitative Skills
- Adaptability
- Communication
- Planning and Organization
- Research
- Teamwork
- Critical Thinking

Career opportunities:

- Early Childhood or Elementary Teacher
- Preschool Teacher

- Educator for nonprofit organization



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## Bachelor of Arts in Multidisciplinary Studies - Program of Study

### Semester 1

ENGL 1301 Composition I  
 HIST 1301 U.S. History to 1877  
 GEOL 1301/1101 Physical Geology with lab  
 COMM 1315 Introduction to Public Speaking  
 ARTS 1301 Art Appreciation  
 UNIV 1101 Freshman Seminar

**17 hours**

### Semester 2

ENGL 1302 Composition II  
 HIST 1302 U.S. History since 1877  
 BIOL 1306/1106 Biology I with lab  
 PSYC 1301 Introduction to Psychology  
 MATH 1314 College Algebra

**16 hours**

### Semester 3

PLSC 2305 American National Politics  
 MATH 1350 Foundations of Elementary Math I  
 ENGL 2300 Level Language/Philosophy/Culture Core  
 GEOL 1302, BIOL 1307, ASTR 1301 or CHEM 1311 (with lab)  
 PSYC 3341 or 3344 Child Psych or Life-Span Psych

**16 hours**

### Semester 4

PLSC 2306 State and Local Politics  
 MATH 2350 Foundations of Elementary Math II  
 EDUC 3352 The Exceptional Child  
 GEOG 1301 or GEOG 1303 or HIST 2321 or HIST 2322  
 Elective - Recommend MUSI 1306 Music Appreciation

**15 hours**

### Semester 5

EDUC 4329 First and Second Language Acquisition  
 EDUC 3322 Literature in the Classroom  
 EDUC 4311 ECE: Social and Emotional Development  
 EDUC 4313 Emergent Literacy  
 EDUC 4362 Foundations of Bilingualism/Multiculturalism

**15 hours**

### Semester 6

HIST 3350 Texas History  
 \*EDUC 4312 ECE: Curriculum and Instruction  
 \*EDUC 4317 Second Language Acquisition Principles  
 \*EDUC 4324 Reading Dev. in Primary Grades  
 Elective

**15 hours**

### Semester 7

\*EDUC 4325 Reading in the Middle Grades  
 \*EDUC 4327 Literacy Assessment and Intervention  
 \*EDUC 4372 Teaching Math and Science  
 \*EDUC 4373 Teaching Language Arts & Social Studies  
 \*EDUC 4336 Issues in Multilingualism

**15 hours**

### Semester 8

\*\*EDUC 4099 Seminar: Student Teaching  
 \*\*EDUC 4681 Student Teaching  
 Elective  
 Elective

**12 hours**

\*Students must apply for admission and be accepted to the Teacher Certification Program prior to enrolling in these courses.

\*\*Students must apply for admission and be accepted to Student Teaching prior to enrolling in these courses.

The above are suggested guidelines for a timely degree completion. Students must meet with an advisor every semester, as course availability does change. Students preferring a lighter course load or a faster degree completion may take courses in the summer terms. However, not all courses are offered in the summer.