### Bachelor of Arts

#### MULTIDISCIPLINARY STUDIES

**GRADES EC-6 CERTIFICATION TRACK with SPECIAL EDUCATION**

**Degree Map | 2020-2021**

<table>
<thead>
<tr>
<th>YOUR CLASS SCHEDULE</th>
<th>ACADEMIC ADVISING</th>
<th>ENRICHING EXPERIENCES</th>
<th>LIFELONG SUCCESS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman</strong></td>
<td>Enroll in Education section of UNIV 1101 Freshman Seminar.</td>
<td>Participate in New Student Orientation.</td>
<td>Build Your Brand</td>
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<td></td>
<td>Complete at least 33 hours during your freshman year.</td>
<td>Meet with your Academic Advising Center Freshman Advisor before fall and spring registration.</td>
<td>• Draft your resume</td>
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<td></td>
<td>Earn a C or better in all courses.</td>
<td>Talk with the Advisor about the recommended course sequencing for your degree plan.</td>
<td>• Register for the Job Board</td>
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<td></td>
<td>Maintain a GPA of 2.75 or better.</td>
<td></td>
<td>Craft Your Future</td>
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<tr>
<td><strong>Sophomore</strong></td>
<td>Complete at least 31 hours during your sophomore year.</td>
<td>Meet with your Academic Advising Center Advisor before fall registration.</td>
<td>Build Your Brand</td>
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<td></td>
<td>Complete all remaining general education core courses.</td>
<td>Meet with an Education Academic Advisor before spring registration.</td>
<td>• Update your resume</td>
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<td></td>
<td>Earn a C or better in all courses.</td>
<td>Verify course sequencing with the advisors.</td>
<td>• Join LinkedIn</td>
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<td></td>
<td>Maintain a GPA of 2.75 or better.</td>
<td>Register for classes as soon as you are able.</td>
<td>Craft Your Future</td>
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<tr>
<td><strong>Junior</strong></td>
<td>Complete at least 30 hours during your junior year.</td>
<td>Meet with the Education Academic Advisor and your Education Faculty Advisor each term.</td>
<td>Complete the requirements for admission to the Teacher Certification Program.</td>
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<td>Take first block of field-based courses.</td>
<td>Register for classes as soon as you are able.</td>
<td>• Apply during the spring semester for admission to the Teacher Certification Program.</td>
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<td></td>
<td>Earn a C or better in all courses.</td>
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<td>Maintain a GPA of 2.75 or better.</td>
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<td><strong>Senior</strong></td>
<td>Complete remaining hours for the degree during your senior year.</td>
<td>Meet with the Education Academic Advisor before registration. Select courses for on-time graduation.</td>
<td>Build Your Brand</td>
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<td></td>
<td>Take second block of field-based courses.</td>
<td>Meet with your Education Faculty Advisor early in the fall to apply for student teaching.</td>
<td>• Update your resume</td>
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<td></td>
<td>Complete student teaching.</td>
<td>Apply for graduation early in the spring semester. Ask the Education Academic Advisor to complete your undergraduate degree check.</td>
<td>• Ask professors about their research and experience as teachers</td>
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<td>Earn a C or better in all courses.</td>
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<td>Craft Your Future</td>
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<td>Maintain a GPA of 2.75 or better.</td>
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<td>• Prepare for the Core Subjects, STR, PPR, and Special Education TExES exams.</td>
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<td>• Take practice TExES exams</td>
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<td>• Start preparing your Educator Readiness Portfolio.</td>
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<td><strong>UTPB students will graduate with these skills:</strong></td>
<td><strong>Career opportunities:</strong></td>
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<tr>
<td>• Empirical and Quantitative Skills</td>
<td>• Early Childhood or Elementary Teacher</td>
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<td>• Adaptability</td>
<td>• Preschool Teacher</td>
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<td>• Educator for nonprofit organization</td>
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**College of Education | Mesa Building, Room 3215 | 432-552-2120 | epp@utpb.edu**
Bachelor of Arts in Multidisciplinary Studies - Program of Study

**Semester 1**
- ENGL 1301 Composition I
- HIST 1301 U.S. History to 1877
- GEOL 1301/1101 Physical Geology with lab
- COMM 1315 Introduction to Public Speaking
- ARTS 1301 Art Appreciation
- UNIV 1101 Freshman Seminar

17 hours

**Semester 2**
- ENGL 1302 Composition II
- HIST 1302 U.S. History since 1877
- BIOL 1306/1106 Biology I with lab
- PSYC 1301 Introduction to Psychology
- MATH 1314 College Algebra

16 hours

**Semester 3**
- PLSC 2305 American National Politics
- MATH 1350 Foundations of Elementary Math I
- ENGL 2300 Level Language/Philosophy/Culture Core
- GEOL 1302, BIOL 1307, ASTR 1301 or CHEM 1311 (with lab)
- PSYC 3341 or 3344 Child Psych or Life-Span Psych

16 hours

**Semester 4**
- PLSC 2306 State and Local Politics
- MATH 2350 Foundations of Elementary Math II
- EDUC 3352 The Exceptional Child
- GEOG 1301 or GEOG 1303 or HIST 2321 or HIST 2322
- Elective - Recommend MUSI 1306 Music Appreciation

15 hours

**Semester 5**
- EDUC 3322 Literature in the Classroom
- EDUC 4311 ECE: Social and Emotional Development
- EDUC 4313 Emergent Literacy
- EDUC 4362 Foundations of Bilingualism/Multiculturalism
- *EDUC 4356 Behavior Management

15 hours

**Summer Term**
- EDUC 4354 Teaching Students with High and Low Incidence Disabilities

3 hours

**Semester 6**
- HIST 3350 Texas History
- *EDUC 4312 ECE: Curriculum and Instruction
- *EDUC 4317 Second Language Acquisition Principles
- *EDUC 4324 Reading Dev. in Primary Grades
- EDUC 4352 Collaborative Teaching and Inclusion

15 hours

**Semester 7**
- *EDUC 4325 Reading in the Middle Grades
- *EDUC 4327 Literacy Assessment and Intervention
- *EDUC 4372 Teaching Math and Science
- *EDUC 4373 Teaching Language Arts & Social Studies

12 hours

**Semester 8**
- **EDUC 4099 Seminar: Student Teaching
- **EDUC 4681 Student Teaching
- EDUC 4314 or EDUC 4329 Language Development
- Elective

12 hours

*Students must apply for admission and be accepted to the Teacher Certification Program prior to enrolling in these courses.

**Students must apply for admission and be accepted to Student Teaching prior to enrolling in these courses.

The above are suggested guidelines for a timely degree completion. Students must meet with an advisor every semester, as course availability does change. Students preferring a lighter course load or a faster degree completion may take courses in the summer terms. However, not all courses are offered in the summer.