Student Outcomes

Full-time, first-time, degree/certificate-seeking undergraduate students

1-Year Retention Rate*

Entry Term	Number Enrolled	Number Retained	Retention Rate
Fall 2020 Bachelor's Cohort (Full-time)	439	293	67%
Fall 2020 Bachelor's Cohort (Part-time)	63	27	43%
Total	502	320	64%

^{*}The retention rate is based on one-year retention

6-Year Graduation Rates

Completion status within 150% of the normal completion time

By Gender

	2015 Cohort	Graduated	%
Men	261	96	37%
Women	212	101	48%

By Ethnicity/Race

	%
Hispanic/Latino	44%
American Indian or Alaskan Native	0%
Asian	57%
Black or African American	32%
Native Hawaiian or Other Pacific Islander	0%
White	40%
Two or more races	25%
Nonresident alien	20%
Race and ethnicity unknown	36%

By Financial Aid Status

	2015 Cohort	Graduated	%
Recipients of a Federal Pell Grant	180	78	43%
Recipients of a subsidized Stanford Loan who did not receive a Pell Grant	29	11	38%
Students who did not receive either a Pell Grant	264	108	41%

Overall Rates

	Graduation Rate	Transfer-Out Rate	
2015 Student Cohort	42%	32%	

Data Source: 2021-22 IPEDS Fall Enrollment & Graduation Rate Survey.

Falcons' First Destination

Job Placement

Major	Median Earnings		Top Industry Areas	
	1 st Year	5 th Year		
Accountancy, BBA	\$57K	\$71K	Professional, Scientific, and Technical Service; Mining, Quarrying, and Oil & Gas Extraction;	
Applied Arts and Sciences, BAAS	\$97K	\$108K	Educational Services	
Art, BA	\$37K	\$46K	Educational Services	
Art, BFA	\$34K	\$31K	Educational Services	
Athletic Training, BS	\$57K			
Biology, BS	\$42K	\$56K	Educational Services	
Chemistry, BS	\$38K	\$59K		
Child and Family Studies, BA	\$40K	\$50K	Educational Services; Health Care and Social Assistance	
Communication, BA	\$45K	\$53K	Educational Services	
Computer Science, BS	\$51K	\$73K	Professional, Scientific, and Technical Services; Educational Services	
Criminal Justice, BS	\$50K	\$58K	Public Administration	
Criminology, BA	\$41K	\$50K	Public Administration	
Economics, BA	\$64K	\$75K		
English, BA	\$47K	\$53K	Educational Services	
Environmental Science, BS				
Finance, BBA	\$53K	\$68K	Mining, Quarrying, and Oil and Gas Extraction	
Geology, BS	\$51K	\$50K	Mining, Quarrying, and Oil and Gas Extraction	
History, BA	\$49K	\$55K	Educational Services	
Humanities, BA	\$49K	\$55K	Educational Services	
Industrial Technology, BS	\$81K	\$97K	Mining, Quarrying, and Oil and Gas Extraction	
Information Systems, BS	\$61K	\$74K		
Kinesiology, BS	\$34K	\$58K		
Management, BBA	\$54K	\$68K	Mining, Quarrying, and Oil and Gas Extraction; Wholesale Trade	

Marketing, BBA	\$40K	\$57K	Finance and Insurance; Mining, Quarrying, and oil and Gas Extraction; Educational Services
Mathematics, BS	\$54K	\$59K	Educational Services
Mechanical Engineering, BS	\$68K	\$96K	Professional, Scientific, and Technical Service; Construction; Administrative and Support and Waste Management and Remediation Services.
Multidisciplinary Studies, BA	\$49K	\$52K	Educational Services
Music, BM	\$54K		Educational Services
Nursing, BSN	\$66K	\$63K	Health Care and Social Assistance; Public Administration
Petroleum Engineering, BS	\$89K	\$125K	Mining, Quarrying, and Oil & Gas Extraction; Professional, Scientific, and Technical Service
Political Science, BA	\$31K	\$54K	
Psychology, BA	\$40K	\$47K	Educational Services; Health Care and Social Assistance
Social Work, BSW	\$39K	\$43K	Health Care and Social Assistance
Sociology, BA	\$41K	\$49K	Educational Services
Spanish, BA	\$49K	\$53K	Educational Services
Speech Communication and Rhetoric, BA			
Sports, Kinesiology, and Physical Education/Fitness, General, BS			Educational Services; Arts, Entertainment, and Recreation

Data Source: U.S. Census Bureau's Longitudinal Employer-Household Dynamics (LEHD) program, the Texas Higher Education Coordinating Board (THECB), and the Texas Workforce Commission (TWC).

Note: The earnings data reflect the most recent actual earnings for students who graduated with a degree from UTPB in the academic years 2003-04 through 2018-19. Earnings are based on a calendar year and are inflation-adjusted to reflect 2020 dollars. The data includes students who graduated from UTPB with full-time, full-year employment with earnings meeting the minimum threshold of \$13,195 in the state of Texas.

Data on industry of employment are for the current (2020) industry of employment for graduates from the five most recent cohorts (i.e., those receiving their degrees in academic years 2014-15 through 2018-19). The data includes graduates from those cohorts who were working full time for the full 2019 year and excludes graduates who were known to be enrolled in school in 2020.

Graduate and Professional Studies

⁻⁻Information not available

University	Degree Programs
Angelo State University	Administrative Leadership, MA
Arizona State University	Unspecified program
Georgetown University	Master in Management, MiM
Lamar University- Beaumont	Master of Business Administration, MBA
Liberty University	Master of Arts in Communication, MA
Lone Star College System District	Non-degree seeking
Oklahoma State University	Master of Health Care Administration, MHA
Purdue University	Master of Science in Communication, MS
Sam Houston State University	Master of Arts in Political Science, MA; Master of Science in Digital Forensics, MS
Southern Methodist University	General Business, BBA
Texas A&M University	Master in Jurisprudence, M.Jur.
Texas State University- San Marcos	Master of Business Administration, MBA
The Chicago School of Professional Psychology	Unspecified program
The University of Texas Arlington	Master of Social Work, MSW; Family Nurse Practitioner, MSN
The University of Texas Permian Basin	Master of Public Administration, MPA; Master of Business Administration, MBA; Master of Arts in Mathematics, MA; Professional Accountancy, MPA; Master of Arts in English, MA; Master of Arts in Spanish, MA; Master of Science in Criminal Justice Administration, MS; Master of Arts in Professional Education, MA; Master of Arts in Psychology, MA; Master of Science in Kinesiology, MS; Master of Science in Mechanical Engineering, MSME; Master of Arts in Bilingual/English as a Second Language, MA; Master of Arts in Counseling, MA; Master of Arts in History, MA; Master of Science in Computer Science, MS
The University of Texas San Antonio	Master of Fine Arts, MFA
University of North Texas	Master of Arts in Applied Behavior Analysis, MA
Walden University	Master of Science in Clinical Mental Health Counseling, MS

Data source: National Student Clearinghouse (NSC) data for graduates in the 2020-2021 academic year

IPEDS Data Definitions

American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	A person having origins in any of the black racial groups of Africa.
Cohort	A specific group of students established for tracking purposes.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Degree/certificate-seeking students	Students enrolled in courses for credit who are seeking a degree, certificate, or other recognized postsecondary credential. This includes students who: • received any type of federal financial aid, regardless of what courses they took at any time; • received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or • obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
First-time student (undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).

Full-time student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice – full-time as defined by the institution.
Graduate student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Hispanic/Latino	
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nonresident alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Part-time student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Race and ethnicity unknown	The category used to report students or employees whose race and ethnicity are not known.
Race/ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: • Hispanic or Latino or • Not Hispanic or Latino Second, individuals are asked to indicate all races that apply among the following:
	American Indian or Alaska Native

	 Asian Black or African American Native Hawaiian or Other Pacific Islander White
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
Stanford Loans	(Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational or academic undergraduate, graduate, and first-professional students at eligible postsecondary institutions.
Transfer-out rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Two or more races	
Undergraduate	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.