

One-Year Retention Rate^{*}

	Enrolled	Retained	Rate
Fall 2023	634	389	61%

The retention rate is based on one-year retention for full-time, first-time bachelor's seeking students entering Fall 2022.

Transfer-Out Rate^{**}

	Rate
2017 Cohort	32%

The transfer out-rate accounts for students who did not finish a program and moved to another eligible institution.

Six-Year Graduation Rate**

	Rate
2017 Cohort	43%

Includes students with a completion status within 150% of the normal completion time.

Six-Year Graduating Cohort Demographics

Gender**

Total	449	193	43%
Women	216	104	48%
Men	233	89	38%
	2017 Bachelor's Cohort	Completers within 150%	Rate

Financial Aid Status**

	2017 Cohort	Graduated	Rate
Recipients of a Pell Grant	187	76	41%
Recipients of a Direct Subsidized Loan who did not receive a Pell Grant	49	15	31%
Did not receive either a Pell Grant or Direct Subsidized Loan	213	102	48%
Total	449	193	43%

Ethnicity**

Total
41%
0%
64%
43%
0%
44%
36%
65%
14%

*2023-24 IPEDS Fall Enrollment.

Reporting period- Fall 2023

*2023-24 IPEDS Graduation Rate (GR) Survey.

• Includes fall 2017 cohort who attained a bachelor's degree or equivalent within 150% of normal time.

Falcons' First Destination

Major	Median Earnings		Top Industry Areas	
	1 st Year	5 th Year		
Accountancy, BBA	\$61K	\$78K	Accounting, Tax Preparation, Bookkeeping, and Payroll Services	
Applied Arts and Sciences, BAAS	\$105K	\$115K	Educational Services	
Art, BA	\$38K	\$55K	Educational Services	
Art, BFA	\$36K	\$42K	Educational Services	
Athletic Training, BS	\$54K	\$69K	Educational Services	
Biology, BS	\$39K	\$63K	Educational Services	
Chemistry, BS	\$40K	\$68K	Educational Services	
Child and Family Studies, BA	\$45K	\$58K	Educational Services	
Communication, BA	\$51K	\$60K	Educational Services	
Computer Science, BS	\$57K	\$84K	Computer Systems Design and Related Services	
Criminal Justice, BS	\$56K	\$64K	Executive, Legislative, and Other General Government Support	
Criminology, BA	\$43K	\$57K	Executive, Legislative, and Other General Government Support	
Economics, BA	\$71K	\$85K	Computer Systems Designs and Related Services	
English, BA	\$51K	\$60K	Educational Services	
Environmental Science, BS				
Finance, BBA	\$59K	\$78K	Depository Credit Intermediation	
Geology, BS	\$58K	\$61K	Architectural, Engineering, and Related Services	
History, BA	\$54K	\$65K	Educational Services	
Humanities, BA	\$56K	\$64K	Educational Services	
Industrial Technology, BS	\$92K	\$109K	Architectural, Engineering, and Related Services	
Information Systems, BS	\$63K	\$71K	Computer Systems Designs and Related Services	
Kinesiology, BS	\$39K	\$66K	Education Services	
Management, BBA	\$61K	\$81K	Depository Credit Intermediation	
Marketing, BBA	\$46K	\$63K	Employment Services	
Mathematics, BS	\$55K	\$66K	Educational Services	
Mechanical Engineering, BS	\$74K	\$97K	Architectural, Engineering, and Related Services	
Multidisciplinary Studies, BA	\$56K	\$60K	Educational Services	

Music, BM	\$57K	\$62K	Educational Services
Nursing, BSN	\$76K	\$68K	General Medical and Surgical Hospitals
Petroleum Engineering, BS	\$93K	\$131K	Oil and Gas Extraction
Political Science, BA	\$32K	\$49K	Legal Services
Psychology, BA	\$47K	\$52K	Educational Services
Social Work, BSW	\$40K	\$51K	Individual and Family Services
Sociology, BA	\$50K	\$57K	Educational Services
Spanish, BA	\$55K	\$61K	Educational Services
Speech Communication and Rhetoric, BA			
Sports, Kinesiology, and Physical Education/Fitness, General, BS			

Data Source: U.S. Census Bureau's Longitudinal Employer-Household Dynamics (LEHD) program, the Texas Higher Education Coordinating Board (THECB), and the Texas Workforce Commission (TWC).

--Information not available

Note: The earnings data reflect the most re

cent actual earnings for students who graduated with a degree from UTPB between academic years 2016-17 and 2020-21. Earnings are based on a calendar year and are inflation-adjusted to reflect 2022 dollars. The data includes students who graduated from UTPB with full-time, full-year employment with earnings meeting the minimum threshold of \$13,195 in the state of Texas.

Data on industry of employment are for the current (2022) industry of employment for graduates from the five most recent cohorts (i.e., those receiving their degrees in academic years 2016-17 through 2020-21). The data includes graduates from those cohorts who were working full time for the full 2019 year and excludes graduates who were known to be enrolled in school in 2022.

Graduate and Professional Education

University	Degree Program			
A.T. STILL University of Health Sciences	Unspecified program			
Angelo State University	Master of Science in Counseling Psychology			
Arkansas Tech University	Master of Science in Kinesiology, Strength and Conditioning Studies			
Baylor University	DNP Family Nurse Practitioner			
Grand Canyon University	Master of Science in Psychology			
Lamar University- Beaumont	Master of Education in Teacher Leadership			
Liberty University	Ed.D. in Higher Education Administration-Educational Leadership			
New Mexico State University- Main	Master in Industrial Engineering			
Temple University- Dental	Doctor of Dental Medicine			
Texas A&M University	Doctor of Pharmacy			
Texas Tech University Lubbock	Master of Education in School Counseling			
University of St Augustine Health Sciences- Texas	Doctor of Occupational Therapy			
University of Bridgeport	Master of Business Administration			
University of North Texas	Master of Business Administration; Master of Arts in History; Master of Science in History			
University of Texas	Doctor of Medicine			
University of Texas Arlington	Master of Science in Nursing- Family NP; RN-to MSN Family NP; Master of Social Work			
University of Texas Austin	Pharmacy Professional Pharm .D.			
University of Texas Health Science Center San Antonio	Unspecified program			
University of Texas Medical Branch at Galveston	Unspecified program			
The University of Texas Permian Basin The University of Texas Permian				
University of Texas Rio Grande Valley	Master of Science in Computer Science			
UT Health Science Center- Austin	Unspecified program			

Data source: National Student Clearinghouse (NSC) data for the 2017 graduating cohort.

IPEDS Data Definitions

American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	A person having origins in any of the black racial groups of Africa.
Cohort	A specific group of students established for tracking purposes.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Degree/certificate- seeking students	 Students enrolled in courses for credit who are seeking a degree, certificate, or other recognized postsecondary credential. This includes students who: received any type of federal financial aid, regardless of what courses they took at any time; received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
First-time student (undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).
Full-time student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice – full-time as defined by the institution.
Graduate student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Graduation rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Part-time student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Race and ethnicity unknown	The category used to report students or employees whose race and ethnicity are not known.
Race/ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: • Hispanic or Latino or • Not Hispanic or Latino Second, individuals are asked to indicate all races that apply among the following: • American Indian or Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
Stanford Loans	(Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational or academic undergraduate, graduate, and first-professional students at eligible postsecondary institutions.
Transfer-out rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Undergraduate	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

IPEDS Glossary. (n.d.). Integrated Postsecondary Education Data System. <u>https://surveys.nces.ed.gov/ipeds/public/glossary</u>