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# **NSSE 2024**

## **Frequencies and Statistical Comparisons**

The University of Texas Permian Basin

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# NSSE 2024 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.  
  
**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

### NSSE Frequencies and Statistical Comparisons

#### NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	1	77,208	21							
			Total	626	100	16,948	100	1,881	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

#### 8. Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	5	202	7	2,434	6	6,807	4	2.7	2.6 *	.17	2.7	-.02	2.8	-.09	
		2	Sometimes	79	39	1,350	45	16,271	38	64,462	37								
		3	Often	72	36	975	31	14,539	32	62,181	34								
		4	Very often	45	20	559	17	10,239	24	44,175	24								
		Total	205	100	3,086	100	43,483	100	177,625	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	40	20	352	13	9,361	26	23,843	16	2.3	2.5 **	-.20	2.2	.10	2.4	-.13	
		2	Sometimes	84	42	1,237	41	16,656	38	70,960	40								
		3	Often	49	25	945	29	11,385	24	53,248	29								
		4	Very often	29	13	541	17	5,950	12	29,019	15								
		Total	202	100	3,075	100	43,352	100	177,070	100									
c. Explained course material to one or more students	CLexplain	1	Never	41	21	290	10	8,017	23	18,339	12	2.3	2.5 ***	-.29	2.3	-.01	2.5 ***	-.25	
		2	Sometimes	86	42	1,277	42	16,531	38	70,509	40								
		3	Often	48	24	1,002	32	12,739	27	59,152	32								
		4	Very often	26	12	510	16	5,954	12	28,635	16								
		Total	201	100	3,079	100	43,241	100	176,635	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	73	36	599	22	12,380	34	36,303	23	2.1	2.3 ***	-.25	2.1	-.03	2.3 ***	-.24	
		2	Sometimes	61	31	1,146	37	14,673	33	63,331	36								
		3	Often	45	22	822	25	10,321	22	47,985	26								
		4	Very often	22	11	486	15	5,593	11	27,903	15								
		Total	201	100	3,053	100	42,967	100	175,522	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	34	16	215	7	8,745	25	19,677	13	2.5	2.6 *	-.20	2.3 *	.16	2.5	-.09	
		2	Sometimes	71	36	1,167	39	14,271	33	62,665	36								
		3	Often	67	33	1,118	37	13,256	28	61,199	34								
		4	Very often	29	15	549	17	6,486	14	31,025	17								
		Total	201	100	3,049	100	42,758	100	174,566	100									
f. Given a course presentation	present	1	Never	82	43	829	27	10,374	27	36,040	22	1.9	2.1 **	-.21	2.2 ***	-.29	2.2 ***	-.35	
		2	Sometimes	66	32	1,376	45	17,214	39	77,902	44								
		3	Often	38	18	576	19	10,056	23	41,143	23								
		4	Very often	14	7	260	8	4,964	11	19,038	11								
		Total	200	100	3,041	100	42,608	100	174,123	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	23	12	335	11	4,529	12	14,633	10	2.5	2.5	-.04	2.5	-.05	2.6	-.12	
		2	Sometimes	82	40	1,147	39	15,494	37	62,828	37								
		3	Often	68	35	1,058	35	15,203	35	65,008	37								
		4	Very often	26	13	442	14	6,747	16	28,862	16								
		Total	199	100	2,982	100	41,973	100	171,331	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	32	18	380	14	4,367	12	15,528	10	2.4	2.4	.01	2.6 *	-.15	2.6 **	-.19	
		2	Sometimes	68	35	1,238	43	15,368	37	62,783	37								
		3	Often	69	34	915	30	14,603	34	60,884	35								
		4	Very often	26	13	391	13	7,209	17	30,432	17								
		Total	195	100	2,924	100	41,547	100	169,627	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	32	18	502	18	5,169	14	16,633	11	2.4	2.4	.05	2.6	-.13	2.6 **	-.20	
		2	Sometimes	63	34	1,116	39	14,214	35	58,180	35								
		3	Often	65	34	829	28	13,954	33	59,704	34								
		4	Very often	29	14	436	14	7,800	19	33,407	19								
		Total	189	100	2,883	100	41,137	100	167,924	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	6	155	6	2,009	5	7,270	5	2.8	2.8	.06	2.8	.01	2.8	.00	
		2	Sometimes	56	31	941	33	12,344	31	49,492	30								
		3	Often	77	41	1,185	41	17,858	43	74,942	45								
		4	Very often	45	22	568	20	8,327	21	33,815	21								
		Total	189	100	2,849	100	40,538	100	165,519	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	7	4	113	5	1,491	4	4,672	3	2.9	2.9	.05	2.9	.02	2.9	.00	
		2	Sometimes	43	23	744	28	10,264	26	41,179	26								
		3	Often	90	48	1,215	43	18,190	45	76,152	46								
		4	Very often	46	24	707	25	9,898	25	40,517	25								
		Total	186	100	2,779	100	39,843	100	162,520	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	3	117	5	1,220	4	4,384	3	2.8	2.8	.01	2.9	-.06	2.9	-.08	
		2	Sometimes	55	32	810	30	11,256	29	44,932	29								
		3	Often	79	42	1,185	43	17,450	43	72,234	44								
		4	Very often	42	22	609	22	9,222	24	38,069	24								
		Total	182	100	2,721	100	39,148	100	159,619	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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## The University of Texas Permian Basin

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	55	2	655	2	2,185	2	3.0	3.0	.05	3.1	.00	3.1	-.03	
		2	Sometimes	36	21	609	23	7,735	20	30,008	20								
		3	Often	83	47	1,267	47	18,765	48	77,099	48								
		4	Very often	55	30	755	28	11,478	30	48,234	30								
		Total	178	100	2,686	100	38,633	100	157,526	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	48	28	589	24	6,906	21	27,911	19	2.1	2.2	-.11	2.3 **	-.21	2.3 **	-.23	
		2	Sometimes	74	42	1,124	42	15,930	41	66,914	42								
		3	Often	37	20	610	22	9,831	24	39,321	24								
		4	Very often	19	10	351	12	5,894	14	23,153	14								
		Total	178	100	2,674	100	38,561	100	157,299	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	97	55	1,192	47	18,034	50	69,076	46	1.7	1.8	-.15	1.8	-.11	1.9 *	-.18	
		2	Sometimes	45	26	838	31	11,278	28	49,628	31								
		3	Often	25	14	410	15	5,896	14	24,717	15								
		4	Very often	10	5	218	7	3,178	8	13,057	8								
		Total	177	100	2,658	100	38,386	100	156,478	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	80	44	975	39	12,476	36	46,947	32	1.9	1.9	-.10	2.0	-.15	2.0 **	-.21	
		2	Sometimes	52	31	938	36	14,681	37	62,747	40								
		3	Often	34	20	477	17	7,259	18	30,515	19								
		4	Very often	9	5	233	8	3,549	9	14,524	9								
		Total	175	100	2,623	100	37,965	100	154,733	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	62	36	779	33	8,203	24	35,726	24	1.9	2.0	-.08	2.2 ***	-.30	2.2 ***	-.27	
		2	Sometimes	71	41	1,101	41	16,223	42	68,012	44								
		3	Often	30	17	516	19	9,183	23	35,058	22								
		4	Very often	11	6	226	7	4,331	11	15,872	10								
		Total	174	100	2,622	100	37,940	100	154,668	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	7	4	93	4	1,513	5	6,154	4	2.8	3.0	-.15	2.9	-.05	2.9	-.08	
		2	Some	42	25	618	25	9,967	27	40,107	26								
		3	Quite a bit	91	53	1,118	43	16,713	44	68,112	44								
		4	Very much	30	17	767	28	9,370	24	38,798	25								
		Total	170	100	2,596	100	37,563	100	153,171	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	8	100	4	1,443	4	5,282	4	2.7	2.9 **	-.23	2.9 **	-.23	2.9 ***	-.27	
		2	Some	51	32	700	27	9,683	26	37,445	25								
		3	Quite a bit	72	43	1,135	45	17,085	46	70,221	46								
		4	Very much	32	18	646	24	9,049	24	39,113	25								
		Total	168	100	2,581	100	37,260	100	152,061	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	116	5	1,453	4	5,235	4	2.8	2.9	-.01	2.9	-.06	2.9	-.10	
		2	Some	44	27	727	28	9,770	27	38,401	26								
		3	Quite a bit	86	51	1,099	43	16,355	44	67,316	44								
		4	Very much	33	18	622	24	9,202	25	39,290	26								
		Total	169	100	2,564	100	36,780	100	150,242	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	5	138	6	1,326	4	5,352	4	2.9	2.8	.05	2.9	-.09	2.9	-.09	
		2	Some	41	26	711	29	9,241	25	37,609	26								
		3	Quite a bit	80	47	1,087	42	16,693	45	67,774	45								
		4	Very much	38	21	611	22	9,286	26	38,576	26								
		Total	167	100	2,547	100	36,546	100	149,311	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	117	5	1,218	4	4,795	4	2.9	2.8	.00	2.9	-.10	2.9	-.11	
		2	Some	47	29	702	29	9,034	25	36,553	25								
		3	Quite a bit	77	47	1,079	42	16,756	46	68,772	46								
		4	Very much	36	21	621	24	9,315	26	38,383	26								
		Total	165	100	2,519	100	36,323	100	148,503	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	3	58	2	863	3	3,001	2	3.0	3.1	-.08	3.1	-.12	3.1	-.11	
		2	Some	36	23	520	21	7,172	20	28,988	20								
		3	Quite a bit	73	45	1,109	45	15,804	43	67,499	45								
		4	Very much	48	29	809	32	12,196	35	47,800	33								
		Total	162	100	2,496	100	36,035	100	147,288	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	7	95	4	1,668	5	5,670	4	2.9	3.0	-.15	3.0	-.11	3.0	-.13	
		2	Some	37	25	556	23	7,767	21	31,285	21								
		3	Quite a bit	66	42	1,035	42	15,457	42	65,770	44								
		4	Very much	46	27	798	32	10,981	31	43,927	31								
		Total	159	100	2,484	100	35,873	100	146,652	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	8	98	4	1,531	5	5,011	4	2.9	3.0	-.15	3.0	-.15	3.0 *	▽	
		2	Some	36	24	588	24	7,953	22	31,884	22								
		3	Quite a bit	63	40	967	40	14,825	41	62,536	42								
		4	Very much	46	28	828	32	11,494	32	46,891	32								
		Total	157	100	2,481	100	35,803	100	146,322	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	6	207	10	2,542	8	10,137	7	2.9	2.7 *	.17	2.9	-.01	2.9	.02	
		2	Some	46	30	741	32	9,335	26	40,519	28								
		3	Quite a bit	54	33	879	36	13,253	36	54,938	37								
		4	Very much	47	30	637	23	10,572	30	40,376	28								
		Total	158	100	2,464	100	35,702	100	145,970	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	10	237	11	2,594	8	11,159	8	2.7	2.6	.06	2.8 *	-.16	2.8	-.09	
		2	Some	46	30	826	34	10,159	28	44,412	30								
		3	Quite a bit	63	41	856	36	13,199	36	55,003	37								
		4	Very much	32	19	528	19	9,563	28	34,501	24								
		Total	157	100	2,447	100	35,515	100	145,075	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	4	92	4	1,312	4	4,824	4	2.9	3.0	-.13	3.1 *	-.19	3.0 *	▽	
		2	Some	42	27	576	24	7,655	21	32,208	22								
		3	Quite a bit	66	44	981	40	14,672	40	62,715	43								
		4	Very much	42	25	785	32	11,635	35	44,425	32								
		Total	157	100	2,434	100	35,274	100	144,172	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	4	2	70	3	1,141	4	4,064	3	2.8	3.0 *	-.21	3.0 **	-.25	3.0 **	▽	
		2	Some	47	32	610	26	7,841	22	32,422	23								
		3	Quite a bit	74	48	1,019	42	15,444	43	65,564	45								
		4	Very much	31	18	736	29	10,713	31	41,655	29								
		Total	156	100	2,435	100	35,139	100	143,705	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	18	12	229	10	2,741	8	10,748	8	2.6	2.6	-.05	2.7	-.15	2.7	-12	
		2	Some	55	36	861	36	11,688	33	49,426	34								
		3	Quite a bit	53	35	875	36	13,170	37	55,441	38								
		4	Very much	30	18	462	19	7,467	22	27,646	20								
		Total	156	100	2,427	100	35,066	100	143,261	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	5	61	2	1,093	4	3,776	3	3.0	3.1	-.03	3.1	-.07	3.1	-.08	
		2	Some	30	19	525	22	6,696	19	26,463	19								
		3	Quite a bit	64	42	996	43	14,894	42	63,174	44								
		4	Very much	54	34	854	33	12,333	36	49,623	35								
		Total	156	100	2,436	100	35,016	100	143,036	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	17	11	205	8	3,724	11	13,923	10	2.6	2.7	-.10	2.6	-.03	2.6	-.06	
		2	Sometimes	53	35	844	35	12,642	36	51,027	36								
		3	Often	61	41	906	39	12,411	36	51,625	37								
		4	Very often	21	14	435	18	5,654	17	23,938	18								
		Total	152	100	2,390	100	34,431	100	140,513	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	35	23	464	21	5,978	18	23,724	17	2.3	2.3	-.07	2.4	-.14	2.4	-.15	
		2	Sometimes	57	37	883	37	13,362	39	54,711	39								
		3	Often	42	28	695	30	10,191	29	42,218	30								
		4	Very often	18	11	323	13	4,671	14	19,022	14								
		Total	152	100	2,365	100	34,202	100	139,675	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	26	456	20	6,336	19	23,092	17	2.2	2.3	-.16	2.3 *	-.17	2.4 **	-.23	
		2	Sometimes	62	41	917	39	13,583	40	55,756	40								
		3	Often	34	23	702	31	10,095	29	43,244	31								
		4	Very often	16	11	277	11	3,986	12	16,977	12								
		Total	151	100	2,352	100	34,000	100	139,069	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	13	10	272	12	2,826	9	9,560	7	7.6	5.1 ***	.48	6.2 *	.24	6.5 *	.19	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	15	576	25	6,822	20	26,941	20								
		4	3-5	46	30	762	32	10,893	32	44,151	32								
		8	6-10	30	19	441	19	7,346	21	31,287	22								
		13	11-15	20	14	167	6	3,108	9	13,954	10								
		18	16-20	4	2	55	2	1,366	4	5,897	4								
		23	More than 20	16	10	72	3	1,559	5	6,860	5								
		Total	152	100	2,345	100	33,920	100	138,650	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	54	36	1,151	51	13,678	42	52,093	39	3.2	2.2 *	.27	2.5	.17	2.5	.18	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	45	30	574	25	10,474	30	45,797	32								
		4	3-5	22	15	314	13	5,441	16	23,661	17								
		8	6-10	17	12	191	8	2,611	8	10,458	8								
		13	11-15	5	3	68	3	889	3	3,694	3								
		18	16-20	2	1	12	0	231	1	934	1								
		23	More than 20	4	3	26	1	394	1	1,342	1								
		Total		149	100	2,336	100	33,718	100	137,979	100								
c. 11 pages or more	wrlongnum	0	None	100	67	1,803	78	25,354	75	103,199	75	2.1	1.2 *	.24	1.4	.19	1.3 *	.24	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	13	225	10	4,409	12	19,716	14								
		4	3-5	12	8	110	4	1,549	5	6,182	5								
		8	6-10	9	6	97	4	1,091	3	4,044	3								
		13	11-15	5	3	59	2	760	2	2,982	2								
		18	16-20	0	0	16	1	207	1	739	1								
		23	More than 20	5	3	23	1	369	1	1,245	1								
		Total		149	100	2,333	100	33,739	100	138,107	100								
Estimated number of assigned pages of student writing.	wrpages											78.2	50.8 **	.31	58.9 *	.21	58.1 *	.23	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	14	9	136	6	2,846	10	7,101	6	2.9	3.0 *	-.18	2.9	.02	3.0	-.13
		2	Sometimes	37	25	504	22	8,774	26	33,302	24							
		3	Often	51	35	763	33	10,923	31	46,404	33							
		4	Very often	47	31	927	39	11,209	32	51,254	36							
			Total	149	100	2,330	100	33,752	100	138,061	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	18	13	142	7	2,747	10	6,750	6	2.8	3.0 *	-.21	2.8	-.07	3.0 *	-.23
		2	Sometimes	37	24	526	23	8,459	26	32,039	24							
		3	Often	51	37	844	37	12,080	35	51,474	37							
		4	Very often	40	27	812	33	10,366	30	47,419	34							
			Total	146	100	2,324	100	33,652	100	137,682	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	15	10	193	8	3,511	12	10,344	8	2.8	2.9	-.10	2.7	.07	2.9	-.07	
		2	Sometimes	45	30	580	26	9,656	29	37,857	28								
		3	Often	43	30	779	33	10,882	31	45,504	33								
		4	Very often	45	31	770	33	9,593	28	43,938	32								
		Total	148	100	2,322	100	33,642	100	137,643	100									
d. People with political views other than your own	DDpolitical	1	Never	19	13	231	10	3,974	13	12,114	10	2.6	2.7	-.10	2.7	-.02	2.8	-.12	
		2	Sometimes	51	34	710	32	10,628	32	44,542	32								
		3	Often	42	29	741	31	10,583	31	43,685	31								
		4	Very often	36	24	634	27	8,424	25	37,176	27								
		Total	148	100	2,316	100	33,609	100	137,517	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	25	17	273	13	4,485	15	13,465	11	2.6	2.7	-.14	2.7	-.06	2.8 *	▽	
		2	Sometimes	44	30	648	29	9,818	30	38,532	29								
		3	Often	40	27	701	29	9,906	28	42,228	30								
		4	Very often	38	26	693	29	9,387	27	43,279	30								
		Total	147	100	2,315	100	33,596	100	137,504	100									
f. People from countries other than your own	ddcountry	1	Never	21	14	228	9	4,759	16	13,500	11	2.6	2.8 **	▽	.22	2.5	.03	2.7	-.09
		2	Sometimes	55	36	746	31	12,406	36	50,282	36								
		3	Often	39	29	711	31	8,701	25	38,679	28								
		4	Very often	33	22	637	29	7,753	22	35,191	25								
		Total	148	100	2,322	100	33,619	100	137,652	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	5	62	3	765	3	2,887	2	2.9	2.9	.00	3.0	-.15	3.0	-.12	
		2	Sometimes	35	23	603	27	7,657	23	31,437	24								
		3	Often	68	47	1,085	47	15,427	46	64,097	46								
		4	Very often	36	24	536	23	9,522	29	38,086	28								
		Total	146	100	2,286	100	33,371	100	136,507	100									
b. Reviewed your notes after class	LSnotes	1	Never	8	6	121	6	1,420	5	5,905	5	2.9	2.9	-.02	3.0	-.12	2.9	-.08	
		2	Sometimes	41	29	616	29	8,762	27	38,729	29								
		3	Often	58	39	825	36	12,283	36	49,827	36								
		4	Very often	39	26	717	28	10,858	32	41,883	30								
		Total	146	100	2,279	100	33,323	100	136,344	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	4	145	7	1,377	5	5,867	5	2.8	2.8	.04	2.9	-.09	2.9	-.05	
		2	Sometimes	47	32	646	30	9,090	27	39,105	29								
		3	Often	57	40	886	38	13,385	40	54,683	40								
		4	Very often	36	24	610	25	9,463	28	36,699	27								
		Total	146	100	2,287	100	33,315	100	136,354	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	18	1	278	1	1,068	1	5.5	5.2 ** △	.22	5.4	.10	5.4	.13	
		2		0	0	37	2	421	1	1,719	1								
		3		2	1	141	6	1,698	5	6,788	5								
		4		22	16	356	16	4,384	13	17,657	13								
		5		47	32	735	33	10,724	32	46,210	34								
		6		37	26	520	23	7,770	23	33,303	24								
		7	Very much	37	24	457	19	7,790	25	28,660	22								
		Total	146	100	2,264	100	33,065	100	135,405	100									
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	20	343	14	5,698	20	19,571	16	4%	8% * ▽	-.18	8% ** ▽	-.18	8% ** ▽	-.20		
		Do not plan to do	21	14	159	6	2,716	10	8,996	7									
		Plan to do	91	63	1,583	72	22,084	63	95,405	69									
		Done or in progress	5	4	174	8	2,455	8	10,997	8									
		Total	145	100	2,259	100	32,953	100	134,969	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	52	37	580	26	9,922	31	37,701	28	4%	9% *** ▽	-.25	9% ** ▽	-.22	10% *** ▽	-.28		
		Do not plan to do	51	36	625	28	9,370	31	33,608	26									
		Plan to do	37	24	830	37	10,453	28	48,727	35									
		Done or in progress	5	4	216	9	3,078	9	14,541	10									
		Total	145	100	2,251	100	32,823	100	134,577	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	54	39	726	32	11,856	37	45,472	34	3%	8% *** ▽	-.23	9% *** ▽	-.25	11% *** ▼	-.34		
		Do not plan to do	44	30	594	28	8,793	28	35,888	28									
		Plan to do	40	28	742	32	9,061	26	37,203	27									
		Done or in progress	4	3	188	8	3,013	9	15,538	11									
		Total	142	100	2,250	100	32,723	100	134,101	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad		Have not decided	49	35	682	30	9,978	31	38,855	29	2%	3%	-.06	2%	-.03	3%	-.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	64	44	801	35	12,161	39	42,920	34									
	Plan to do	28	19	689	32	9,730	27	48,218	34										
	Done or in progress	3	2	66	3	850	2	4,153	3										
	Total	144	100	2,238	100	32,719	100	134,146	100										
e. Work with a faculty member on a research project	research		Have not decided	57	40	827	38	12,985	41	49,853	38	7%	5%	.07	5%	.08	6%	.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	48	33	592	25	8,744	27	32,131	25									
	Plan to do	28	20	707	32	9,382	27	44,465	32										
	Done or in progress	11	7	121	5	1,604	5	7,613	6										
	Total	144	100	2,247	100	32,715	100	134,062	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	62	44	820	36	11,699	37	44,523	34	2%	3%	-.04	3%	-.03	3%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	29	21	316	13	4,249	14	15,855	13									
	Plan to do	49	33	1,044	48	15,990	46	70,467	51										
	Done or in progress	3	2	66	3	779	3	3,154	3										
	Total	143	100	2,246	100	32,717	100	133,999	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	65	45	1,029	46	14,618	46	61,496	47	1.7	1.7	.03	1.7	.01	1.7	.05	
		2	Some	59	42	924	42	13,649	41	56,370	41								
		3	Most	14	10	211	9	3,174	10	11,760	9								
		4	All	4	3	71	3	929	3	3,206	3								
		Total		142	100	2,235	100	32,370	100	132,832	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	3	39	2	759	3	2,194	2	5.3	5.3	-.01	5.3	-.01	5.4	-.06	
				5	5	46	2	696	2	2,531	2								
				8	6	107	5	1,491	5	6,034	5								
				16	12	282	12	3,890	12	15,711	12								
				34	23	645	29	8,170	24	36,243	27								
				33	23	616	27	7,774	23	36,388	27								
				37	27	473	21	7,203	23	30,504	23								
				4	2	25	1	2,513	9	3,612	3								
	Total	140	100	2,233	100	32,496	100	133,217	100										

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Qladvisor	1	Poor	6	4	55	3	805	3	3,088	3	5.3	5.3	-.04	5.6 *	-.19	5.5	-.13	
		2		4	3	65	3	938	3	4,102	3								
		3		14	11	140	6	1,850	5	7,987	6								
		4		17	13	314	14	3,604	11	15,735	12								
		5		25	16	472	23	5,959	18	26,387	19								
		6		30	21	448	20	6,820	20	29,578	22								
		7	Excellent	45	32	681	29	11,670	37	43,423	33								
		—	Not applicable	0	0	42	2	787	3	2,671	2								
		Total		141	100	2,217	100	32,433	100	132,971	100								
c. Faculty	Qlfaculty	1	Poor	4	3	50	2	480	2	1,693	1	5.5	5.3	.13	5.5	-.04	5.5	.01	
		2		4	3	45	2	618	2	2,333	2								
		3		6	5	117	6	1,358	4	5,691	4								
		4		9	7	291	13	3,685	11	15,859	12								
		5		33	23	592	28	7,906	23	34,203	25								
		6		45	32	598	26	8,517	25	38,250	28								
		7	Excellent	35	25	482	21	9,155	30	32,841	25								
		—	Not applicable	4	3	50	2	701	3	2,055	2								
		Total		140	100	2,225	100	32,420	100	132,925	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	5	4	66	3	946	3	3,538	3	5.4	5.2	.16	5.3	.07	5.2	.13	
		2		3	3	59	3	969	3	3,881	3								
		3		6	4	135	6	1,703	5	7,888	6								
		4		13	9	277	12	3,690	11	17,406	13								
		5		19	14	470	22	6,237	18	28,604	21								
		6		35	25	456	20	6,488	19	28,796	21								
		7	Excellent	35	24	476	20	7,804	25	28,795	22								
		—	Not applicable	25	19	285	15	4,575	17	13,954	12								
		Total		141	100	2,224	100	32,412	100	132,862	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	5	58	3	888	3	3,597	3	5.3	5.1	.11	5.3	-.01	5.2	.08	
		2		3	3	61	3	987	3	4,346	3								
		3		7	4	153	7	1,892	6	8,536	6								
		4		15	10	341	16	4,115	12	18,630	14								
		5		32	23	508	23	6,692	19	29,075	21								
		6		31	21	448	20	6,722	20	28,340	21								
		7	Excellent	39	28	492	20	8,585	28	29,407	23								
		—	Not applicable	7	5	169	9	2,579	9	11,072	9								
	Total	141	100	2,230	100	32,460	100	133,003	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	38	2	628	2	2,394	2	3.0	3.0	.03	3.0	.01	3.0	.00	
		2	Some	30	22	509	24	6,894	22	27,418	22								
		3	Quite a bit	63	44	1,003	46	15,221	47	63,041	47								
		4	Very much	43	32	661	29	9,527	29	39,462	29								
			Total	140	100	2,211	100	32,270	100	132,315	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	7	84	4	1,512	5	5,240	5	3.0	3.0	.06	3.0	.06	3.0	.07	
		2	Some	21	16	509	23	7,057	22	29,257	23								
		3	Quite a bit	62	43	929	43	13,321	40	57,285	43								
		4	Very much	48	34	683	30	10,280	32	40,140	30								
			Total	140	100	2,205	100	32,170	100	131,922	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	4	111	5	2,141	7	7,794	6	3.2	3.1	.08	3.0	.14	3.0	.14	
		2	Some	24	18	412	19	6,093	19	25,048	19								
		3	Quite a bit	48	35	809	38	11,944	37	50,978	38								
		4	Very much	61	43	863	38	11,959	37	47,947	36								
			Total	139	100	2,195	100	32,137	100	131,767	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	10	221	10	3,652	12	12,672	10	2.8	2.8	.05	2.7	.07	2.8	.05	
		2	Some	37	27	641	30	8,969	28	37,724	29								
		3	Quite a bit	50	37	781	35	11,343	34	48,350	36								
		4	Very much	38	26	555	25	8,118	25	32,918	25								
			Total	138	100	2,198	100	32,082	100	131,664	100								

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	19	14	149	8	2,560	9	7,626	7	2.9	2.9	.01	2.8	.03	2.9	-.07	
		2	Some	23	16	547	26	7,805	25	30,440	24								
		3	Quite a bit	53	39	837	38	12,371	38	53,608	40								
		4	Very much	43	31	654	28	9,300	28	39,791	30								
		Total	138	100	2,187	100	32,036	100	131,465	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	11	143	7	2,458	9	8,718	7	2.8	2.8	-.07	2.8	-.09	2.9	-.13	
		2	Some	38	27	639	30	8,118	26	33,674	26								
		3	Quite a bit	48	35	827	37	12,261	37	52,251	39								
		4	Very much	38	26	582	26	9,148	28	36,697	28								
		Total	139	100	2,191	100	31,985	100	131,340	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	37	27	453	21	6,725	22	28,051	22	2.4	2.3	.01	2.4	-.01	2.3	.03	
		2	Some	38	28	781	37	11,318	35	48,807	37								
		3	Quite a bit	38	27	626	28	8,945	27	35,994	27								
		4	Very much	26	18	324	14	4,975	16	18,298	14								
		Total	139	100	2,184	100	31,963	100	131,150	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	11	218	11	5,143	19	12,939	11	2.7	2.7	.00	2.6	.15	2.8	-.04	
		2	Some	38	28	614	29	8,145	26	32,877	25								
		3	Quite a bit	51	37	797	36	11,090	33	50,515	37								
		4	Very much	34	24	560	24	7,515	22	34,703	26								
		Total	138	100	2,189	100	31,893	100	131,034	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	33	25	426	20	7,035	24	23,198	19	2.3	2.4	-.04	2.3	-.02	2.4	-.11	
		2	Some	48	34	801	37	10,791	33	46,900	36								
		3	Quite a bit	35	26	630	29	9,170	27	40,241	30								
		4	Very much	21	15	319	14	4,900	15	20,632	15								
		Total	137	100	2,176	100	31,896	100	130,971	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	3	49	2	688	2	2,549	2	3.1	3.2	-.02	3.2	-.14	3.2	-.11	
		2	Disagree	13	10	212	10	2,479	8	10,596	8								
		3	Agree	77	56	1,262	58	17,325	53	72,457	55								
		4	Strongly agree	43	31	658	31	11,391	37	45,375	35								
		Total	137	100	2,181	100	31,883	100	130,977	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	5	75	4	1,069	4	4,411	4	2.9	2.9	.01	3.0	-.15	3.0	-.09	
		2	Disagree	21	15	412	19	4,717	15	20,958	16								
		3	Agree	85	63	1,263	57	17,986	56	74,974	57								
		4	Strongly agree	25	17	424	19	8,058	26	30,432	23								
		Total	137	100	2,174	100	31,830	100	130,775	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	6	103	6	1,224	4	4,761	4	2.9	2.9	.00	3.0	-.16	3.0	-.16	
		2	Disagree	26	19	461	21	5,394	17	21,903	17								
		3	Agree	76	56	1,178	53	17,158	53	71,716	54								
		4	Strongly agree	27	18	439	20	8,073	25	32,543	25								
		Total	137	100	2,181	100	31,849	100	130,923	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs  (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	2	15	1	175	1	589	1	12.5	13.9	-.16	13.9	-.16	14.4 **	▽ -.23	
		3	1-5 hrs	24	18	338	15	4,532	15	16,137	13								
		8	6-10 hrs	36	25	504	24	7,571	24	29,354	23								
		13	11-15 hrs	27	20	475	22	7,108	22	29,490	22								
		18	16-20 hrs	29	21	397	18	6,100	19	25,879	19								
		23	21-25 hrs	14	11	219	10	3,232	10	15,069	11								
		28	26-30 hrs	2	1	128	6	1,596	5	7,205	5								
		33	More than 30 hrs	3	2	102	5	1,462	5	6,819	5								
		Total	137	100	2,178	100	31,776	100	130,542	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	86	64	840	40	13,537	48	44,072	37	3.6	4.9 *	-.19	4.4	-.12	5.3 **	-.25	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	15	658	30	8,790	26	41,602	30								
		8	6-10 hrs	9	7	288	13	3,955	11	19,438	14								
		13	11-15 hrs	6	5	194	9	2,381	7	11,528	9								
		18	16-20 hrs	9	6	95	4	1,565	4	7,022	5								
		23	21-25 hrs	2	2	57	2	768	2	3,532	3								
		28	26-30 hrs	0	0	14	1	292	1	1,270	1								
		33	More than 30 hrs	2	1	29	1	382	1	1,652	1								
		Total		135	100	2,175	100	31,670	100	130,116	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	123	91	1,778	83	25,777	83	101,614	80	1.6	2.4	-.13	2.1	-.10	2.5	-.15	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	48	2	1,081	3	5,701	4								
		8	6-10 hrs	1	1	81	3	1,683	4	8,605	6								
		13	11-15 hrs	4	3	106	5	1,393	4	6,660	5								
		18	16-20 hrs	6	4	103	5	1,102	3	4,775	4								
		23	21-25 hrs	1	1	33	1	376	1	1,696	1								
		28	26-30 hrs	1	1	14	1	134	0	501	0								
		33	More than 30 hrs	0	0	11	0	149	1	736	1								
		Total		136	100	2,174	100	31,695	100	130,288	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	65	48	1,243	59	18,077	54	83,465	63	11.6	7.1 ***	.43	9.4 *	.18	6.7 ***	.46	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	2	104	5	1,513	5	6,399	5								
		8	6-10 hrs	5	4	133	6	1,889	6	7,435	6								
		13	11-15 hrs	8	7	160	7	2,018	6	8,024	6								
		18	16-20 hrs	8	6	184	8	2,090	7	8,217	6								
		23	21-25 hrs	14	11	149	6	1,632	5	5,791	5								
		28	26-30 hrs	9	6	89	4	1,104	4	3,499	3								
		33	More than 30 hrs	22	15	115	5	3,395	14	7,516	7								
		Total		135	100	2,177	100	31,718	100	130,346	100								
Estimated number of hours working for pay	tmworkhrs										13.2	9.5 **	.30	11.5	.13	9.1 ***	.33		
(Continuous variable created by NSSE)																			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	91	68	1,283	61	20,247	65	82,106	64	2.4	2.7	-.05	2.4	.01	2.3	.02	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	17	557	25	7,488	22	33,113	25								
	8	6-10 hrs	9	7	149	7	1,853	6	6,954	5									
	13	11-15 hrs	5	3	89	4	1,022	3	3,882	3									
	18	16-20 hrs	4	3	52	2	537	2	2,026	2									
	23	21-25 hrs	1	1	26	1	281	1	1,206	1									
	28	26-30 hrs	0	0	11	0	112	0	377	0									
	33	More than 30 hrs	1	1	9	0	171	1	570	0									
	Total		135	100	2,176	100	31,711	100	130,234	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	5	69	3	1,050	4	3,048	3	11.5	12.2	-.07	11.5	.00	12.2	-.08	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	23	461	22	7,493	25	26,784	21								
	8	6-10 hrs	36	26	567	25	8,477	26	35,432	27									
	13	11-15 hrs	23	18	453	20	6,179	19	27,584	21									
	18	16-20 hrs	19	14	304	14	4,086	13	18,244	14									
	23	21-25 hrs	7	5	138	7	1,861	6	8,362	6									
	28	26-30 hrs	2	1	57	3	873	3	3,742	3									
	33	More than 30 hrs	9	7	125	6	1,705	6	7,044	6									
	Total		136	100	2,174	100	31,724	100	130,240	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	73	57	1,464	68	20,586	61	96,187	72	6.5	3.3 *** ▲	.46	6.0	.05	3.7 ** ▲	.35	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	16	264	12	3,700	12	12,977	10								
	8	6-10 hrs	9	6	157	8	1,893	6	6,219	5									
	13	11-15 hrs	5	3	118	5	1,330	5	4,423	4									
	18	16-20 hrs	5	3	76	4	868	3	2,719	2									
	23	21-25 hrs	3	3	31	1	503	2	1,695	1									
	28	26-30 hrs	1	1	17	1	298	1	771	1									
	33	More than 30 hrs	17	11	39	2	2,475	10	4,998	5									
	Total		136	100	2,166	100	31,653	100	129,989	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	35	24	448	20	14,675	45	56,958	42	5.1	5.7	-.10	4.1	.16	4.1	.16	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	44	953	45	9,947	31	44,879	35								
	8	6-10 hrs	26	19	418	20	3,496	11	14,626	12									
	13	11-15 hrs	9	7	173	8	1,640	5	6,506	5									
	18	16-20 hrs	4	3	89	4	863	3	3,286	3									
	23	21-25 hrs	2	2	35	1	443	1	1,767	1									
	28	26-30 hrs	0	0	19	1	195	1	735	1									
	33	More than 30 hrs	2	1	38	2	449	2	1,531	1									
	Total		136	100	2,173	100	31,708	100	130,288	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	14	10	454	22	4,293	13	18,288	15	2.7	2.4 ** △	.28	2.8	-.05	2.6	.06	
		2	Some	53	38	812	38	10,786	33	46,388	36								
		3	About half	38	30	541	23	8,650	28	35,621	27								
		4	Most	24	17	253	12	5,501	19	21,254	16								
		5	Almost all	8	6	109	5	2,349	8	8,218	6								
		Total		137	100	2,169	100	31,579	100	129,769	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										5.8	5.3	.10	6.5	-.12	6.2	-.08	
	tmreadinghrscol	1	0 hrs	2	2	15	1	169	1	571	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	86	63	1,343	63	16,986	53	69,088	55								
		3	More than 5, up to 10 hrs	24	18	525	24	8,445	27	36,028	27								
		4	More than 10, up to 15 hrs	13	10	131	6	2,908	10	12,107	9								
		5	More than 15, up to 20 hrs	7	5	77	4	1,472	5	6,056	4								
		6	More than 20, up to 25 hrs	2	1	42	2	964	3	3,710	3								
		7	More than 25 hrs	2	1	28	1	487	2	1,674	1								
		Total		136	100	2,161	100	31,431	100	129,234	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	7	7	159	9	1,739	6	8,217	7	2.9	2.8	.17	2.9	.02	2.8	.09	
		2	Some	31	23	546	27	7,871	25	34,582	26								
		3	Quite a bit	55	42	963	42	13,806	43	56,184	43								
		4	Very much	42	29	497	22	8,155	27	30,846	24								
		Total	135	100	2,165	100	31,571	100	129,829	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	11	10	213	11	2,630	9	12,414	10	2.8	2.7	.08	2.8	-.02	2.7	.05	
		2	Some	36	28	605	29	8,701	27	38,592	30								
		3	Quite a bit	52	38	869	39	12,549	39	50,043	38								
		4	Very much	34	24	471	21	7,637	25	28,494	22								
		Total	133	100	2,158	100	31,517	100	129,543	100									
c. Thinking critically and analytically	pgthink	1	Very little	5	4	70	4	886	3	3,560	3	3.1	3.0	.11	3.1	.04	3.1	.06	
		2	Some	18	15	412	20	5,847	19	24,319	19								
		3	Quite a bit	60	43	984	45	14,074	44	58,054	44								
		4	Very much	52	37	698	31	10,709	35	43,675	34								
		Total	135	100	2,164	100	31,516	100	129,608	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	7	171	8	3,667	12	14,995	11	2.8	2.8	.01	2.7	.11	2.7	.10	
		2	Some	39	29	623	29	9,362	30	38,446	29								
		3	Quite a bit	54	40	847	38	11,427	36	46,887	36								
		4	Very much	33	24	524	25	7,049	23	29,227	23								
		Total	135	100	2,165	100	31,505	100	129,555	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	16	260	14	3,584	12	15,430	13	2.5	2.6	-.11	2.7 **	-.23	2.7 *	-.18	
		2	Some	53	38	690	32	9,312	29	40,470	31								
		3	Quite a bit	36	27	802	36	11,137	34	45,550	34								
		4	Very much	25	18	409	18	7,479	24	28,133	22								
		Total	134	100	2,161	100	31,512	100	129,583	100									
f. Working effectively with others	pgothers	1	Very little	12	10	133	7	2,344	9	8,144	7	2.7	2.8	-.12	2.8	-.09	2.8	-.13	
		2	Some	37	29	565	27	8,176	27	34,365	27								
		3	Quite a bit	55	39	924	41	12,713	39	53,577	40								
		4	Very much	31	22	539	25	8,265	26	33,492	26								
		Total	135	100	2,161	100	31,498	100	129,578	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	11	271	14	3,054	11	12,609	11	2.7	2.6	.03	2.7	-.06	2.7	-.06	
		2	Some	40	30	597	28	8,702	28	36,811	29								
		3	Quite a bit	54	40	836	37	12,129	37	49,722	38								
		4	Very much	27	19	461	21	7,595	24	30,377	23								
		Total	134	100	2,165	100	31,480	100	129,519	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	8	203	11	2,422	9	9,617	8	2.9	2.8	.09	2.8	.01	2.8	.02	
		2	Some	32	24	569	26	8,044	26	34,299	27								
		3	Quite a bit	53	40	827	37	12,221	38	50,472	38								
		4	Very much	39	27	566	26	8,814	28	35,194	27								
		Total	134	100	2,165	100	31,501	100	129,582	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	18	14	231	12	3,224	11	12,762	11	2.6	2.6	-.05	2.7	-.13	2.7	-.13	
		2	Some	40	31	702	34	9,636	30	40,933	31								
		3	Quite a bit	51	37	785	35	11,616	36	47,781	36								
		4	Very much	25	17	443	20	7,059	23	28,227	22								
		Total	134	100	2,161	100	31,535	100	129,703	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	18	14	247	13	3,575	12	14,354	12	2.6	2.6	-.08	2.7	-.12	2.7	-.11	
		2	Some	46	35	677	31	9,614	31	41,191	32								
		3	Quite a bit	41	31	795	36	11,324	34	46,289	35								
		4	Very much	29	20	445	20	7,101	23	28,106	22								
		Total	134	100	2,164	100	31,614	100	129,940	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	4	52	3	675	2	2,645	2	3.0	3.0	-.07	3.1 *	-.18	3.1	-.16	
		2	Fair	22	17	382	18	4,868	16	19,601	16								
		3	Good	75	55	1,151	51	15,968	49	67,301	51								
		4	Excellent	35	24	601	28	10,260	33	41,070	31								
		Total		136	100	2,186	100	31,771	100	130,617	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	5	79	4	1,148	4	4,562	4	3.1	3.1	.09	3.2	-.09	3.2	-.05	
		2	Probably no	17	13	348	16	4,074	13	17,034	13								
		3	Probably yes	64	45	1,081	50	13,917	43	59,351	45								
		4	Definitely yes	49	37	688	31	12,836	41	50,457	38								
		Total		137	100	2,196	100	31,975	100	131,404	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB	UT System		Carnegie Class	NSSE 2023 & 2024		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
				21. Do you intend to return to this institution next year? <sup>f</sup>														
	returnexp		No	3	2	151	6	1,330	4	5,462	4	86%	86%	.01	87%	-.03	88%	-.06
(Means indicate the percentage who responded "Yes.")			Yes	120	86	1,883	86	28,262	87	116,869	88							
			Not sure	16	12	178	8	2,453	8	9,325	7							
			Total	139	100	2,212	100	32,045	100	131,656	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	5	202	5	2,218	5	5,860	3	3.1	2.9 ** △	.16	3.0	.07	3.1	.03	
		2	Sometimes	79	24	1,397	30	12,685	27	48,193	27								
		3	Often	93	30	1,526	32	14,564	30	59,083	32								
		4	Very often	131	41	1,772	33	18,292	38	72,911	38								
		Total	316	100	4,897	100	47,759	100	186,047	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	91	29	927	19	10,627	24	30,493	18	2.2	2.4 *** ▽	-.20	2.3	-.08	2.4 *** ▽	-.21	
		2	Sometimes	114	37	1,881	40	18,417	39	75,122	41								
		3	Often	58	18	1,165	24	11,088	22	47,856	25								
		4	Very often	52	16	907	17	7,530	15	32,068	17								
		Total	315	100	4,880	100	47,662	100	185,539	100									
c. Explained course material to one or more students	CLexplain	1	Never	60	20	652	12	7,980	17	19,714	11	2.4	2.6 *** ▽	-.20	2.5	-.08	2.6 *** ▽	-.24	
		2	Sometimes	121	39	1,785	38	16,777	36	66,692	37								
		3	Often	76	24	1,451	31	13,760	28	59,835	32								
		4	Very often	56	17	981	20	9,073	18	39,011	21								
		Total	313	100	4,869	100	47,590	100	185,252	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	87	28	1,239	26	13,821	31	43,099	25	2.3	2.3	-.04	2.2	.06	2.3	-.07	
		2	Sometimes	108	34	1,648	35	15,537	33	63,229	34								
		3	Often	64	21	1,102	23	10,611	22	45,310	24								
		4	Very often	54	16	864	17	7,364	15	32,597	17								
		Total	313	100	4,853	100	47,333	100	184,235	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	44	14	658	12	8,525	19	19,226	11	2.6	2.7 * ▽	-.12	2.6	.02	2.8 ** ▽	-.17	
		2	Sometimes	105	34	1,387	29	12,729	27	51,428	28								
		3	Often	88	28	1,513	32	14,256	29	61,577	33								
		4	Very often	77	24	1,280	26	11,635	24	51,278	28								
		Total	314	100	4,838	100	47,145	100	183,509	100									
f. Given a course presentation	present	1	Never	79	25	988	20	8,025	18	23,408	14	2.2	2.4 *** ▽	-.19	2.5 *** ▽	-.31	2.6 *** ▽	-.40	
		2	Sometimes	122	40	1,830	38	15,707	34	63,923	35								
		3	Often	75	25	1,180	25	13,353	28	55,247	30								
		4	Very often	34	10	823	17	9,970	20	40,663	21								
		Total	310	100	4,821	100	47,055	100	183,241	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	20	6	298	6	2,371	5	7,667	5	2.8	2.8	-.01	2.9	-.10	2.9 *	-0.12	
		2	Sometimes	91	30	1,355	29	12,343	27	47,176	27								
		3	Often	112	38	1,777	38	17,941	38	71,562	39								
		4	Very often	83	26	1,337	27	13,968	30	55,057	30								
		Total	306	100	4,767	100	46,623	100	181,462	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	10	459	11	3,443	8	12,620	8	2.7	2.7	.04	2.8	-.10	2.8	-.10	
		2	Sometimes	93	33	1,473	33	13,332	30	52,983	30								
		3	Often	104	34	1,610	33	16,479	35	63,940	35								
		4	Very often	76	24	1,204	23	13,086	28	50,817	27								
		Total	301	100	4,746	100	46,340	100	180,360	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	44	16	825	20	5,683	13	20,445	13	2.6	2.5 * ▲	.13	2.7	-.07	2.7	-.08	
		2	Sometimes	87	29	1,545	34	14,012	31	55,331	31								
		3	Often	103	36	1,280	26	14,479	31	57,031	31								
		4	Very often	64	20	1,058	21	11,915	25	46,476	25								
		Total	298	100	4,708	100	46,089	100	179,283	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	4	262	7	2,225	5	8,123	5	2.9	2.8	.09	2.9	.03	2.9	.04	
		2	Sometimes	78	26	1,247	29	12,054	27	47,742	27								
		3	Often	131	46	1,902	40	19,427	42	76,263	42								
		4	Very often	78	25	1,256	25	11,968	26	45,543	25								
		Total	297	100	4,667	100	45,674	100	177,671	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	4	173	4	1,581	4	5,427	4	3.0	3.0	.06	3.0	.03	3.0	.02	
		2	Sometimes	58	19	1,051	24	10,354	23	40,058	23								
		3	Often	139	49	1,997	43	19,532	43	77,287	43								
		4	Very often	88	28	1,395	28	13,667	30	52,617	30								
		Total	294	100	4,616	100	45,134	100	175,389	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	2	106	3	1,042	3	3,717	2	3.0	3.0	.06	3.0	.05	3.0	.05	
		2	Sometimes	69	24	1,116	25	10,998	25	42,204	25								
		3	Often	122	43	1,940	42	19,095	42	75,268	43								
		4	Very often	91	31	1,399	30	13,437	30	52,023	30								
		Total	287	100	4,561	100	44,572	100	173,212	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	53	1	517	1	1,847	1	3.2	3.2	.03	3.2	-.07	3.2	-.06	
		2	Sometimes	50	17	740	18	6,124	14	23,827	15								
		3	Often	128	46	1,972	44	19,483	44	76,359	44								
		4	Very often	107	37	1,761	37	18,056	41	69,597	40								
		Total	287	100	4,526	100	44,180	100	171,630	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	75	26	1,005	25	7,627	19	27,552	18	2.3	2.3	.04	2.5 *	-.12	2.5 *	-.14	
		2	Sometimes	96	33	1,711	38	16,394	37	65,349	39								
		3	Often	62	23	986	21	10,769	23	42,192	24								
		4	Very often	52	18	816	16	9,373	20	36,437	20								
		Total	285	100	4,518	100	44,163	100	171,530	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	155	54	2,133	47	19,534	46	67,608	42	1.8	1.9	-.09	1.9 *	-.13	2.0 ***	-.20	
		2	Sometimes	65	24	1,182	27	12,156	27	51,476	29								
		3	Often	33	12	685	15	6,704	15	28,726	16								
		4	Very often	31	11	496	11	5,568	12	22,977	13								
		Total	284	100	4,496	100	43,962	100	170,787	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	113	40	1,595	36	13,365	32	45,610	29	2.0	2.0	.00	2.1	-.07	2.2 *	-.13	
		2	Sometimes	82	28	1,524	35	15,981	36	65,629	38								
		3	Often	53	20	809	18	8,579	19	35,530	20								
		4	Very often	35	12	534	11	5,679	13	22,724	13								
		Total	283	100	4,462	100	43,604	100	169,493	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	74	26	1,292	31	9,579	23	38,546	24	2.2	2.1 *	.15	2.3	-.04	2.2	.00	
		2	Sometimes	112	39	1,811	40	17,969	41	71,824	42								
		3	Often	60	22	842	18	9,884	22	37,053	21								
		4	Very often	38	13	525	11	6,178	13	22,143	13								
		Total	284	100	4,470	100	43,610	100	169,566	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	17	7	297	7	3,475	8	13,452	8	2.8	2.9	-.04	2.7	.09	2.8	.08	
		2	Some	75	27	1,189	27	13,268	31	51,203	31								
		3	Quite a bit	125	43	1,729	39	16,665	38	64,763	38								
		4	Very much	65	24	1,227	27	9,900	23	38,965	23								
		Total	282	100	4,442	100	43,308	100	168,383	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	132	3	1,221	3	4,648	3	3.0	3.1	-.04	3.1	-.06	3.1	-.06	
		2	Some	62	22	806	20	8,143	19	31,322	19								
		3	Quite a bit	121	43	1,877	43	18,527	43	73,078	43								
		4	Very much	90	32	1,618	34	15,223	35	58,516	35								
		Total	281	100	4,433	100	43,114	100	167,564	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	5	129	3	1,300	3	5,184	3	3.0	3.1	-.03	3.1	-.03	3.1	-.03	
		2	Some	55	19	849	20	8,558	20	33,230	20								
		3	Quite a bit	114	43	1,827	42	18,017	42	70,666	42								
		4	Very much	95	34	1,586	34	14,811	34	57,067	34								
		Total	277	100	4,391	100	42,686	100	166,147	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	15	6	230	7	1,691	4	7,488	5	3.0	2.9	.05	3.0	-.03	3.0	.00	
		2	Some	58	20	955	23	9,132	22	36,546	23								
		3	Quite a bit	117	44	1,737	39	17,923	42	69,009	41								
		4	Very much	85	30	1,447	31	13,750	32	52,332	31								
		Total	275	100	4,369	100	42,496	100	165,375	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	4	163	5	1,394	4	5,600	4	3.0	3.0	-.01	3.0	-.05	3.0	-.04	
		2	Some	63	22	884	22	8,880	21	34,783	22								
		3	Quite a bit	120	45	1,857	43	18,597	44	72,305	43								
		4	Very much	81	29	1,436	31	13,403	31	51,935	31								
		Total	274	100	4,340	100	42,274	100	164,623	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	101	3	1,029	3	3,483	2	3.2	3.2	.03	3.2	.04	3.2	.05	
		2	Some	54	20	667	17	7,061	17	27,314	17								
		3	Quite a bit	91	33	1,700	40	17,137	40	69,434	42								
		4	Very much	120	45	1,850	41	16,743	40	63,359	39								
		Total	269	100	4,318	100	41,970	100	163,590	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	5	161	4	1,853	5	5,987	4	3.1	3.1	.03	3.1	.02	3.1	.02	
		2	Some	57	22	823	20	7,820	19	30,497	19								
		3	Quite a bit	84	31	1,664	39	16,994	40	69,089	42								
		4	Very much	113	42	1,652	37	15,170	36	57,512	35								
		Total	267	100	4,300	100	41,837	100	163,085	100									

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	5	153	4	1,667	4	5,534	4	3.0	3.1	-.07	3.1	-.07	3.1	-.08	
		2	Some	64	24	846	20	7,969	19	30,644	19								
		3	Quite a bit	84	31	1,588	38	16,203	39	64,677	39								
		4	Very much	106	39	1,721	38	15,934	38	61,965	38								
		Total	267	100	4,308	100	41,773	100	162,820	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	10	410	11	3,505	9	13,548	9	2.9	2.8 *	.14	2.9	.04	2.9	.06	
		2	Some	63	24	1,139	28	10,382	25	42,247	26								
		3	Quite a bit	79	31	1,364	31	14,146	34	56,009	34								
		4	Very much	99	36	1,379	29	13,654	32	50,715	31								
		Total	267	100	4,292	100	41,687	100	162,519	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	21	8	362	10	2,970	8	11,545	8	3.0	2.8 **	.16	2.9	.07	2.9	.11	
		2	Some	58	22	1,129	28	10,506	26	43,497	27								
		3	Quite a bit	91	35	1,438	33	15,330	37	60,587	37								
		4	Very much	94	35	1,345	29	12,719	30	46,218	28								
		Total	264	100	4,274	100	41,525	100	161,847	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	12	5	153	4	1,485	4	5,352	4	3.1	3.1	.09	3.1	.04	3.1	.07	
		2	Some	48	17	832	21	7,715	19	31,494	20								
		3	Quite a bit	94	35	1,570	37	16,288	39	66,056	40								
		4	Very much	112	42	1,705	37	15,827	38	58,211	36								
		Total	266	100	4,260	100	41,315	100	161,113	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	13	5	145	4	1,425	4	4,990	3	3.1	3.1	-.03	3.1	-.04	3.1	-.03	
		2	Some	55	21	805	20	7,863	19	31,043	19								
		3	Quite a bit	98	36	1,644	39	17,091	41	68,613	42								
		4	Very much	100	37	1,655	37	14,811	36	56,067	35								
		Total	266	100	4,249	100	41,190	100	160,713	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	24	9	361	10	3,043	8	11,289	8	2.8	2.7	.06	2.8	-.02	2.8	.00	
		2	Some	81	30	1,252	31	11,399	28	46,500	29								
		3	Quite a bit	81	31	1,506	35	15,724	38	62,921	39								
		4	Very much	77	30	1,132	25	10,958	26	39,692	25								
		Total	263	100	4,251	100	41,124	100	160,402	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	9	3	130	3	1,393	4	4,647	3	3.2	3.2	.08	3.2	.07	3.2	.07	
		2	Some	41	16	696	18	6,573	16	25,898	16								
		3	Quite a bit	95	37	1,620	39	16,626	40	66,820	41								
		4	Very much	120	44	1,801	40	16,475	40	62,886	39								
		Total	265	100	4,247	100	41,067	100	160,251	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	29	12	357	9	4,177	10	15,906	10	2.7	2.7	.00	2.7	.04	2.7	.03	
		2	Sometimes	75	27	1,379	34	13,584	33	52,555	33								
		3	Often	96	39	1,447	34	14,162	35	55,484	35								
		4	Very often	60	23	1,020	24	8,560	22	34,190	22								
		Total	260	100	4,203	100	40,483	100	158,135	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	38	15	675	18	6,394	16	24,957	16	2.5	2.5	.05	2.5	.01	2.5	.01	
		2	Sometimes	92	37	1,459	34	14,368	35	56,071	35								
		3	Often	79	30	1,249	30	12,199	30	47,312	30								
		4	Very often	48	18	802	18	7,388	18	29,178	19								
		Total	257	100	4,185	100	40,349	100	157,518	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	46	17	647	16	6,444	16	23,385	15	2.5	2.5	.04	2.5	.03	2.5	-.01	
		2	Sometimes	82	32	1,593	38	14,928	37	57,700	37								
		3	Often	87	35	1,205	29	12,304	31	49,231	31								
		4	Very often	43	16	719	17	6,499	16	26,555	17								
		Total	258	100	4,164	100	40,175	100	156,871	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	25	11	457	12	2,758	7	10,317	7	6.1	6.2	-.01	7.5 *** ▽	-.21	7.5 *** ▽	-.21	
		1.5	1-2	42	17	964	23	7,020	17	28,383	18								
		4	3-5	89	36	1,175	28	11,754	30	44,951	29								
		8	6-10	50	19	782	19	8,708	22	33,689	21								
		13	11-15	20	7	352	8	4,138	10	16,799	11								
		18	16-20	15	4	154	4	2,173	5	8,725	6								
		23	More than 20	14	5	253	6	3,463	9	13,518	9								
		Total	255	100	4,137	100	40,014	100	156,382	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	74	29	1,521	36	9,951	25	40,258	27	3.2	3.1	.03	3.8	-.12	3.6	-.08	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	83	35	1,233	30	12,552	31	50,472	32								
		4	3-5	48	18	669	17	9,160	23	35,411	22								
		8	6-10	31	12	425	10	4,922	12	17,834	11								
		13	11-15	7	3	140	3	1,697	4	6,319	4								
		18	16-20	3	1	56	1	672	2	2,387	2								
		23	More than 20	6	2	78	2	850	2	3,053	2								
		Total		252	100	4,122	100	39,804	100	155,734	100								
c. 11 pages or more	wrlongnum	0	None	131	53	2,619	62	19,943	50	78,324	51	1.9	2.0	-.01	2.2	-.07	2.1	-.03	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	78	30	784	20	11,828	29	47,843	30								
		4	3-5	19	7	310	7	4,057	10	15,551	10								
		8	6-10	16	6	182	5	1,907	5	6,641	4								
		13	11-15	5	2	120	3	1,057	3	3,842	3								
		18	16-20	1	0	43	1	414	1	1,421	1								
		23	More than 20	5	2	71	2	700	2	2,447	2								
		Total		255	100	4,129	100	39,906	100	156,069	100								
Estimated number of assigned pages of student writing.	wrpages											72.1	72.2	.00	85.0	-.12	81.4	-.09	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	12	5	235	6	3,159	8	8,478	6	3.1	3.1	.00	3.0 *	.16	3.0	.08
		2	Sometimes	49	19	781	20	9,816	24	37,004	23							
		3	Often	87	35	1,224	29	12,066	30	48,874	31							
		4	Very often	108	41	1,904	44	14,874	38	61,650	40							
			Total	256	100	4,144	100	39,915	100	156,006	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	16	7	236	6	3,003	8	7,658	5	3.1	3.1	-.01	2.9	.11	3.0	.02
		2	Sometimes	50	20	844	22	9,587	24	35,404	23							
		3	Often	85	34	1,334	33	13,534	34	55,350	35							
		4	Very often	103	39	1,716	40	13,670	34	57,243	37							
			Total	254	100	4,130	100	39,794	100	155,655	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	22	9	330	8	3,930	10	11,739	8	2.9	3.0	-.07	2.8	.08	2.9	-.01	
		2	Sometimes	65	26	917	23	11,236	28	42,750	27								
		3	Often	73	29	1,253	29	12,091	30	48,777	31								
		4	Very often	96	36	1,637	39	12,518	32	52,338	34								
		Total	256	100	4,137	100	39,775	100	155,604	100									
d. People with political views other than your own	DDpolitical	1	Never	22	10	372	9	4,263	11	12,615	9	2.9	2.8	.04	2.8	.12	2.8	.06	
		2	Sometimes	65	26	1,092	29	12,355	31	48,352	31								
		3	Often	82	32	1,253	29	11,681	29	47,465	30								
		4	Very often	87	33	1,412	32	11,464	29	47,066	30								
		Total	256	100	4,129	100	39,763	100	155,498	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	29	12	450	12	4,672	12	14,363	10	2.8	2.8	-.05	2.8	.00	2.8	-.08	
		2	Sometimes	76	31	1,137	28	11,685	30	44,281	29								
		3	Often	67	26	1,162	28	11,265	28	45,891	29								
		4	Very often	83	31	1,382	32	12,100	30	50,855	32								
		Total	255	100	4,131	100	39,722	100	155,390	100									
f. People from countries other than your own	ddcountry	1	Never	27	11	352	8	5,514	14	15,710	10	2.7	2.9 *	-15	2.6	.12	2.7	.03	
		2	Sometimes	84	33	1,249	30	14,862	37	57,228	36								
		3	Often	68	27	1,152	28	9,826	25	41,454	27								
		4	Very often	76	29	1,376	33	9,587	25	41,196	27								
		Total	255	100	4,129	100	39,789	100	155,588	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	4	119	3	1,023	3	4,240	3	3.1	3.1	.01	3.1	-.06	3.1	-.03	
		2	Sometimes	51	20	801	22	7,458	19	30,160	20								
		3	Often	102	42	1,677	41	16,631	42	64,914	42								
		4	Very often	92	35	1,515	34	14,458	36	55,375	35								
		Total	253	100	4,112	100	39,570	100	154,689	100									
b. Reviewed your notes after class	LSnotes	1	Never	11	5	172	5	2,392	6	9,715	7	3.0	3.0	-.02	2.9	.05	2.9	.09	
		2	Sometimes	63	25	948	25	10,317	27	43,469	28								
		3	Often	94	38	1,416	35	13,478	34	52,064	34								
		4	Very often	85	33	1,560	35	13,343	33	49,308	32								
		Total	253	100	4,096	100	39,530	100	154,556	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	11	5	176	5	1,870	5	7,903	5	3.0	3.0	.03	3.0	.03	2.9	.07	
		2	Sometimes	59	24	954	26	9,926	26	40,738	26								
		3	Often	97	38	1,539	37	15,015	38	58,867	38								
		4	Very often	85	33	1,438	32	12,712	32	47,006	30								
		Total	252	100	4,107	100	39,523	100	154,514	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	40	1	429	1	1,532	1	5.8	5.5 **	.18	5.6 *	.15	5.5 **	.20	
		2		4	2	74	2	563	2	2,208	2								
		3		7	2	188	5	1,664	4	7,058	5								
		4		19	8	415	11	4,100	11	16,922	11								
		5		59	24	993	25	10,468	26	43,965	28								
		6		54	20	937	24	9,758	25	38,767	25								
		7	Very much	103	41	1,436	31	12,258	31	43,070	28								
	Total	249	100	4,083	100	39,240	100	153,522	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	35	14	502	12	4,657	12	14,719	10	32%	38%	-.12	42% **	-.20	49% ***	-34		
		Do not plan to do	57	23	719	18	7,297	20	25,286	17									
		Plan to do	75	30	1,279	32	9,765	26	34,871	24									
		Done or in progress	82	32	1,577	38	17,459	42	78,537	49									
		Total	249	100	4,077	100	39,178	100	153,413	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	19	672	16	5,837	15	18,470	13	20%	24%	-.10	25%	-.12	32% ***	-28		
		Do not plan to do	125	50	1,973	48	19,096	50	68,536	46									
		Plan to do	25	11	479	12	3,707	10	13,545	9									
		Done or in progress	51	20	938	24	10,431	25	52,508	32									
		Total	247	100	4,062	100	39,071	100	153,059	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	47	18	736	18	6,661	17	21,964	15	13%	18% *	-.15	19% **	-.17	22% ***	-25		
		Do not plan to do	132	53	1,960	50	19,705	52	78,493	52									
		Plan to do	36	16	599	14	4,601	12	15,962	11									
		Done or in progress	32	13	764	18	7,937	19	36,078	22									
		Total	247	100	4,059	100	38,904	100	152,497	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad		Have not decided	43	17	657	16	5,743	15	19,131	13	2%	7% ***	-.22	6% ***	-.21	10% ***	-.35	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	171	70	2,771	68	27,481	71	104,851	69									
	Plan to do	27	11	387	10	2,957	8	11,355	8										
	Done or in progress	6	2	243	7	2,757	6	17,264	10										
	Total	247	100	4,058	100	38,938	100	152,601	100										
e. Work with a faculty member on a research project	research		Have not decided	51	20	841	20	7,166	19	23,622	16	12%	17% *	-.15	18% **	-.18	23% ***	-.30	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	131	54	1,967	48	19,755	51	74,287	49									
	Plan to do	33	15	599	16	4,591	12	17,513	12										
	Done or in progress	29	12	645	17	7,408	18	37,116	23										
	Total	244	100	4,052	100	38,920	100	152,538	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	29	12	575	14	4,261	11	14,206	10	36%	31%	.11	43% *	-.14	46% **	-.19	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	63	25	925	23	7,398	20	30,383	21									
	Plan to do	65	27	1,296	31	9,939	26	35,173	24										
	Done or in progress	89	36	1,256	31	17,329	43	72,769	46										
	Total	246	100	4,052	100	38,927	100	152,531	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	102	44	1,540	41	14,306	39	58,515	40	1.8	1.8	.06	1.8	.05	1.7	.09	
		2	Some	94	37	1,798	44	18,684	47	73,348	47								
		3	Most	29	11	541	12	4,415	11	15,574	10								
		4	All	19	7	145	3	1,249	3	4,194	3								
		Total	244	100	4,024	100	38,654	100	151,631	100									
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	6	2	68	2	696	2	2,169	2	5.7	5.6	.12	5.6	.10	5.6	.10	
		2		5	2	83	2	690	2	2,464	2								
		3		8	3	153	4	1,423	4	5,758	4								
		4		24	9	367	10	3,589	9	14,600	10								
		5		38	17	887	23	8,380	21	35,850	23								
		6		59	25	1,012	25	9,602	24	41,905	27								
		7	Excellent	94	38	1,348	31	11,609	30	44,737	30								
		—	Not applicable	8	4	123	3	2,760	7	4,539	3								
		Total	242	100	4,041	100	38,749	100	152,022	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Qladvisor	1	Poor	21	9	225	6	1,634	4	6,790	5	5.1	5.1	.00	5.4 *	-.17	5.3	-.10	
		2		16	7	222	6	1,588	4	6,996	5								
		3		15	6	288	8	2,562	7	10,862	7								
		4		23	9	495	13	4,197	11	18,046	12								
		5		46	18	671	17	6,387	16	27,173	18								
		6		43	18	688	17	7,257	19	29,183	19								
		7	Excellent	78	33	1,376	32	14,272	37	50,454	33								
		—	Not applicable	2	1	66	2	791	2	2,318	2								
		Total	244	100	4,031	100	38,688	100	151,822	100									
c. Faculty	Qlfaculty	1	Poor	9	3	70	2	685	2	2,310	2	5.6	5.5	.06	5.6	-.02	5.6	.02	
		2		3	1	105	3	715	2	2,915	2								
		3		13	5	182	6	1,650	4	6,402	4								
		4		28	12	419	11	3,882	10	15,925	11								
		5		44	18	810	21	8,151	21	34,519	22								
		6		54	23	1,029	25	10,248	26	43,167	28								
		7	Excellent	90	37	1,353	31	12,818	34	44,927	30								
		—	Not applicable	3	1	65	2	552	2	1,644	1								
		Total	244	100	4,033	100	38,701	100	151,809	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	16	7	176	5	1,535	4	5,942	4	5.0	5.0	.00	5.2	-.09	5.1	-.02	
		2		11	4	136	4	1,332	3	5,991	4								
		3		8	3	221	6	2,162	5	9,839	6								
		4		24	10	411	11	4,072	10	18,775	12								
		5		34	14	602	16	6,222	16	27,487	18								
		6		29	12	588	15	6,225	16	25,934	17								
		7	Excellent	59	24	882	20	8,880	23	30,752	20								
		—	Not applicable	63	27	1,017	24	8,227	22	27,010	19								
		Total	244	100	4,033	100	38,655	100	151,730	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	16	7	167	5	1,566	4	6,695	5	5.1	5.1	.02	5.2	-.06	5.0	.04	
		2		12	4	166	4	1,541	4	6,930	5								
		3		10	4	260	7	2,488	6	11,256	7								
		4		31	14	477	13	4,780	12	21,289	14								
		5		52	21	757	20	7,206	18	30,339	20								
		6		41	17	740	18	7,343	19	28,837	19								
		7	Excellent	71	28	1,063	24	10,383	27	34,097	23								
		—	Not applicable	11	4	407	10	3,389	9	12,418	9								
		Total	244	100	4,037	100	38,696	100	151,861	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	3	69	2	821	2	2,962	2	3.2	3.2	.04	3.1 **	.18	3.1 *	.15	
		2	Some	29	12	652	18	7,677	20	29,109	20								
		3	Quite a bit	109	45	1,701	42	17,517	45	68,336	45								
		4	Very much	99	40	1,602	39	12,548	32	50,897	33								
		Total	243	100	4,024	100	38,563	100	151,304	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	6	231	6	2,242	6	8,216	6	3.0	2.9 *	.13	2.9	.10	2.9 *	.13	
		2	Some	53	21	943	26	9,034	24	37,740	25								
		3	Quite a bit	89	38	1,606	40	15,632	41	63,204	42								
		4	Very much	85	35	1,229	28	11,549	30	41,792	27								
		Total	242	100	4,009	100	38,457	100	150,952	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	8	369	9	3,765	10	13,927	10	2.9	2.9	.04	2.9	.05	2.8	.07	
		2	Some	61	26	925	25	8,996	24	36,932	25								
		3	Quite a bit	77	33	1,402	36	14,010	36	56,794	37								
		4	Very much	82	33	1,308	30	11,653	30	43,160	28								
		Total	243	100	4,004	100	38,424	100	150,813	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	33	15	512	13	5,889	16	20,627	14	2.7	2.7	-.01	2.6	.06	2.6	.05	
		2	Some	67	27	1,122	29	11,252	29	45,884	30								
		3	Quite a bit	83	34	1,309	33	12,168	32	49,686	33								
		4	Very much	59	25	1,064	25	9,029	24	34,407	23								
		Total	242	100	4,007	100	38,338	100	150,604	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	22	10	400	11	4,375	12	13,156	9	2.8	2.8	.04	2.7	.10	2.8	.01	
		2	Some	60	25	987	25	10,342	28	39,239	27								
		3	Quite a bit	92	37	1,502	38	13,915	36	57,951	38								
		4	Very much	68	28	1,110	26	9,697	25	40,131	26								
		Total	242	100	3,999	100	38,329	100	150,477	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	30	13	493	13	4,584	13	16,711	12	2.7	2.7	.06	2.7	.05	2.7	.03	
		2	Some	67	27	1,121	30	11,035	29	44,065	29								
		3	Quite a bit	78	32	1,349	34	13,267	34	53,941	36								
		4	Very much	65	28	1,031	24	9,409	24	35,663	24								
		Total	240	100	3,994	100	38,295	100	150,380	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	72	32	1,221	32	11,736	31	47,491	32	2.3	2.2	.11	2.2	.09	2.1 *	.14	
		2	Some	66	25	1,309	33	12,831	33	52,551	35								
		3	Quite a bit	61	26	865	21	8,452	22	31,935	21								
		4	Very much	39	17	591	14	5,218	14	18,213	12								
		Total	238	100	3,986	100	38,237	100	150,190	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	46	20	745	18	8,548	24	23,343	17	2.6	2.5	.02	2.4 *	.13	2.6	-.04	
		2	Some	62	26	1,130	30	10,743	28	42,207	28								
		3	Quite a bit	74	30	1,251	32	11,499	29	51,444	33								
		4	Very much	59	23	865	20	7,408	19	33,030	22								
		Total	241	100	3,991	100	38,198	100	150,024	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	68	31	1,085	27	10,076	27	34,600	24	2.3	2.2	.02	2.3	.00	2.3	-.04	
		2	Some	77	30	1,380	35	13,118	34	54,412	36								
		3	Quite a bit	56	22	932	23	9,616	25	40,206	26								
		4	Very much	41	17	587	14	5,372	14	20,849	14								
		Total	242	100	3,984	100	38,182	100	150,067	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	2	84	3	974	3	3,985	3	3.3	3.3	.03	3.3	.00	3.3	.04	
		2	Disagree	19	7	265	7	2,562	7	11,094	7								
		3	Agree	115	49	1,968	49	18,457	48	73,696	48								
		4	Strongly agree	102	42	1,666	41	16,198	43	61,332	41								
		Total	240	100	3,983	100	38,191	100	150,107	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	15	6	239	7	2,219	6	9,845	7	3.0	2.9 *	.13	3.0	.02	2.9	.10	
		2	Disagree	35	16	668	19	6,197	16	27,283	18								
		3	Agree	112	47	2,025	49	19,035	50	74,308	49								
		4	Strongly agree	75	30	1,044	24	10,727	28	38,555	26								
		Total	237	100	3,976	100	38,178	100	149,991	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	13	5	237	7	2,200	6	8,593	6	3.0	2.9	.12	3.0	.04	3.0	.04	
		2	Disagree	43	20	748	20	7,007	19	27,073	18								
		3	Agree	110	45	1,985	48	18,701	48	74,286	49								
		4	Strongly agree	72	30	1,018	24	10,283	27	40,154	27								
		Total	238	100	3,988	100	38,191	100	150,106	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	18	1	162	0	641	0	15.3	15.6	-.03	15.1	.03	15.3	.00	
		3	1-5 hrs	39	17	477	12	4,734	13	17,613	12								
		8	6-10 hrs	51	23	870	22	8,700	23	32,972	22								
		13	11-15 hrs	36	15	775	20	7,728	20	30,806	20								
		18	16-20 hrs	46	18	753	19	7,085	18	28,505	19								
		23	21-25 hrs	18	7	446	11	4,137	11	16,969	11								
		28	26-30 hrs	15	6	240	6	2,467	6	9,730	6								
		33	More than 30 hrs	31	13	398	10	3,080	8	12,463	8								
Total	237	100	3,977	100	38,093	100	149,699	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	154	66	2,117	51	19,957	54	63,948	45	3.4	4.2	-.11	4.0	-.09	4.9 ***	▽	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	16	897	24	8,737	22	40,174	26								
		8	6-10 hrs	14	6	382	10	3,757	10	18,712	12								
		13	11-15 hrs	11	4	261	7	2,323	6	11,440	7								
		18	16-20 hrs	10	4	134	4	1,499	4	7,249	5								
		23	21-25 hrs	5	2	82	2	781	2	3,722	2								
		28	26-30 hrs	5	2	34	1	366	1	1,663	1								
		33	More than 30 hrs	1	1	57	1	598	1	2,451	2								
		Total		238	100	3,964	100	38,018	100	149,359	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	214	91	3,269	82	29,732	79	106,045	73	1.4	2.8 ***	-.21	2.8 ***	-.21	3.4 ***	▽	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	1	64	2	1,397	3	7,889	5								
		8	6-10 hrs	3	1	144	4	2,079	5	12,124	7								
		13	11-15 hrs	5	2	159	4	1,765	4	9,365	6								
		18	16-20 hrs	10	4	195	5	1,993	5	8,871	6								
		23	21-25 hrs	1	1	65	2	518	1	2,646	2								
		28	26-30 hrs	0	0	27	1	213	1	990	1								
		33	More than 30 hrs	1	1	43	1	355	1	1,587	1								
		Total		236	100	3,966	100	38,052	100	149,517	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	69	30	1,319	36	13,308	35	61,271	41	18.8	14.8 ***	.29	15.1 ***	.26	12.7 ***	▲	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	3	145	4	1,657	4	7,777	5								
		8	6-10 hrs	16	6	214	5	2,330	6	10,224	6								
		13	11-15 hrs	10	4	240	6	2,581	7	10,999	7								
		18	16-20 hrs	11	5	364	10	3,494	9	13,901	9								
		23	21-25 hrs	13	4	350	9	2,840	7	10,685	7								
		28	26-30 hrs	12	5	271	6	2,411	6	7,912	5								
		33	More than 30 hrs	99	44	1,063	24	9,436	26	26,763	19								
		Total		236	100	3,966	100	38,057	100	149,532	100								
Estimated number of hours working for pay	tmworkhrs										20.3	17.5 **	.19	17.9 *	.17	16.1 ***	▲		
	(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	125	53	2,193	56	21,742	58	82,692	56	3.1	3.1	-.01	3.0	.01	2.9	.02	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	76	32	1,082	27	10,139	26	43,908	28								
		8	6-10 hrs	15	6	322	8	2,867	8	10,807	7								
		13	11-15 hrs	7	2	163	4	1,370	4	5,464	4								
		18	16-20 hrs	9	4	89	2	910	2	3,090	2								
		23	21-25 hrs	1	0	57	1	391	1	1,470	1								
		28	26-30 hrs	1	1	24	1	181	0	702	0								
		33	More than 30 hrs	3	1	32	1	394	1	1,271	1								
		Total		237	100	3,962	100	37,994	100	149,404	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	5	179	4	1,427	4	4,662	3	8.2	10.5 *** ▽	-.27	10.6 *** ▽	-.29	11.1 *** ▽	-.35	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	96	42	1,250	30	10,808	28	38,069	25								
		8	6-10 hrs	63	26	1,071	27	10,541	27	42,035	28								
		13	11-15 hrs	30	12	645	17	6,848	18	28,904	19								
		18	16-20 hrs	18	7	384	10	4,237	11	18,165	12								
		23	21-25 hrs	12	4	162	4	1,700	5	7,459	5								
		28	26-30 hrs	0	0	88	2	859	2	3,512	2								
		33	More than 30 hrs	7	3	184	6	1,599	5	6,644	5								
		Total		236	100	3,963	100	38,019	100	149,450	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	93	39	2,053	54	21,152	55	97,625	64	13.1	7.8 *** ▲	.44	8.1 *** ▲	.40	6.0 *** ▲	.65	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	8	493	13	4,306	11	15,174	10								
		8	6-10 hrs	17	8	291	8	2,394	7	7,718	5								
		13	11-15 hrs	16	6	176	4	1,687	5	5,368	4								
		18	16-20 hrs	11	5	153	4	1,405	4	4,178	3								
		23	21-25 hrs	7	3	94	2	681	2	2,254	2								
		28	26-30 hrs	4	2	68	2	629	2	1,729	1								
		33	More than 30 hrs	69	28	638	14	5,710	15	15,231	11								
		Total		238	100	3,966	100	37,964	100	149,277	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	99	43	991	22	12,035	32	40,914	27	3.9	5.8 *** ▽	-.28	4.7	-.12	4.7 *	-.13	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	86	36	1,619	43	15,762	41	70,005	46								
	8	6-10 hrs	26	11	747	20	5,740	15	22,271	16									
	13	11-15 hrs	12	4	292	7	2,161	6	8,091	6									
	18	16-20 hrs	7	2	125	3	1,001	3	3,583	2									
	23	21-25 hrs	3	1	74	2	472	1	1,796	1									
	28	26-30 hrs	1	1	38	1	252	1	880	1									
	33	More than 30 hrs	3	2	75	2	634	2	1,989	1									
		Total			237	100	3,961	100	38,057	100	149,529								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	22	10	617	18	4,856	13	22,388	16	3.1	2.7 *** ▲	.33	2.9 ** △	.18	2.7 *** △	.28	
		2	Some	44	19	1,151	30	10,852	29	45,287	31								
		3	About half	84	34	1,084	26	10,675	28	40,120	27								
		4	Most	54	25	767	19	7,948	21	28,584	19								
		5	Almost all	30	11	339	8	3,573	9	12,563	8								
		Total		234	100	3,958	100	37,904	100	148,942	100								
	tmreadinghrs											8.4	7.0 ** △	.21	7.4	.14	7.0 ** △	.21	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
	tmreadinghrscol	1	0 hrs	1	0	18	1	157	0	625	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	98	45	1,933	51	17,784	47	72,785	50								
		3	More than 5, up to 10 hrs	66	28	1,093	28	10,612	28	41,960	28								
		4	More than 10, up to 15 hrs	26	10	387	9	4,107	11	15,175	10								
		5	More than 15, up to 20 hrs	16	6	231	6	2,412	6	8,764	6								
		6	More than 20, up to 25 hrs	15	7	169	4	1,752	5	6,073	4								
		7	More than 25 hrs	11	4	112	3	934	3	3,042	2								
		Total		233	100	3,943	100	37,758	100	148,424	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	16	7	217	7	1,831	5	7,235	5	3.1	3.0 *	.15	3.1	.06	3.0	.08	
		2	Some	37	17	847	23	7,553	20	30,607	21								
		3	Quite a bit	81	35	1,468	36	14,726	39	58,160	39								
		4	Very much	102	42	1,428	34	13,848	36	53,144	35								
		Total	236	100	3,960	100	37,958	100	149,146	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	16	7	292	9	2,703	8	9,970	7	3.0	2.9	.12	2.9	.10	2.9	.10	
		2	Some	46	20	866	23	8,594	23	34,068	23								
		3	Quite a bit	81	34	1,406	35	14,063	37	55,788	37								
		4	Very much	92	38	1,387	33	12,536	33	49,130	33								
		Total	235	100	3,951	100	37,896	100	148,956	100									
c. Thinking critically and analytically	pgthink	1	Very little	7	3	86	3	897	3	3,240	3	3.3	3.3	.03	3.3	.01	3.3	-.02	
		2	Some	29	13	521	14	4,837	13	18,074	13								
		3	Quite a bit	86	38	1,395	36	14,207	37	55,435	37								
		4	Very much	114	47	1,953	47	17,974	47	72,251	48								
		Total	236	100	3,955	100	37,915	100	149,000	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	17	7	271	7	3,464	9	13,154	9	2.9	3.0	-.09	2.9	.02	2.9	.00	
		2	Some	58	25	868	22	9,436	25	35,955	24								
		3	Quite a bit	80	36	1,359	34	12,641	33	49,964	33								
		4	Very much	81	32	1,446	37	12,368	33	49,878	34								
		Total	236	100	3,944	100	37,909	100	148,951	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	23	11	311	10	2,738	8	11,064	8	2.9	2.9	-.01	3.0	-.07	3.0	-.04	
		2	Some	48	21	823	22	8,098	22	33,273	23								
		3	Quite a bit	80	33	1,316	33	12,991	34	51,221	34								
		4	Very much	86	35	1,504	35	14,081	36	53,440	35								
		Total	237	100	3,954	100	37,908	100	148,998	100									
f. Working effectively with others	pgothers	1	Very little	10	4	176	5	2,458	7	7,200	5	3.0	3.1	-.02	3.0	.04	3.1	-.01	
		2	Some	56	25	770	22	7,641	21	28,957	20								
		3	Quite a bit	79	33	1,402	36	13,807	36	56,839	38								
		4	Very much	92	38	1,597	38	13,991	36	55,958	37								
		Total	237	100	3,945	100	37,897	100	148,954	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## The University of Texas Permian Basin

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				UTPB		UT System		Carnegie Class		NSSE 2023 & 2024		UTPB		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	24	10	421	13	3,551	10	14,014	11	2.9	2.8	.06	2.9	.03	2.9	.04	
		2	Some	50	22	819	22	8,839	24	34,790	24								
		3	Quite a bit	80	34	1,305	32	13,043	34	51,746	34								
		4	Very much	80	33	1,401	32	12,450	32	48,319	32								
		Total	234	100	3,946	100	37,883	100	148,869	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	17	8	330	10	3,289	9	11,922	9	2.9	2.9	-.02	2.9	.02	2.9	.01	
		2	Some	55	25	843	22	8,934	24	35,498	24								
		3	Quite a bit	85	36	1,310	32	12,859	33	52,039	34								
		4	Very much	79	32	1,472	36	12,804	33	49,490	33								
		Total	236	100	3,955	100	37,886	100	148,949	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	17	8	340	10	3,162	9	11,646	8	2.9	2.9	.06	2.9	.07	2.9	.05	
		2	Some	53	23	913	24	9,359	25	36,960	25								
		3	Quite a bit	88	37	1,287	32	13,483	35	53,292	35								
		4	Very much	77	33	1,411	34	11,914	31	47,138	32								
		Total	235	100	3,951	100	37,918	100	149,036	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	27	12	488	14	4,419	13	17,303	12	2.9	2.7	.11	2.8	.09	2.7	.10	
		2	Some	50	21	1,022	27	10,291	27	41,785	28								
		3	Quite a bit	81	35	1,226	30	12,405	32	48,621	32								
		4	Very much	78	31	1,226	29	10,848	28	41,557	28								
		Total	236	100	3,962	100	37,963	100	149,266	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	3	106	3	1,086	3	4,172	3	3.2	3.1	.03	3.2	-.06	3.2	-.04	
		2	Fair	40	18	535	15	5,038	13	19,935	14								
		3	Good	93	39	1,786	45	16,678	43	66,989	44								
		4	Excellent	97	40	1,551	36	15,312	40	58,753	39								
		Total	237	100	3,978	100	38,114	100	149,849	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	21	9	172	5	1,885	5	7,395	5	3.1	3.2	-.01	3.2	-.08	3.2	-.05	
		2	Probably no	24	10	481	14	4,835	12	19,666	13								
		3	Probably yes	94	38	1,618	41	14,953	39	60,986	40								
		4	Definitely yes	103	42	1,719	40	16,620	44	62,475	42								
		Total	242	100	3,990	100	38,293	100	150,522	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas Permian Basin

## First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>					
	UTPB	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
																	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
1 a. askquest	204	2.71	2.57	2.73	2.79	.059	.013	.004	.002	.85	.85	.89	.86	4,488	46,211	183,015	.021	.743	.193	.17	-.02	-.09			
b. CLaskhelp	201	2.31	2.50	2.22	2.43	.066	.014	.005	.002	.93	.92	.97	.93	4,472	46,072	182,344	.005	.162	.062	-.20	.10	-.13			
c. CLexplain	200	2.29	2.54	2.29	2.51	.066	.013	.004	.002	.93	.88	.95	.90	4,470	45,937	181,779	.000	.915	.000	-.29	-.01	-.25			
d. CLstudy	200	2.08	2.33	2.11	2.32	.071	.015	.005	.002	1.01	.98	1.00	.99	4,434	45,601	180,484	.000	.715	.001	-.25	-.03	-.24			
e. CLproject	200	2.46	2.63	2.30	2.54	.066	.013	.005	.002	.93	.84	.99	.92	214	45,344	179,296	.014	.022	.222	-.20	.16	-.09			
f. present	199	1.90	2.09	2.17	2.22	.067	.014	.004	.002	.94	.89	.95	.91	215	45,146	178,730	.006	.000	.000	-.21	-.29	-.35			
2 a. RIntegrate	198	2.50	2.53	2.54	2.61	.061	.014	.004	.002	.87	.87	.90	.87	4,317	44,416	175,418	.618	.467	.079	-.04	-.05	-.12			
b. RIsocietal	194	2.43	2.42	2.56	2.60	.067	.014	.004	.002	.93	.88	.91	.89	4,229	43,907	173,332	.878	.035	.008	.01	-.15	-.19			
c. RIdiverse	187	2.43	2.38	2.55	2.62	.069	.015	.005	.002	.95	.94	.95	.92	4,155	43,436	171,302	.485	.087	.007	.05	-.13	-.20			
d. Rlownview	187	2.81	2.75	2.80	2.81	.062	.013	.004	.002	.85	.84	.83	.81	4,102	42,742	168,477	.407	.877	.950	.06	.01	.00			
e. Rlperspect	184	2.92	2.88	2.91	2.92	.059	.014	.004	.002	.81	.83	.82	.80	3,991	41,939	165,039	.477	.811	.959	.05	.02	.00			
f. RInewview	180	2.83	2.82	2.88	2.89	.060	.014	.004	.002	.80	.83	.81	.80	3,860	41,142	161,602	.854	.412	.313	.01	-.06	-.08			
g. RIconnect	177	3.05	3.01	3.05	3.07	.058	.013	.004	.002	.77	.77	.76	.75	3,801	40,540	159,139	.536	.962	.688	.05	.00	-.03			
3 a. SFCareer	177	2.11	2.22	2.32	2.33	.070	.016	.005	.002	.93	.95	.96	.95	3,786	178	158,859	.150	.004	.002	-.11	-.21	-.23			
b. SFotherwork	176	1.68	1.83	1.79	1.85	.067	.016	.005	.002	.89	.94	.95	.96	3,759	40,203	157,888	.050	.135	.019	-.15	-.11	-.18			
c. SFdiscuss	174	1.85	1.95	1.99	2.05	.069	.016	.005	.002	.90	.93	.94	.94	3,696	39,732	155,903	.209	.052	.007	-.10	-.15	-.21			
d. SFperform	173	1.93	2.01	2.21	2.18	.067	.015	.005	.002	.89	.90	.93	.91	3,699	39,702	155,808	.281	.000	.000	-.08	-.30	-.27			
4 a. memorize	169	2.83	2.95	2.87	2.90	.059	.014	.004	.002	.76	.83	.83	.82	3,658	39,247	154,108	.065	.543	.293	-.15	-.05	-.08			
b. HOapply	167	2.70	2.89	2.89	2.93	.066	.014	.004	.002	.85	.82	.81	.81	3,628	167	166	.003	.006	.001	-.23	-.23	-.27			
c. HOanalyze	168	2.84	2.86	2.89	2.92	.058	.014	.004	.002	.75	.83	.82	.82	188	38,344	150,815	.836	.420	.213	-.01	-.06	-.10			
d. HOevaluate	166	2.85	2.81	2.92	2.92	.063	.015	.004	.002	.82	.85	.82	.81	3,585	38,059	149,708	.535	.254	.257	.05	-.09	-.09			
e. HOform	164	2.85	2.85	2.93	2.94	.061	.014	.004	.002	.78	.84	.81	.80	3,547	37,801	148,804	.956	.196	.175	.00	-.10	-.11			
5 a. ETgoals	161	3.00	3.06	3.10	3.09	.063	.014	.004	.002	.80	.79	.81	.78	3,516	37,400	147,382	.338	.127	.158	-.08	-.12	-.11			
b. ETorganize	159	2.90	3.02	2.99	3.01	.070	.014	.004	.002	.88	.83	.86	.83	3,501	37,195	146,639	.064	.157	.098	-.15	-.11	-.13			
c. ETexample	157	2.87	3.00	3.01	3.03	.073	.015	.004	.002	.91	.85	.86	.83	3,490	37,115	156	.067	.054	.038	-.15	-.15	-.18			
d. ETdraftfb	158	2.87	2.71	2.88	2.86	.073	.016	.005	.002	.92	.93	.93	.91	3,462	37,012	145,889	.035	.877	.831	.17	-.01	.02			
e. ETfeedback	157	2.70	2.64	2.84	2.78	.071	.016	.005	.002	.89	.91	.92	.90	3,443	36,795	144,898	.457	.044	.249	.06	-.16	-.09			
f. etcriteria	156	2.89	3.00	3.05	3.02	.066	.015	.004	.002	.82	.84	.85	.83	3,423	36,539	143,917	.121	.017	.044	-.13	-.19	-.16			
g. etreview	156	2.81	2.98	3.02	3.01	.060	.014	.004	.002	.75	.81	.82	.80	3,423	36,384	143,391	.011	.002	.002	-.21	-.25	-.25			
h. etprefer	156	2.59	2.63	2.72	2.70	.073	.016	.005	.002	.91	.90	.90	.88	3,412	36,291	142,891	.530	.055	.119	-.05	-.15	-.12			
i. etdemonstrate	156	3.04	3.07	3.10	3.10	.069	.014	.004	.002	.86	.80	.83	.80	3,428	36,233	142,647	.678	.404	.336	-.03	-.07	-.08			

# NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas Permian Basin

## First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>					
	UTPB	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
			UT System	Carnegie Class				UT System	Carnegie Class				NSSE 2023 & 2024	UT System			Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	
6 a. QRconclude	153	2.57	2.66	2.59	2.62	.070	.015	.005	.002	.87	.87	.89	.88	3,354	35,562	139,851	.218	.749	.457	-.10	-.03	-.06			
b. QRproblem	152	2.27	2.34	2.40	2.41	.076	.017	.005	.002	.94	.94	.94	.93	3,317	35,310	138,949	.367	.093	.069	-.07	-.14	-.15			
c. QRevaluate	151	2.19	2.33	2.34	2.39	.077	.016	.005	.002	.94	.91	.92	.91	3,303	35,048	138,261	.059	.035	.006	-.16	-.17	-.23			
7 a. wrshortnum	152	7.61	5.12	6.24	6.49	.555	.091	.031	.016	6.84	5.08	5.76	5.79	159	152	151	.000	.015	.046	.48	.24	.19			
b. wrmednum	149	3.22	2.17	2.52	2.51	.398	.068	.022	.010	4.86	3.79	4.04	3.85	156	149	148	.010	.082	.080	.27	.17	.18			
c. wrlongnum	148	2.13	1.25	1.39	1.28	.394	.064	.021	.010	4.80	3.56	3.84	3.55	155	148	147	.029	.065	.033	.24	.19	.24			
— wrpages	147	78.21	50.79	58.94	58.15	9.619	1.574	.506	.237	116.81	87.52	93.74	87.38	154	147	147	.006	.047	.039	.31	.21	.23			
8 a. DDrace	149	2.88	3.04	2.86	3.00	.079	.017	.005	.002	.96	.93	.98	.92	3,261	34,710	136,995	.034	.839	.112	-.18	.02	-.13			
b. DDeconomic	146	2.78	2.96	2.85	2.98	.081	.016	.005	.002	.98	.91	.96	.90	157	34,594	145	.024	.382	.012	-.21	-.07	-.23			
c. DDreligion	148	2.81	2.90	2.75	2.88	.081	.017	.005	.003	.99	.96	.99	.95	3,244	34,588	136,492	.238	.429	.387	-.10	.07	-.07			
d. DDpolitical	148	2.64	2.74	2.66	2.76	.081	.017	.005	.003	.98	.97	.99	.96	3,237	34,556	136,368	.237	.766	.133	-.10	-.02	-.12			
e. ddsexorient	147	2.61	2.75	2.67	2.79	.087	.018	.006	.003	1.05	1.02	1.03	.99	3,234	34,517	136,304	.108	.487	.025	-.14	-.06	-.18			
f. ddcountry	148	2.58	2.79	2.54	2.67	.081	.017	.005	.003	.98	.96	1.01	.97	3,247	34,560	136,473	.009	.690	.249	-.22	.03	-.09			
9 a. LSreading	146	2.90	2.90	3.01	2.99	.069	.014	.004	.002	.83	.79	.79	.78	3,190	34,289	135,180	.979	.080	.143	.00	-.15	-.12			
b. LSnotes	146	2.85	2.87	2.96	2.92	.072	.016	.005	.002	.87	.90	.88	.88	3,185	34,216	134,952	.820	.139	.348	-.02	-.12	-.08			
c. LSsummary	146	2.84	2.80	2.92	2.88	.069	.016	.005	.002	.84	.90	.86	.85	3,192	34,214	135,026	.604	.253	.544	.04	-.09	-.05			
10 challenge	146	5.52	5.24	5.40	5.35	.093	.024	.007	.003	1.12	1.29	1.30	1.26	3,157	33,923	133,931	.009	.250	.109	.22	.10	.13			
11 a. intern <sup>l</sup>	145	4%	8%	8%	8%	.015	.005	.001	.001	--	--	--	--	--	--	--	.011	.008	.003	-.18	-.18	-.20			
b. leader <sup>l</sup>	145	4%	9%	9%	10%	.015	.005	.002	.001	--	--	--	--	--	--	--	.000	.001	.000	-.25	-.22	-.28			
c. learncom <sup>l</sup>	142	3%	8%	9%	11%	.014	.005	.002	.001	--	--	--	--	--	--	--	.001	.000	.000	-.23	-.25	-.34			
d. abroad <sup>l</sup>	143	2%	3%	2%	3%	.012	.003	.001	.000	--	--	--	--	--	--	--	.489	.747	.471	-.06	-.03	-.07			
e. research <sup>l</sup>	143	7%	5%	5%	6%	.021	.004	.001	.001	--	--	--	--	--	--	--	.415	.350	.525	.07	.08	.05			
f. capstone <sup>l</sup>	142	2%	3%	3%	3%	.012	.003	.001	.000	--	--	--	--	--	--	--	.637	.718	.734	-.04	-.03	-.03			
12 servcourse	141	1.71	1.68	1.70	1.67	.064	.014	.004	.002	.76	.75	.77	.74	3,112	33,167	131,166	.692	.865	.524	.03	.01	.05			
13 a. Qlstudent	136	5.31	5.32	5.33	5.39	.134	.025	.008	.004	1.57	1.37	1.47	1.37	145	30,202	135	.941	.927	.548	-.01	-.01	-.06			
b. Qladvisor	140	5.26	5.33	5.56	5.46	.144	.029	.009	.004	1.71	1.54	1.57	1.56	151	32,199	140	.656	.026	.166	-.04	-.19	-.13			
c. Qlfaculty	135	5.48	5.29	5.54	5.47	.126	.026	.008	.004	1.47	1.40	1.40	1.34	3,017	32,297	128,680	.133	.636	.945	.13	-.04	.01			
d. Qlstaff	114	5.43	5.17	5.31	5.23	.152	.031	.010	.005	1.62	1.56	1.62	1.56	2,627	27,656	115,263	.089	.459	.170	.16	.07	.13			
e. Qladmin	133	5.31	5.14	5.34	5.19	.145	.029	.009	.005	1.67	1.51	1.60	1.57	2,830	30,349	119,533	.197	.872	.360	.11	-.01	.08			

# NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas Permian Basin

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTPB	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
14 a. empstudy	140	3.04	3.02	3.03	3.04	.069	.014	.004	.002	.81	.77	.77	.77	3,071	33,069	130,572	.742	.947	.960	.03	.01	.00
b. SEacademic	140	3.04	2.99	2.99	2.98	.074	.015	.005	.002	.88	.83	.87	.84	3,063	32,956	130,137	.466	.511	.405	.06	.06	.07
c. SElearnsup	138	3.16	3.09	3.03	3.03	.074	.016	.005	.002	.87	.88	.92	.90	3,050	32,900	129,954	.330	.106	.098	.08	.14	.14
d. SEdiverse	137	2.80	2.75	2.72	2.75	.080	.017	.005	.003	.94	.94	.98	.94	3,051	32,833	129,831	.585	.385	.591	.05	.07	.05
e. SEsocial	137	2.87	2.86	2.84	2.93	.086	.017	.005	.002	1.01	.92	.94	.89	3,038	32,786	137	.946	.746	.486	.01	.03	-.07
f. SEwellness	139	2.76	2.82	2.85	2.87	.082	.017	.005	.003	.97	.90	.93	.90	3,044	32,726	138	.452	.269	.175	-.07	-.09	-.13
g. SEonacad	139	2.36	2.35	2.37	2.33	.090	.018	.006	.003	1.06	.97	.99	.97	149	32,699	138	.884	.904	.769	.01	-.01	.03
h. SEactivities	138	2.74	2.74	2.58	2.78	.081	.018	.006	.003	.95	.95	1.04	.96	3,042	138	129,121	.998	.056	.614	.00	.15	-.04
i. SEevents	136	2.31	2.35	2.33	2.41	.086	.018	.006	.003	1.01	.95	1.00	.97	3,026	32,634	129,079	.636	.861	.215	-.04	-.02	-.11
15 a. sbmyself	137	3.15	3.16	3.25	3.22	.061	.013	.004	.002	.71	.69	.69	.68	3,025	32,618	129,053	.779	.093	.182	-.02	-.14	-.11
b. sbvalued	137	2.92	2.92	3.04	2.99	.061	.014	.004	.002	.71	.74	.74	.74	3,019	32,555	128,847	.889	.072	.284	.01	-.15	-.09
c. sbcommunity	137	2.87	2.87	2.99	2.99	.066	.015	.004	.002	.78	.79	.78	.76	3,025	32,586	128,986	.970	.069	.066	.00	-.16	-.16
16 a. tmprephrs	137	12.55	13.91	13.87	14.43	.630	.154	.045	.023	7.36	8.27	8.14	8.16	3,024	32,480	128,568	.060	.058	.007	-.16	-.16	-.23
b. tmcocurrhrs	135	3.59	4.87	4.43	5.34	.577	.123	.038	.020	6.70	6.61	6.79	6.98	3,018	32,355	128,117	.028	.150	.004	-.19	-.12	-.25
c. tmworkonhrs	136	1.58	2.39	2.15	2.46	.450	.112	.031	.016	5.24	6.03	5.65	5.90	152	32,394	135	.085	.247	.054	-.13	-.10	-.15
d. tmworkoffhrs	135	11.63	7.13	9.36	6.70	1.130	.193	.069	.030	13.11	10.38	12.47	10.67	142	135	134	.000	.047	.000	.43	.18	.46
— tmworkhrs	135	13.23	9.50	11.49	9.14	1.209	.232	.075	.035	14.03	12.45	13.51	12.33	144	32,275	134	.003	.136	.001	.30	.13	.33
e. tmservechrs	135	2.43	2.68	2.38	2.34	.446	.095	.028	.014	5.18	5.11	5.08	4.87	3,019	32,404	128,201	.586	.909	.827	-.05	.01	.02
f. tmrelaxhrs	136	11.53	12.16	11.54	12.19	.743	.160	.048	.024	8.66	8.59	8.62	8.45	3,014	32,418	128,226	.400	.982	.358	-.07	.00	-.08
g. tmcarehrs	136	6.52	3.30	6.00	3.67	.947	.125	.059	.023	11.04	6.68	10.59	8.24	139	32,346	135	.001	.569	.003	.46	.05	.35
h. tmcommutehrs	136	5.07	5.71	4.06	4.11	.503	.119	.035	.017	5.86	6.39	6.37	6.17	3,015	32,408	128,292	.252	.064	.069	-.10	.16	.16
17 reading	137	2.70	2.40	2.76	2.63	.089	.021	.006	.003	1.04	1.10	1.13	1.10	3,011	32,253	127,744	.002	.561	.466	.28	-.05	.06
— tmreadinghrs	136	5.81	5.30	6.50	6.24	.487	.100	.034	.016	5.67	5.33	6.00	5.69	2,998	32,092	127,194	.276	.179	.377	.10	-.12	-.08

# NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas Permian Basin

## First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTPB	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
18 a. pgwrite	135	2.92	2.77	2.90	2.84	.076	.017	.005	.002	.88	.89	.86	.86	3,001	32,242	127,748	.056	.804	.286	.17	.02	.09
b. pgspeak	133	2.77	2.69	2.79	2.73	.081	.017	.005	.003	.93	.93	.92	.92	2,991	32,185	127,446	.344	.787	.581	.08	-.02	.05
c. pgthink	135	3.13	3.04	3.10	3.09	.071	.015	.004	.002	.83	.81	.80	.80	2,999	32,193	127,569	.194	.615	.500	.11	.04	.06
d. pganalyze	135	2.81	2.80	2.71	2.71	.075	.017	.005	.003	.88	.91	.95	.95	2,998	135	134	.879	.177	.208	.01	.11	.10
e. pgwork	134	2.48	2.59	2.70	2.66	.084	.018	.005	.003	.97	.94	.97	.96	2,995	32,182	127,523	.194	.009	.038	-.11	-.23	-.18
f. pgothers	135	2.73	2.84	2.81	2.84	.079	.016	.005	.002	.92	.88	.92	.89	2,995	32,176	127,516	.165	.285	.129	-.12	-.09	-.13
g. pgvalues	134	2.68	2.64	2.74	2.73	.078	.018	.005	.003	.91	.97	.95	.93	3,001	32,139	127,463	.695	.467	.523	.03	-.06	-.06
h. pgdiverse	134	2.86	2.78	2.85	2.84	.079	.018	.005	.003	.92	.95	.93	.92	2,999	32,155	127,503	.316	.888	.822	.09	.01	.02
i. pgprobolve	134	2.57	2.62	2.70	2.69	.081	.017	.005	.003	.94	.93	.94	.93	2,997	32,185	127,660	.563	.133	.142	-.05	-.13	-.13
j. pgcitizen	134	2.56	2.64	2.68	2.66	.084	.018	.005	.003	.97	.94	.96	.94	3,007	32,270	127,926	.362	.175	.217	-.08	-.12	-.11
19 evalexp	136	2.99	3.04	3.12	3.11	.065	.014	.004	.002	.76	.75	.76	.74	3,036	32,452	128,672	.450	.038	.063	-.07	-.18	-.16
20 sameinst	137	3.14	3.07	3.21	3.18	.071	.015	.004	.002	.83	.78	.80	.79	3,050	32,682	129,581	.317	.303	.559	.09	-.09	-.05
21 returnexp <sup>l</sup>	139	86%	86%	87%	88%	.0292	.0064	.0018	.0009	--	--	--	--	--	--	--	.910	.680	.463	.01	-.03	-.06

IPEDS: 229018

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas Permian Basin

#### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>					
	UTPB	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	UTPB	UT System		Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
			UT System	Carnegie Class				UT System	Carnegie Class				UT System	Carnegie Class			NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024		
1 a. askquest	317	3.08	2.93	3.01	3.05	.051	.012	.004	.002	.91	.91	.92	.89	6,511	55,742	226,270	.006	.223	.621	.16	.07	.03			
b. CLaskhelp	315	2.20	2.40	2.29	2.40	.058	.012	.004	.002	1.03	.98	.99	.96	6,475	55,596	225,570	.000	.141	.000	-.20	-.08	-.21			
c. CLexplain	313	2.39	2.58	2.47	2.61	.056	.012	.004	.002	.99	.94	.98	.94	6,453	55,496	225,071	.001	.136	.000	-.20	-.08	-.24			
d. CLstudy	314	2.26	2.31	2.20	2.33	.059	.013	.004	.002	1.04	1.03	1.03	1.03	6,433	55,176	223,702	.445	.278	.245	-.04	.06	-.07			
e. CLproject	314	2.60	2.72	2.59	2.77	.056	.013	.005	.002	1.00	.99	1.05	.97	6,403	54,924	222,642	.039	.752	.002	-.12	.02	-.17			
f. present	310	2.20	2.38	2.51	2.59	.053	.013	.004	.002	.93	.99	1.01	.97	346	313	310	.001	.000	.000	-.19	-.31	-.40			
2 a. RIntegrate	304	2.83	2.85	2.92	2.94	.051	.011	.004	.002	.89	.89	.88	.86	6,283	54,227	219,777	.804	.094	.031	-.01	-.10	-.12			
b. RIsocietal	301	2.72	2.68	2.82	2.81	.054	.012	.004	.002	.94	.95	.93	.93	6,258	53,879	218,302	.453	.072	.087	.04	-.10	-.10			
c. RIdiverse	296	2.60	2.47	2.67	2.68	.057	.013	.004	.002	.98	1.03	.99	.99	329	53,553	216,773	.027	.222	.181	.13	-.07	-.08			
d. Rlownview	296	2.91	2.83	2.89	2.88	.047	.011	.004	.002	.80	.87	.85	.84	331	298	214,522	.086	.560	.524	.09	.03	.04			
e. Rlperspect	293	3.01	2.96	2.99	2.99	.046	.011	.004	.002	.79	.83	.83	.82	325	52,359	211,466	.282	.667	.702	.06	.03	.02			
f. RInewview	284	3.04	2.99	2.99	3.00	.047	.011	.004	.002	.79	.81	.81	.80	5,982	51,676	208,489	.320	.369	.408	.06	.05	.05			
g. RIconnect	284	3.19	3.16	3.23	3.23	.043	.010	.003	.002	.73	.76	.74	.74	5,927	51,158	206,345	.586	.272	.320	.03	-.07	-.06			
3 a. SFCareer	282	2.32	2.28	2.45	2.46	.063	.013	.004	.002	1.05	1.01	1.01	1.00	5,920	51,156	206,186	.517	.037	.023	.04	-.12	-.14			
b. SFotherwork	281	1.79	1.88	1.92	2.00	.061	.014	.005	.002	1.02	1.02	1.04	1.04	5,881	50,880	205,182	.127	.033	.001	-.09	-.13	-.20			
c. SFdiscuss	280	2.04	2.04	2.12	2.17	.062	.013	.004	.002	1.04	1.00	1.00	.99	5,837	50,475	203,466	.982	.216	.030	.00	-.07	-.13			
d. SFperform	281	2.22	2.08	2.25	2.22	.058	.013	.004	.002	.98	.96	.96	.95	5,846	50,491	203,615	.017	.504	.941	.15	-.04	.00			
4 a. memorize	279	2.83	2.87	2.75	2.76	.052	.012	.004	.002	.87	.90	.90	.90	5,797	282	202,018	.555	.111	.181	-.04	.09	.08			
b. HOapply	279	3.04	3.08	3.09	3.10	.049	.011	.004	.002	.81	.82	.81	.81	5,790	49,893	200,956	.510	.344	.283	-.04	-.06	-.06			
c. HOanalyze	276	3.05	3.07	3.07	3.07	.051	.011	.004	.002	.85	.82	.82	.82	5,734	49,357	199,092	.684	.578	.608	-.03	-.03	-.03			
d. HOevaluate	273	2.98	2.94	3.01	2.99	.052	.012	.004	.002	.86	.90	.84	.86	303	49,121	198,130	.363	.591	.992	.05	-.03	.00			
e. HOform	272	2.99	3.00	3.03	3.02	.050	.012	.004	.002	.82	.84	.82	.82	5,655	48,839	197,104	.888	.448	.525	-.01	-.05	-.04			
5 a. ETgoals	266	3.21	3.19	3.18	3.17	.050	.011	.004	.002	.82	.80	.80	.79	5,622	48,476	265	.615	.501	.435	.03	.04	.05			
b. ETorganize	264	3.11	3.08	3.09	3.09	.056	.012	.004	.002	.91	.85	.85	.83	286	265	263	.654	.705	.721	.03	.02	.02			
c. ETexample	263	3.04	3.10	3.10	3.11	.057	.012	.004	.002	.92	.85	.86	.84	284	264	262	.341	.317	.222	-.07	-.07	-.08			
d. ETdraftfb	264	2.92	2.79	2.89	2.87	.061	.014	.004	.002	.99	.99	.96	.95	5,579	48,120	194,303	.028	.561	.313	.14	.04	.06			
e. ETfeedback	261	2.97	2.81	2.90	2.86	.058	.013	.004	.002	.94	.96	.92	.92	287	47,919	193,388	.009	.238	.070	.16	.07	.11			
f. etcriteria	262	3.15	3.08	3.12	3.09	.054	.012	.004	.002	.88	.87	.84	.83	5,526	47,684	192,464	.178	.566	.288	.09	.04	.07			
g. etreview	262	3.06	3.09	3.09	3.09	.055	.012	.004	.002	.89	.85	.83	.82	5,513	47,498	262	.582	.547	.615	-.03	-.04	-.03			
h. etprefer	260	2.81	2.75	2.83	2.80	.060	.013	.004	.002	.97	.94	.91	.90	5,515	261	260	.334	.709	.956	.06	-.02	.00			
i. etdemonstrate	261	3.22	3.15	3.17	3.16	.051	.011	.004	.002	.83	.83	.82	.81	5,510	47,372	191,312	.199	.289	.248	.08	.07	.07			

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas Permian Basin

#### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UTPB	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
6 a. QRconclude	256	2.72	2.73	2.68	2.70	.059	.013	.004	.002	.94	.92	.92	.92	5,455	46,677	188,591	.943	.473	.649	.00	.04	.03
b. QRproblem	252	2.52	2.48	2.51	2.51	.060	.014	.004	.002	.95	.98	.97	.97	5,426	46,493	187,744	.482	.832	.867	.05	.01	.01
c. QRevaluate	254	2.50	2.46	2.47	2.50	.060	.013	.004	.002	.96	.95	.95	.94	5,400	46,277	186,929	.492	.615	.930	.04	.03	-.01
7 a. wrshortnum	252	6.09	6.16	7.50	7.49	.363	.086	.031	.015	5.76	6.16	6.62	6.65	5,364	255	252	.860	.000	.000	-.01	-.21	-.21
b. wrmednum	248	3.21	3.08	3.77	3.56	.282	.064	.022	.011	4.44	4.57	4.78	4.65	5,343	45,822	185,400	.666	.065	.227	.03	-.12	-.08
c. wrlongnum	251	1.92	1.98	2.20	2.06	.249	.061	.020	.010	3.94	4.36	4.28	4.10	5,350	45,945	185,817	.846	.301	.593	-.01	-.07	-.03
— wrpages	245	72.06	72.15	84.98	81.37	6.334	1.508	.504	.241	99.24	107.13	107.13	103.23	5,293	45,492	184,221	.989	.059	.158	.00	-.12	-.09
8 a. DDrace	253	3.12	3.12	2.97	3.05	.056	.013	.005	.002	.89	.94	.97	.93	5,365	45,949	185,731	.967	.012	.183	.00	.16	.08
b. DDeconomic	251	3.05	3.06	2.94	3.03	.059	.013	.004	.002	.94	.92	.95	.90	5,343	45,792	185,251	.900	.073	.735	-.01	.11	.02
c. DDreligion	253	2.91	2.98	2.83	2.92	.062	.014	.005	.002	.99	.98	.99	.95	5,357	45,752	185,144	.247	.204	.932	-.07	.08	-.01
d. DDpolitical	253	2.88	2.84	2.76	2.82	.062	.014	.005	.002	.98	.98	.99	.96	5,340	45,754	185,019	.574	.053	.365	.04	.12	.06
e. ddsexorient	252	2.76	2.81	2.76	2.84	.065	.014	.005	.002	1.02	1.02	1.01	.99	5,347	45,696	184,868	.425	.941	.198	-.05	.00	-.08
f. ddcountry	252	2.73	2.87	2.61	2.70	.063	.014	.005	.002	1.00	.97	1.00	.98	5,344	45,768	185,115	.022	.059	.690	-.15	.12	.03
9 a. LSreading	250	3.07	3.06	3.12	3.09	.053	.012	.004	.002	.83	.83	.81	.82	5,317	45,525	183,961	.844	.377	.670	.01	-.06	-.03
b. LSnotes	250	2.99	3.00	2.94	2.90	.055	.013	.004	.002	.87	.90	.92	.92	5,295	252	250	.768	.387	.139	-.02	.05	.09
c. LSsummary	249	2.99	2.96	2.96	2.93	.055	.012	.004	.002	.88	.88	.88	.88	5,313	45,476	183,749	.602	.597	.270	.03	.03	.07
10 challenge	246	5.78	5.52	5.58	5.51	.087	.020	.006	.003	1.36	1.39	1.33	1.32	5,277	45,136	182,485	.005	.018	.002	.18	.15	.20
11 a. intern <sup>l</sup>	246	32%	38%	42%	49%	.0298	.0068	.0023	.0012	--	--	--	--	--	--	--	.074	.001	.000	-.12	-.20	-.34
b. leader <sup>l</sup>	245	20%	24%	25%	32%	.0257	.0061	.0021	.0011	--	--	--	--	--	--	--	.120	.057	.000	-.10	-.12	-.28
c. learncom <sup>l</sup>	245	13%	18%	19%	22%	.0214	.0054	.0019	.0010	--	--	--	--	--	--	--	.017	.003	.000	-.15	-.17	-.25
d. abroad <sup>l</sup>	245	2%	7%	6%	10%	.0097	.0036	.0012	.0007	--	--	--	--	--	--	--	.000	.000	.000	-.22	-.21	-.35
e. research <sup>l</sup>	243	12%	17%	18%	23%	.0208	.0053	.0018	.0010	--	--	--	--	--	--	--	.015	.003	.000	-.15	-.18	-.30
f. capstone <sup>l</sup>	244	36%	31%	43%	46%	.0309	.0066	.0023	.0012	--	--	--	--	--	--	--	.099	.031	.003	.11	-.14	-.19
12 servcourse	241	1.82	1.77	1.78	1.75	.058	.011	.004	.002	.90	.77	.76	.74	258	242	241	.463	.484	.235	.06	.05	.09
13 a. Q1student	232	5.73	5.55	5.58	5.59	.096	.020	.007	.003	1.46	1.42	1.41	1.36	5,067	41,349	174,943	.073	.131	.136	.12	.10	.10
b. Q1advisor	240	5.08	5.07	5.38	5.26	.127	.027	.008	.004	1.96	1.87	1.74	1.76	5,114	241	239	.954	.018	.162	.00	-.17	-.10
c. Q1faculty	240	5.59	5.50	5.62	5.56	.099	.021	.007	.003	1.53	1.48	1.42	1.38	5,108	43,781	239	.359	.761	.755	.06	-.02	.02
d. Q1staff	178	5.02	5.02	5.17	5.05	.147	.029	.009	.004	1.96	1.79	1.74	1.71	3,961	179	177	.994	.292	.797	.00	-.09	-.02
e. Q1admin	232	5.11	5.08	5.21	5.04	.119	.026	.009	.004	1.81	1.73	1.71	1.72	4,695	40,318	164,509	.777	.383	.499	.02	-.06	.04

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas Permian Basin

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTPB	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
14 a. empstudy	242	3.21	3.18	3.07	3.09	.050	.011	.004	.002	.78	.78	.78	.78	5,182	44,294	179,598	.538	.006	.016	.04	.18	.15
b. SEacademic	240	3.02	2.90	2.93	2.90	.058	.012	.004	.002	.89	.88	.88	.87	5,168	44,180	179,218	.049	.141	.037	.13	.10	.13
c. SElearnsup	241	2.91	2.87	2.86	2.84	.062	.013	.005	.002	.96	.94	.96	.94	5,157	44,141	178,991	.544	.413	.268	.04	.05	.07
d. SEdiverse	240	2.69	2.70	2.63	2.65	.065	.014	.005	.002	1.00	.99	1.01	.98	5,157	44,014	178,699	.844	.356	.480	-.01	.06	.05
e. SEsocial	240	2.82	2.79	2.73	2.81	.061	.014	.005	.002	.95	.95	.97	.93	5,157	44,006	178,531	.589	.132	.820	.04	.10	.01
f. SEwellness	238	2.74	2.69	2.70	2.71	.065	.014	.005	.002	1.00	.97	.97	.96	5,150	43,959	178,460	.371	.459	.598	.06	.05	.03
g. SEonacad	237	2.28	2.16	2.18	2.13	.071	.015	.005	.002	1.09	1.03	1.02	1.00	257	238	236	.107	.187	.045	.11	.09	.14
h. SEactivities	240	2.57	2.55	2.43	2.60	.069	.014	.005	.002	1.06	1.01	1.05	1.00	5,141	43,850	178,003	.761	.048	.570	.02	.13	-.04
i. SEevents	240	2.25	2.24	2.25	2.30	.069	.014	.005	.002	1.07	1.00	1.01	.98	261	43,829	240	.801	.984	.524	.02	.00	-.04
15 a. sbmyself	239	3.31	3.28	3.31	3.28	.045	.010	.003	.002	.70	.71	.71	.72	5,123	43,845	178,102	.620	.980	.586	.03	.00	.04
b. sbvalued	235	3.02	2.90	3.00	2.93	.055	.012	.004	.002	.85	.85	.83	.85	5,114	43,816	177,946	.047	.722	.137	.13	.02	.10
c. sbcommunity	237	2.99	2.89	2.96	2.96	.055	.012	.004	.002	.85	.85	.84	.84	5,129	43,836	178,069	.062	.498	.508	.12	.04	.04
16 a. tmprephrs	236	15.29	15.55	15.06	15.33	.642	.129	.042	.021	9.86	9.03	8.77	8.77	254	237	235	.691	.721	.954	-.03	.03	.00
b. tmcocurrhrs	237	3.40	4.16	4.05	4.90	.442	.096	.033	.017	6.80	6.72	6.86	7.15	5,097	43,644	236	.092	.148	.001	-.11	-.09	-.21
c. tmworkonhrs	235	1.41	2.78	2.76	3.42	.322	.096	.031	.016	4.93	6.72	6.44	6.91	277	238	235	.000	.000	.000	-.21	-.21	-.29
d. tmworkoffhrs	235	18.75	14.77	15.12	12.71	.955	.195	.066	.031	14.65	13.58	13.74	13.18	254	236	235	.000	.000	.000	.29	.26	.46
— tmworkhrs	233	20.25	17.53	17.87	16.11	.976	.202	.067	.032	14.91	14.03	13.95	13.50	252	234	233	.007	.016	.000	.19	.17	.31
e. tmservehrs	235	3.08	3.14	3.00	2.95	.373	.082	.027	.013	5.73	5.73	5.72	5.50	5,097	43,605	177,192	.866	.842	.722	-.01	.01	.02
f. tmrelaxhrs	235	8.23	10.50	10.57	11.08	.467	.122	.039	.019	7.15	8.50	8.14	8.19	267	237	234	.000	.000	.000	-.27	-.29	-.35
g. tmcarehrs	237	13.08	7.77	8.14	6.02	.916	.170	.059	.026	14.09	11.86	12.24	10.91	252	238	236	.000	.000	.000	.44	.40	.65
h. tmcommutehrs	236	3.93	5.78	4.71	4.72	.411	.095	.030	.014	6.31	6.63	6.30	5.96	261	43,676	177,344	.000	.057	.041	-.28	-.12	-.13
17 reading	234	3.07	2.69	2.86	2.74	.074	.017	.006	.003	1.14	1.18	1.17	1.17	258	43,487	233	.000	.006	.000	.33	.18	.28
— tmreadinghrs	233	8.36	6.97	7.41	7.00	.496	.094	.032	.015	7.58	6.50	6.59	6.32	249	234	232	.006	.057	.007	.21	.14	.21

# NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas Permian Basin

## Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTPB	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UTPB	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
18 a. pgwrite	235	3.11	2.98	3.06	3.04	.060	.013	.004	.002	.92	.92	.88	.88	5,094	43,564	176,859	.030	.358	.202	.15	.06	.08
b. pgspeak	233	3.04	2.92	2.94	2.95	.061	.014	.004	.002	.93	.95	.93	.92	5,079	43,493	176,601	.078	.125	.146	.12	.10	.10
c. pgthink	235	3.29	3.27	3.29	3.30	.051	.012	.004	.002	.79	.81	.79	.78	5,086	43,508	176,665	.658	.934	.797	.03	.01	-.02
d. pganalyze	235	2.93	3.01	2.91	2.93	.060	.013	.005	.002	.92	.93	.96	.96	5,071	43,512	176,600	.186	.704	.974	-.09	.02	.00
e. pgwork	237	2.92	2.94	2.99	2.96	.065	.014	.005	.002	.99	.98	.95	.95	5,087	43,507	176,651	.845	.311	.503	-.01	-.07	-.04
f. pgothers	237	3.05	3.06	3.01	3.06	.058	.013	.004	.002	.89	.89	.92	.88	5,072	43,476	176,608	.789	.535	.834	-.02	.04	-.01
g. pgvalues	232	2.90	2.84	2.87	2.87	.065	.015	.005	.002	.99	1.02	.98	.98	5,069	43,482	176,505	.339	.623	.584	.06	.03	.04
h. pgdiverse	235	2.92	2.94	2.91	2.91	.061	.014	.005	.002	.93	.98	.97	.96	5,075	43,484	176,588	.763	.812	.919	-.02	.02	.01
i. pgprobsolve	234	2.94	2.89	2.88	2.90	.061	.014	.005	.002	.93	.99	.95	.94	259	43,534	176,710	.379	.320	.486	.06	.07	.05
j. pgcitizen	235	2.85	2.74	2.76	2.75	.065	.015	.005	.002	1.00	1.03	1.00	1.00	259	43,586	177,036	.084	.168	.114	.11	.09	.10
19 evalexp	237	3.16	3.14	3.20	3.19	.053	.011	.004	.002	.82	.79	.79	.79	5,125	43,761	177,809	.699	.361	.490	.03	-.06	-.04
20 sameinst	242	3.14	3.16	3.21	3.19	.060	.012	.004	.002	.93	.85	.85	.85	5,142	43,978	178,689	.824	.210	.417	-.01	-.08	-.05

IPEDS: 229018

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."