

Personal Responsibility Competency

Personal Responsibility: Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making recognizing the importance of responsible behavior on society. The artifacts by which students will be evaluated are left to the discretion of the instructor.

Students will provide evidence of fulfilling this competency by means of:

- **Identification** ... the extent to which they understand the nature of inquiry. Identification clearly pinpoints what information is being sought and what kind of analysis is necessary.
- **Connections** ... the use of research or content knowledge to enhance and clarify the argument/discussion.
- **Response** ... the extent to which a meaningful, personal connection is made to the ethical issues.

Foundational Component Areas: Communication, Language, Philosophy & Culture, American History, and Government/Political Science.

Benchmark: 70% of all students' responses will have a score of 3 or higher.

Personal Responsibility Assessment Rubric

	Excellent 4	Competent 3	Emerging 2	Not Evident 1
Identification	Student demonstrates a sophisticated understanding of complex ethical issues and recognition of diverse ethnic and cultural values	Student demonstrates an adequate understanding of complex ethical issues and recognition of diverse ethnic and cultural values	Student demonstrates partial understanding of complex ethical issues and recognition of diverse ethnic and cultural values	Student fails to demonstrate understanding of complex ethical issues and recognition of diverse ethnic and cultural values
Connections	Student uses sophisticated research AND incorporates content knowledge from the areas under study to enhance and clarify ethical quandaries	Student uses acceptable research AND incorporates content knowledge from the areas under study to enhance and clarify ethical quandaries	Student uses acceptable research OR incorporates content knowledge from the areas under study to enhance and clarify ethical quandaries	Student fails to use research or content knowledge to enhance or clarify ethical quandaries
Response	Student identifies connections to personal values, can thoroughly articulate an argument showing understanding of the ethical quandaries, AND shows respect for the rights of others	Student identifies connections to personal values, can effectively articulate an argument showing understanding of the ethical quandaries, AND shows respect for the rights of others	Student identifies some vague connections to personal values, can adequately articulate an argument showing understanding of the ethical quandaries, AND shows some respect for the rights of others	Student fails to identify connections to personal values, is unable to articulate an argument showing understanding of the ethical quandaries, AND show little respect for the rights of other