

### Teamwork Rubric

	<b>Excellent (5 points)</b>	<b>Good (4 points)</b>	<b>Competent (3 points)</b>	<b>Marginal (2 points)</b>	<b>Poor (1 point)</b>
<b>Contribution to team's work</b>		Demonstrates a mix of excellent and competent contributions		Demonstrates a mix of competent and poor contributions	
Quality or quantity of work	Does more or higher-quality work than expected		Completes a fair share of the team's work with acceptable quality		Does not do a fair share of the team's work. Delivers sloppy or incomplete work
Reliability	Schedules and arranges meetings, arrives early to set up meetings, completes assignments ahead of schedule		Keeps commitments and completes assignments on time		Misses deadlines. Is late, unprepared, or absent from meetings
Willingness to give assistance to other team members	Consistently helps teammates who are having difficulty with their tasks		Helps teammates who are having difficulty if it isn't too much effort or if it is essential to the success of the team		Does not assist teammates. Quits if the work becomes difficult
<b>Interaction with team members</b>					
<i>Interpersonal relationships</i>		Demonstrates a mix of excellent and competent attitudes and abilities		Demonstrates a mix of competent and poor contributions	
Ability to seek assistance from other team members	Asks for feedback and adopts suggestions to improve		Does not solicit feedback, but respects and responds to feedback from teammates		Is defensive. Will not accept help or advice from teammates
Attitude toward team activities	Encourages team activities, shows enthusiasm		Participates fully in team activities		Complains, makes excuses, or does not interact with teammates
Ability to foster team communication	Makes sure teammates stay informed and understand one another		Communicates clearly. Shares information with teammates		Takes actions that affect teammates without their input. Does not share information
Attitude toward other team members	Asks for and shows interest in the ideas and contributions of teammates		Listens to teammates and respects their contributions		Interrupts, ignores, orders, or ridicules teammates
<i>Keeping team focus</i>		Demonstrates a mix of excellent and		Demonstrates a mix of competent and	

		competent attitudes and abilities		poor attitudes and abilities	
Awareness of team progress	Watches conditions affecting the team and monitors team progress		Notices changes that influence team success		Is unaware of whether the team is meeting its goals
Awareness of team member progress	Makes sure teammates are making appropriate progress		Knows what teammates should be doing and notices problems		Does not pay attention to teammates' progress
Ability to provide feedback	Gives teammates specific, timely, and constructive feedback		Alerts teammates or suggests solutions when team success is at risk		Avoids discussing team problems, even when they are obvious
<b>Individual attributes that affect the team</b>					
<i>Expectation of excellence</i>		Demonstrates a mix of excellent and competent drive, standards, and confidence		Demonstrates a mix of competent and poor drive, standards, and confidence	
Drive for success	Motivates the team to do excellent work		Encourages the team to do good work that meets all requirements		Satisfied, even if the team does not meet assigned standards
Standards for success	Wants the team to do outstanding work, even if there is no additional reward		Wants the team to perform well enough to earn all available rewards		Wants the team to avoid work, even if it hurts the team
Confidence in team	Believes that the team can do excellent work		Believes that the team can meet all of its responsibilities		Doubts that the team can meet its requirements
<i>Knowledge and Skills</i>		Demonstrates a mix of excellent and competent preparation, willingness, and abilities		Demonstrates a mix of competent and poor preparation, willingness, and abilities	
Preparation	Demonstrates the knowledge, skills, and abilities to do excellent work		Demonstrates sufficient knowledge, skills, and abilities to contribute to the team's work		Missing basic qualifications needed to be a member of the team
Willingness to acquire new knowledge and skills	Acquires new knowledge or skills to improve team performance		Acquires knowledge or skills as needed to meet requirements		Unable or unwilling to develop knowledge and skills to contribute to the team
Ability to assume different roles on the team	Able to perform the role of any team member if necessary		Able to perform some of the tasks normally done by other teammates		Unable to perform any of the duties of other team members