

Indicators of Teaching Effectiveness
EPP Evaluation by First-Year Teachers (2020-2021 Academic Year)

The Texas Education Agency (TEA) requires new teachers under a standard certificate to complete an evaluation at the end of the first year of teaching regarding the effectiveness of the Texas educator program (EPP) in preparing them to succeed in the classroom. The evaluation instrument aligns with the teacher standards and teacher evaluation system currently in use across the state of Texas and is one measure used by the TEA to determine the EPPs accreditation status annually.

Evaluation items parallel those in the survey completed by principals and address classroom environment, instruction, technological innovation, technology with data, and as appropriate, students with disabilities and/or students who are English Language Learners. The survey is administered between early April and mid-June at the end of the academic year.

All teacher survey instrument items use the following rating scale.

WELL PREPARED (Response = 3):

SUFFICIENTLY PREPARED (Response = 2):

NOT SUFFICIENTLY PREPARED (Response = 1):

NOT AT ALL PREPARED (Response = 0):

2022 Report
2020-2021 Academic Year
New Teacher Satisfaction Survey Overview



University of Texas - Permian Basin

Education Race/Ethnicity

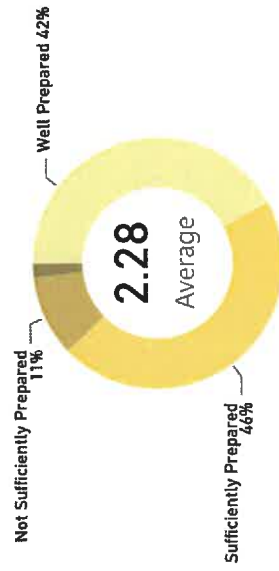
Certification Route

Education Gender

University of Texas - Permian Basin All All All All

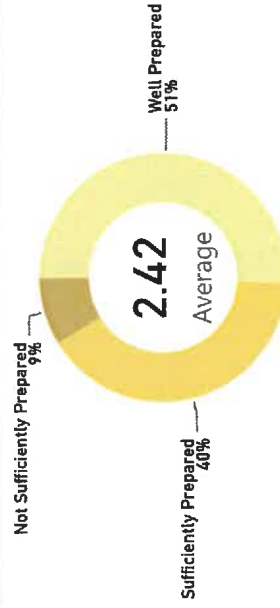
Planning

How well were candidates prepared to plan instruction for students?



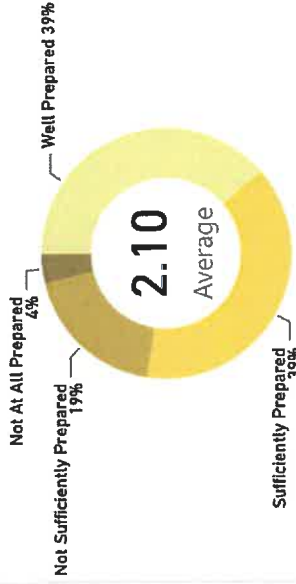
Professional Practices and Responsibilities

How well were candidates prepared to meet the professional responsibilities associated with their role as an educator?



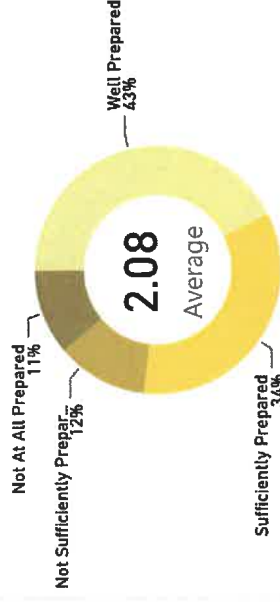
Instruction

How well were candidates prepared to implement instruction in the classroom?



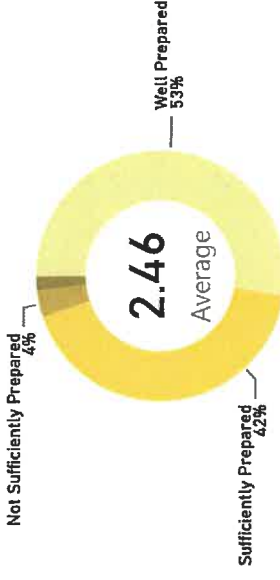
Students with Disabilities

How well were candidates prepared to address the needs of students with disabilities?



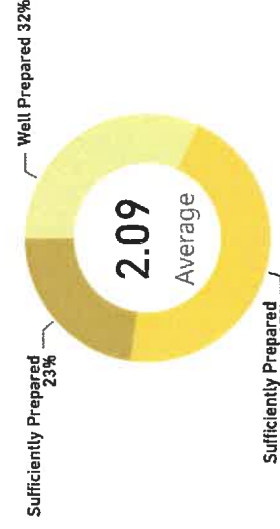
Learning Environment

How well were candidates prepared to establish a positive learning environment?



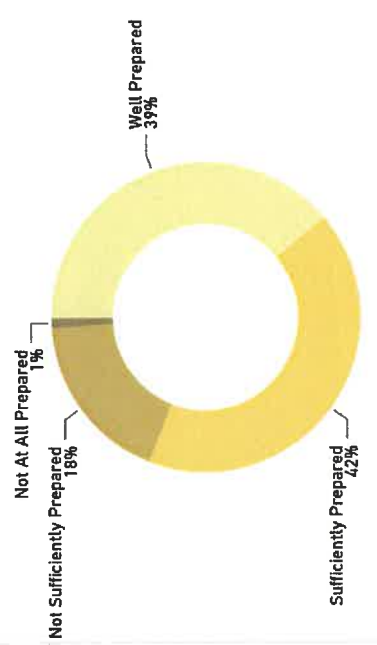
English Language Learners

How well were candidates prepared to address the needs of students who are identified as an emergent bilingual student?



2.19

Average Score of Standards and Alignment

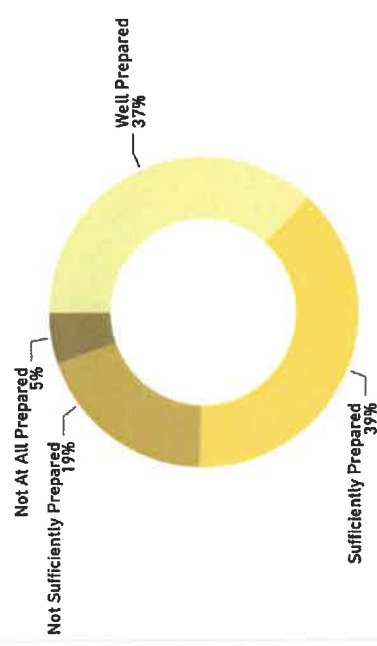


Standards and Alignment

To what extent did the educator preparation program (EPP) prepare the educator to design lessons that use state content standards, reflect research-based practices, and meet the needs of students?

2.07

Average Score of Data and Assessments

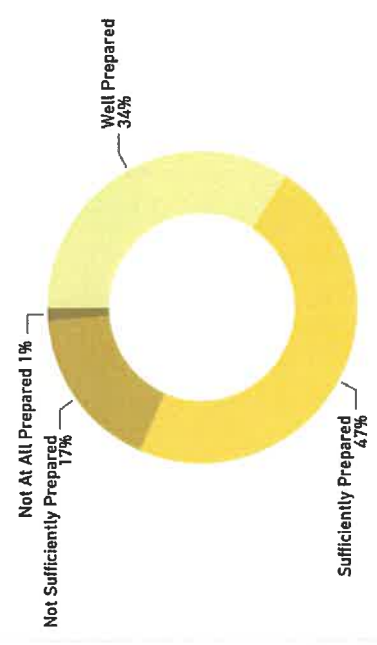


Data and Assessments

To what extent did the EPP prepare the educator to collect and use a variety of student data to plan instruction and provide appropriate feedback to students and families?

2.14

Average Score of Activities

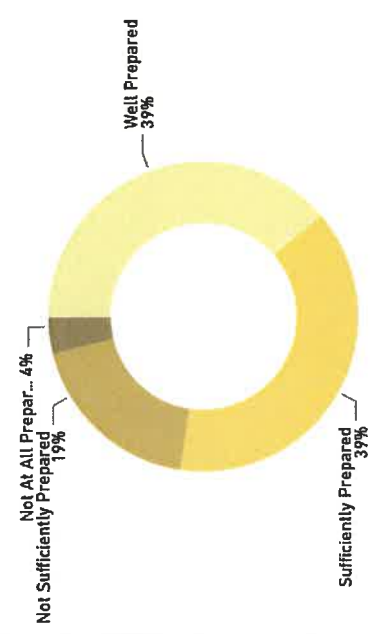


Activities

To what extent did the EPP prepare the educator to encourage students to persist when learning is difficult and complex thinking, use student instructional groups, and align resources with instructional purposes?

2.11

Average Score of Content Knowledge and Expertise

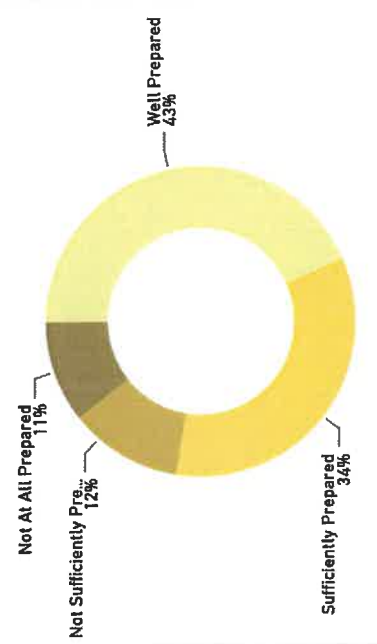


Content Knowledge and Expertise

To what extent did the educator preparation program (EPP) prepare the educator to use content-specific pedagogy, explain content accurately to students, and connect content across other learning disciplines?

2.11

Average Score of Differentiation

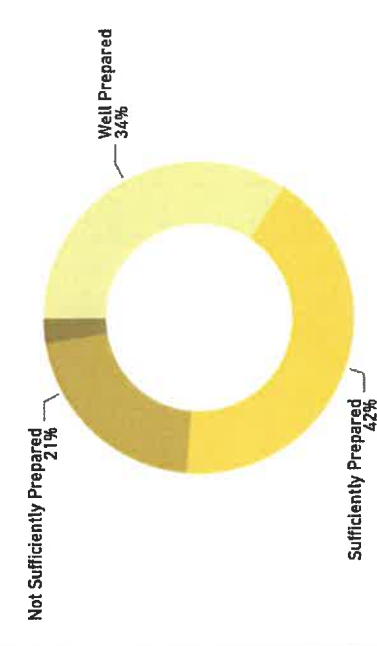


Differentiation

To what extent did the EPP prepare the educator to differentiate instruction, monitor the quality of student participation, and work with a diverse community stakeholders?

2.08

Average Score of Monitor and Adjust

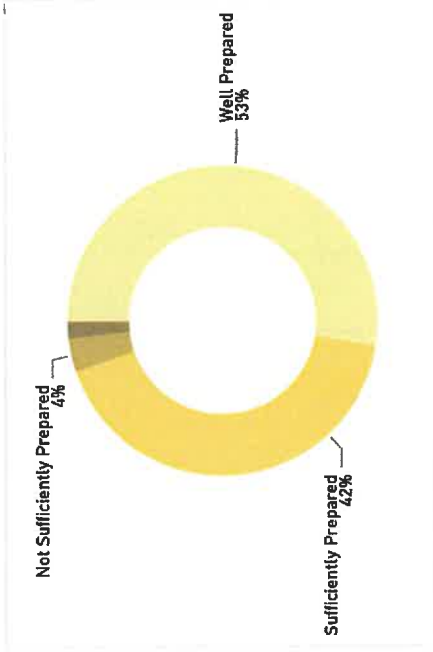


Monitor and Adjust

To what extent did your EPP prepare the educator to collect and use student progress data, maintain student engagement by adjusting instruction, and pace lessons appropriately?

2.46

Average Score of Classroom Environment, Routines and...

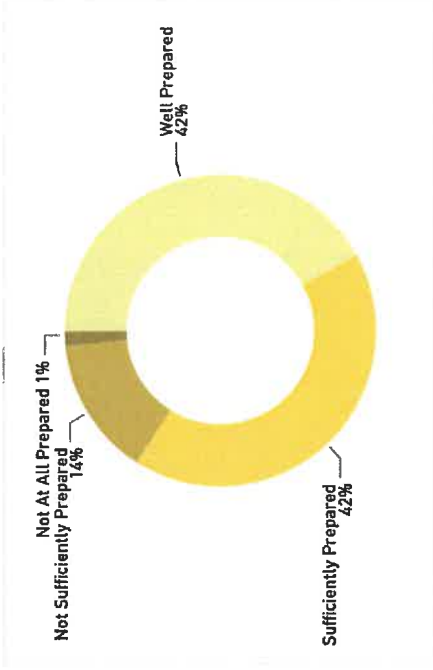


Classroom Environment, Routines and Procedures

To what extent did the educator preparation program (EPP) prepare the educator to organize a safe classroom through clear and efficient procedures and routines?

2.22

Average Score of Managing Student Behavior



Managing Student Behavior

To what extent did your EPP prepare you to establish and maintain clear expectations for student behavior in the classroom?

Professional Practices & Responsibilities

Educator Preparation Program

Program Type

Certification Type

Certification Grade Level

Educator Race/Ethnicity

Educator Gender

University of Texas - Permian Basin

▼ All

▼ All

▼ All

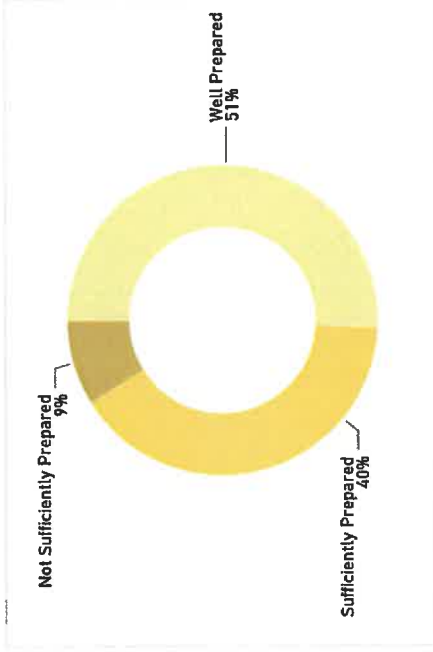
▼ All

▼ All

▼ All

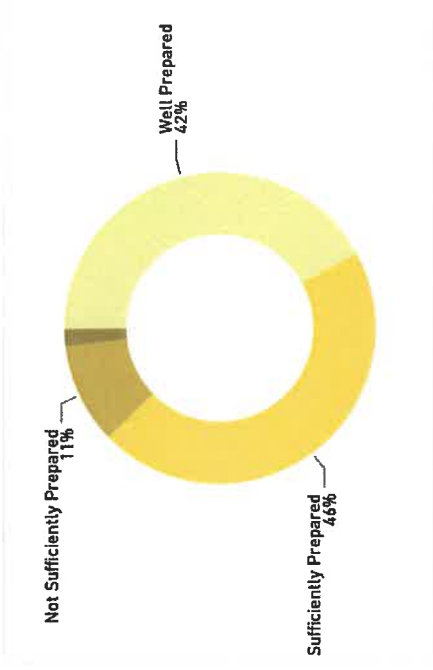
2.42

Average Score of Professional Demeanor and Ethics



2.28

Average Score of Goal Setting



Professional Demeanor and Ethics

To what extent did the educator preparation program (EPP) prepare the educator to follow district expectations for professional standards, adhere to the Code of Ethics and Standard Practices for Texas Educators, and advocate for the needs of students?

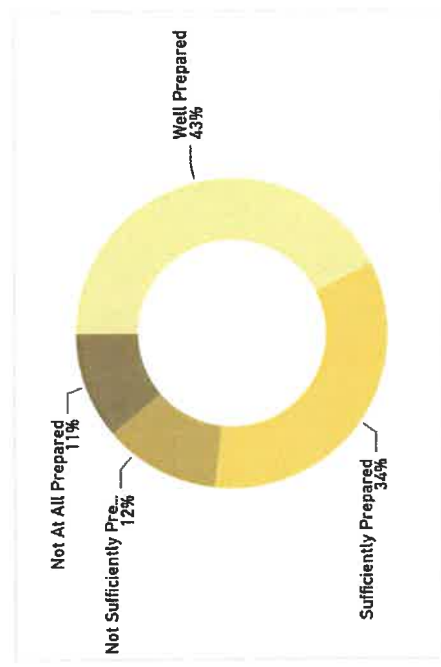
Goal Setting

To what extent did the EPP prepare the educator to reflect on strengths and professional learning needs, use data to set goals, and prioritize goals to improve professional practice?

Students with Disabilities

2.08

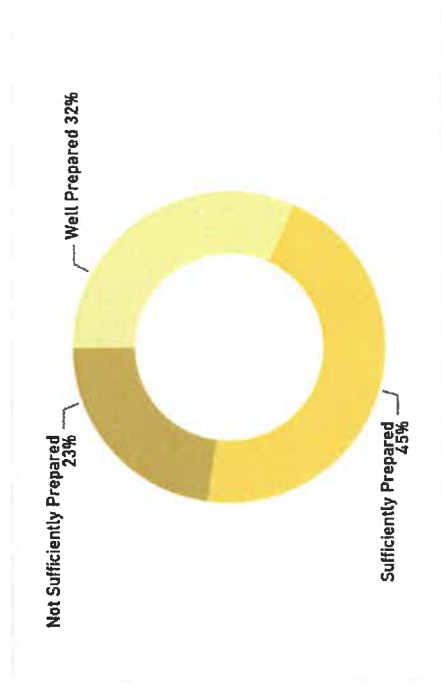
Average Score of Students with Disabilities Category



English Language Learners

2.09

Average Score of English Language Learners Category



Per the guidance in Texas statute, principals identify teachers who work with students with disabilities and emergent bilingual student in order to rate their preparation to work with these students. Questions in these sections are only displayed if the principal specifies that the teacher worked with either or both of these populations. If the survey sections are not displayed, no data are collected. Only surveys with complete data are used to determine whether an individual met the ASEP standard.



New Teacher Satisfaction Survey Responses

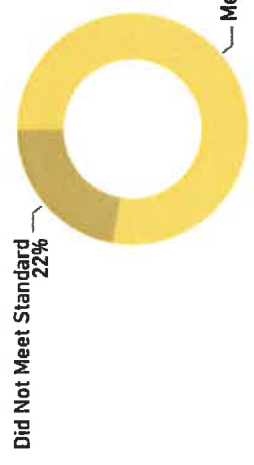
- Program Type: All
- Certification Type: All
- Certification Level: All
- Educator Race/Ethnicity: All
- Educator Gender: All

Select an Educator Preparation Program

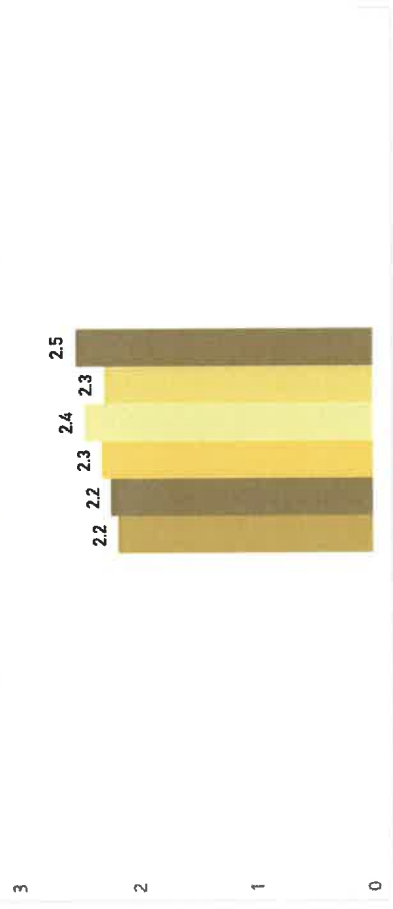
University of Texas - Permian Basin

Statewide Values

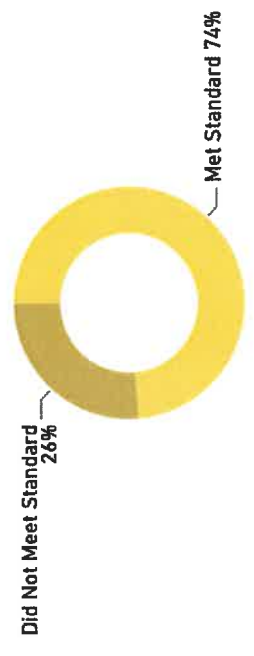
Did the preparation meet the accountability standard?



● Student With Disabili...
 ● English Language...
 ● Instruction
 ● Learning Enviro...
 ● Planning
 ● Professional P...



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 ● English Language...
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