OVERVIEW – What is I.E.P.?

- The Intensive English Program, a.k.a. I.E.P., is an intensive, multi-level program, whose aim is English fluency and preparation for the T.O.E.F.L.

- Students from various countries study together in a comfortable, respectful atmosphere, whose goal is learning.
STUDENT POPULATION:

The I.E.P.'s population has included students who speak:

- Arabic
- Chinese
- French
- German
- Hebrew
- Japanese
- Korean
- Romanian
- Russian
- Spanish
- Swedish
- Vietnamese
BENEFITS:

- Rapid learning and integration of English grammar, reading, writing, listening, and speaking skills
- Opportunity to practice the four TOEFL-related skills: reading, writing, listening, and speaking
- Studying with students from various countries
- Friendly, respectful learning environment
- Assessment via weekly tests, homework, and final exams
- Group activities for all students, including conversation games, oral presentations, museum visits, and so on
SCHEDULE of classes:

- **Fall I**: 7 weeks, 5 days/week, 4 hours/day .... 140 hours
- **Fall II**: 7 weeks, 5 days/week, 4 hours/day .... 140 hours
- **Spring I**: 7 weeks, 5 days/week, 4 hours/day .... 140 hours
- **Spring II**: 7 weeks, 5 days/week, 4 hours/day .... 140 hours
  - The **fall** and **spring** sessions include Rosetta Stone.

- **Summer I**: 4 weeks, 6 days/week, 6 hours/day .... 140 hours
- **Summer II**: 4 weeks, 6 days/week, 6 hours/day .... 140 hours
  - The **summer** sessions incl. Rosetta Stone, on Saturdays.
SCHEDULE of classes (fall/spring)

- **Morning / Afternoon:**
  - 9 a.m. to 1 p.m.
  - 10 a.m. to 2 p.m.
  - 11 a.m. to 3 p.m.

- **Evening:**
  - 5 p.m. to 9 p.m.
SCHEDULE of classes (summer)

• Morning / Afternoon:
  • 9 a.m. to 3 p.m.
  • 11 a.m. to 5 p.m.
  • 1 p.m. to 7 p.m.
**GRAMMAR** is the framework for what you do

- **Materials used:**
  - *Focus on Grammar*

- **Quotation** by A.P. Martinish: “A philosopher once said, ‘Half of good philosophy is good grammar.’”

- **Websites** to check-out:
  - http://a4esl.org
  - http://english-zone.com
  - http://englisch-hilfen.de/en
  - www.eslcafe.com
  - www.english4u.com
  - www.manythings.com
  - www.learnamericanenglishonline.com

“Grammar opens the door to fluent writing and speaking”

*Ima Tense*
PRONUNCIATION leads to clarity of speech

- Materials used:
  - Pronunciation 1 and 2
  - Rosetta Stone
  - Oral presentations

- Quotation:
  "If we can read it silently, it is not a valid poem: a poem demands pronunciation. Poetry always remembers that it was an oral art before it was a written art."
  - Jorge Luis Borges

- Websites to check-out:
  - www.forvo.com
  - www.howjsay.com
  - www.fonetiks.org
  - www.ed.uab.edu/esl/pronunciation
  - Iteslj.org/ESL/Pronunciation
READING guides your imagination.

- **Materials used:**
  - *First Look at the USA*
  - *Introduction to the USA*
  - *Real Reading 2 – 4*
  - *American Ways – An Introduction to American Culture*
  - Various novels

- **Quotation** by an anonymous teacher: 
  *“If you can read this, thank a teacher.” “Reading allows you to travel without leaving your chair.”*

- **Websites** to check-out:
  - [www.americanfolklore.net](http://www.americanfolklore.net)
  - [www.topics-mag.com](http://www.topics-mag.com)
  - [www.ehow.com](http://www.ehow.com)
  - [www.sheppardsoftware.com](http://www.sheppardsoftware.com)
  - [www.manythings.org](http://www.manythings.org)
  - [www.completealbumlyrics.com](http://www.completealbumlyrics.com)
  - [www.wikipedia.org](http://www.wikipedia.org)
  - [www.procon.org](http://www.procon.org)
WRITING is the record of ideas.

- **Materials used:**
  - *Ready to Write 1 – 3*
  - *From Reading to Writing*
  - *TOEFL Writing Topics*

- **Quotation** by Saul Bellow: *“You never have to change anything you got up in the middle of the night to write.”*

- **Websites to check-out:**
  - [www.procon.org](http://www.procon.org) – Read then write responses to the information.
  - [http://kazuo.fc2eb.com/English/TOEFL-essay.htm](http://kazuo.fc2eb.com/English/TOEFL-essay.htm) – These are TOEFL writing topics.
LISTENING is the appreciation of what people say.

- Materials used:
  - Impact Listening 1 – 2
  - Videos, songs, movies
  - Rosetta Stone
  - Oral presentations

- Quotation by Stephen R. Covey: “Most people do not listen with the intent to understand; they listen with the intent to reply.”

- Websites to check-out:
  - www.americanrhetoric.org - speeches
  - www.elllo.org - dialogues
  - www.storycorps.org - oral stories
  - www.youtube.com - Type any words or lyrics. Then watch, listen, and (maybe) write what is being said.
SPEAKING is the outlet for your thoughts.

- **Materials used:**
  - *Rosetta Stone*
  - *Oral presentations*

- **Quotation** by Vera Nazarian:
  "The world is shaped by two things – stories told and the memories they leave behind."

- **Websites to check-out:**
  - [www.elllo.org](http://www.elllo.org) – Read and listen to dialogues between people of different countries.
  - [www.esldiscussions.com](http://www.esldiscussions.com) – various questions about multiple topics A-Z
  - [www.eslgold.com/current_topics.html](http://www.eslgold.com/current_topics.html)
  - [www.usalearns.org](http://www.usalearns.org) – multiple English skills in one site
VOCABULARY is the set of pieces that create a puzzle. Grammar is the glue that keeps them together coherently.

- **Materials used:**
- **Quotation** by Baltasar Gracian: “A synonym is a word you use when you can’t spell the other one.”
- **Websites** to check-out:
  - [http://a4esl.org/a/v.html](http://a4esl.org/a/v.html) - bilingual quizzes, grammar/vocabulary exercises of various levels
  - [Eslabout.com/od/englishvocabulary_English_Vocabulary_Builder_Beginning_Intermediate_and_Advanced.htm](http://Eslabout.com/od/englishvocabulary_English_Vocabulary_Builder_Beginning_Intermediate_and_Advanced.htm) – multiple levels of vocabulary practice
TOEFL – the key to English fluency

- **Skills Used**: Reading, Writing, Speaking, Listening

- **Materials used**:
  - Practice TOEFL tests.
  - The Complete Guide for the TOEFL Test
  - Longman Preparation Guide for the TOEFL Test
  - Vocabulary-building exercises
  - Other materials as needed

- **Quotation**: “The road to fluency is traveled one step at a time”. – By M.T. Pryzant

- **Websites to check-out**:
  - [www.quiz-tree.com/TOEFL_main.html](http://www.quiz-tree.com/TOEFL_main.html) - multiple-question quizzes on grammar and vocabulary
  - [http://kazuo.fc2web.com/English/TOEFL-essay.htm](http://kazuo.fc2web.com/English/TOEFL-essay.htm) - over 180 TOEFL-style topics
  - [www.procon.org](http://www.procon.org) – You can see both sides of debatable issues.
COSTS:

The tuition for attending one level:

• can be paid one time or in parts.
• includes books and use of library, classroom and computer lab.

- Fall I: $1,350 (M-F)
- Fall II: $1,350 (M-F)
- Spring I: $1,350 (M-F)
- Spring II: $1,350 (M-F)
- Summer I: $1,350 (M-S)
  $1,157 (M-F)
- Summer II: $1,350 (M-S)
  $1,157 (M-F)

The costs for attending six levels:

- Tuition & Fees: $8,100
- Room (on campus): $8,168
- Living Expenses: $4,500
  ($375 monthly)

TOTAL: $20,768
ASSESSMENTS:

- **Daily class work** – textbook pages, paragraphs, essays, dittos
- **Weekly chapter exams** – based on previous week’s work
- **Weekly homework** – textbook pages, paragraphs, essays, dittos
- **Weekly oral presentations** – based on assigned or chosen topics
- Practice TOEFL exams
- Final exams
- **Certificates of Completion** – based on finishing a level
Submit these documents:

- Application
- Proof of age (i.e. passport, driver’s license)
- Proof of completing high school or college (original and translated)
- Transcripts (original and translated)
The **I.E.P. Coordinator** reviews the student’s documents and, upon approval, sends him/her a letter of acceptance.

The **student** ....

- comes to U.T.P.B. and takes a placement test, *which determines his/her Intensive English level*.
- attends orientation, *which is on a Friday*. During orientation, *he/she (a) meets others, (b) receives books, syllabi, and schedules, and (c) makes payments*.
- attends the first class, *which is on a Monday*. 
Submit these documents:

- Application
- Proof of age (i.e. passport, driver’s license)
- Proof of education (original and translated)
- Transcripts (original and translated)
  - Translation of documents can be done through....
    - Foreign Credentials Services (Austin, TX) – (512) 459 – 8428
    - SpanTran (Houston, TX) – (713) 266 – 8805
- Proof of B.M.V. (Bacterial Meningitis Vaccination) – if student is under 22.
- Certificate of Financial Support (costs)
- Letter of Financial Support (from financial backers)
ADMISSION (for non-residents) continued

- The **I.E.P. Coordinator** ....
  - reviews your documents and, upon approval, sends you a letter of acceptance.
  - sends your documents to the Director of Admissions.

- The **Director of Admissions** ....
  - reviews your documents and, upon approval, sends you an I-20 (approval to study in another country).

*If you have a tourist visa, apply (on-line or at a U.S. embassy) for “a change of status” - during this review.*
The student ....
- waits 4 – 6 weeks, sometimes longer, for approval.
- makes an appointment with a U.S. embassy to discuss getting an F-1 (student visa).
- comes to U.T.P.B. and takes a placement test, which determines his/her Intensive English level.
- attends orientation, which is on a Friday. During orientation, he/she (a) meets others, (b) receives books, syllabi, and schedules, and (c) makes payments.
- attends the first class, which is on a Monday.
CONTACT INFORMATION:

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Website:
www.utpb.edu - Click Directory then scroll down and click ‘Intensive English’. Then you will find information, a schedule, and an application.
http://www.utpb.edu/services/presidents-office/continuing-education/intensive-english-language-program - a direct link to the Intensive English Program’s page

On Facebook: Intensive English Program at UTPB
https://www.facebook.com/IntensiveEnglishatUTPB?ref_type=bookmark
Thank you to ....

- all the students that come to learn.

- all the friends, colleagues, staff, co-workers, and predecessors who have made the I.E.P. possible and flourish.