



Quick Facts

| Top 10 Undergraduate Academic Plans |               |
|-------------------------------------|---------------|
| Academic Plan                       | # of Students |
| 1) Biology, BS                      | 241           |
| 2) Mechanical Engineering, BS       | 239           |
| 3) Exercise Science, BS             | 217           |
| 4) Management, BBA                  | 189           |
| 5) Psychology, BA                   | 183           |
| 6) Accountancy, BBA                 | 161           |
| 7) Computer Science, BS             | 147           |
| 8) Psychology, BA Online APL        | 119           |
| 9) Nursing, BSN                     | 112           |
| 10) Education, BA                   | 97            |

| Top 10 Graduate Academic Plans                   |               |
|--|---------------|
| Academic Plan                                    | # of Students |
| 1) Master of Business Administration, MBA Online | 383           |
| 2) Master of Business Administration, MBA        | 93            |
| 3) Public Administration, MPA Online APL         | 53            |
| 4) Counseling, MA                                | 50            |
| 5) Special Education, MA Online APL              | 45            |
| 6) Professional Accountancy, MPA AP              | 38            |
| 7) Educational Leadership, MA Online APL         | 33            |
| 8) Psychology, MA                                | 31            |
| 9) Spanish Online, APL                           | 28            |
| 10) Geology, MA                                  | 27            |

| Enrollment         |              |             |
|--------------------|--------------|-------------|
|                    | Headcount    | % of Total  |
| Dual Credit        | 507          | 8.8%        |
| Undergraduate      | 3,967        | 69.1%       |
| Graduate           | 1,075        | 18.7%       |
| Post Baccalaureate | 194          | 3.4%        |
| <b>Total</b>       | <b>5,743</b> | <b>100%</b> |

| Status       |              |             |
|--------------|--------------|-------------|
|              | Headcount    | % of Total  |
| Continuing   | 4,362        | 76.0%       |
| New FTIC     | 889          | 15.5%       |
| New Transfer | 492          | 8.6%        |
| <b>Total</b> | <b>5,743</b> | <b>100%</b> |

| Student Housing |              |             |
|-----------------|--------------|-------------|
|                 | Headcount    | % of Total  |
| On-campus       | 693          | 12.1%       |
| Off-campus      | 5,050        | 87.9%       |
| <b>Total</b>    | <b>5,743</b> | <b>100%</b> |

| Geographical Location |              |             |
|-----------------------|--------------|-------------|
|                       | Headcount    | % of Total  |
| Texas: Odessa         | 1,726        | 30.1%       |
| Texas: Midland        | 961          | 16.7%       |
| Other Texas Counties  | 2,498        | 43.5%       |
| Other US States       | 396          | 6.9%        |
| International         | 162          | 2.8%        |
| <b>Total</b>          | <b>5,743</b> | <b>100%</b> |

| Race/Ethnicity                  |              |             |
|---------------------------------|--------------|-------------|
|                                 | Headcount    | % of Total  |
| *Hispanic/Latino                | 2,021        | 35.2%       |
| *White                          | 2,515        | 43.8%       |
| *Black/African-American         | 455          | 7.9%        |
| *Asian                          | 188          | 3.3%        |
| *Hawaiian/Pacific Islander      | 10           | 0.2%        |
| *American Indian/Alaskan Native | 29           | 0.5%        |
| Two or More                     | 109          | 1.9%        |
| Unknown                         | 311          | 5.4%        |
| Unknown/Not Reported            | 105          | 1.8%        |
| <b>Total</b>                    | <b>5,743</b> | <b>100%</b> |

| Gender       |              |             |
|--------------|--------------|-------------|
|              | Headcount    | % of Total  |
| Female       | 3,485        | 60.7%       |
| Male         | 2,242        | 39.0%       |
| Unknown      | 16           | 0.3%        |
| <b>Total</b> | <b>5,743</b> | <b>100%</b> |

| Age          |              |             |
|--------------|--------------|-------------|
| Range        | Headcount    | % of Total  |
| 17 and below | 414          | 7.2%        |
| 18-24        | 2,719        | 47.3%       |
| 25-34        | 1,401        | 24.4%       |
| 35-54        | 1,121        | 19.5%       |
| 55 and above | 88           | 1.5%        |
| <b>Total</b> | <b>5,743</b> | <b>100%</b> |

## Institutional Data Definitions

| Term                           | Definition   |
|--------------------------------|--|
| American Indian/Alaskan Native | The race of a person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment. (CBM)   |
| Asian                          | The race of a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (CBM)  |
| Black/African American         | The race of a person having origins in any of the black racial groups of Africa. (CBM)   |
| Dual Credit                    | A process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. (CBM)   |
| Graduate                       | A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree (e.g., master of arts, master of science, or doctor of philosophy). (CBM)   |
| Hispanic/Latino                | An ethnic origin of a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. (CBM)   |
| Hawaiian/Pacific Islander      | The race of a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (CBM)   |
| Foreign National               | International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. May also be referred to as non-resident alien. (CBM)  |
| Post-Baccalaureate             | A student with a bachelor's degree and who has not been admitted to a graduate or first-professional program and is not currently enrolled in an undergraduate degree program. (CBM)   |
| Undergraduate                  | A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate. (CBM)   |
| White                          | A race of a person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (CBM)  |
| *Continuing                    | A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in). (IPEDS)   |
| *New FTIC                      | An undergraduate student entering college for the first-time after graduation from high school or who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term of any college. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Students who have not completed their high school work are not included. (CBM) |
| *New Transfer                  | A student entering the reporting institution for the first time and who is known to have previously attended another institution at the same level (e.g., undergraduate to undergraduate, graduate to graduate; not undergraduate to graduate). This does not include an institution's own graduates who enter for further education. (CBM)  |

\*Terms under review.